

Graduation Ready

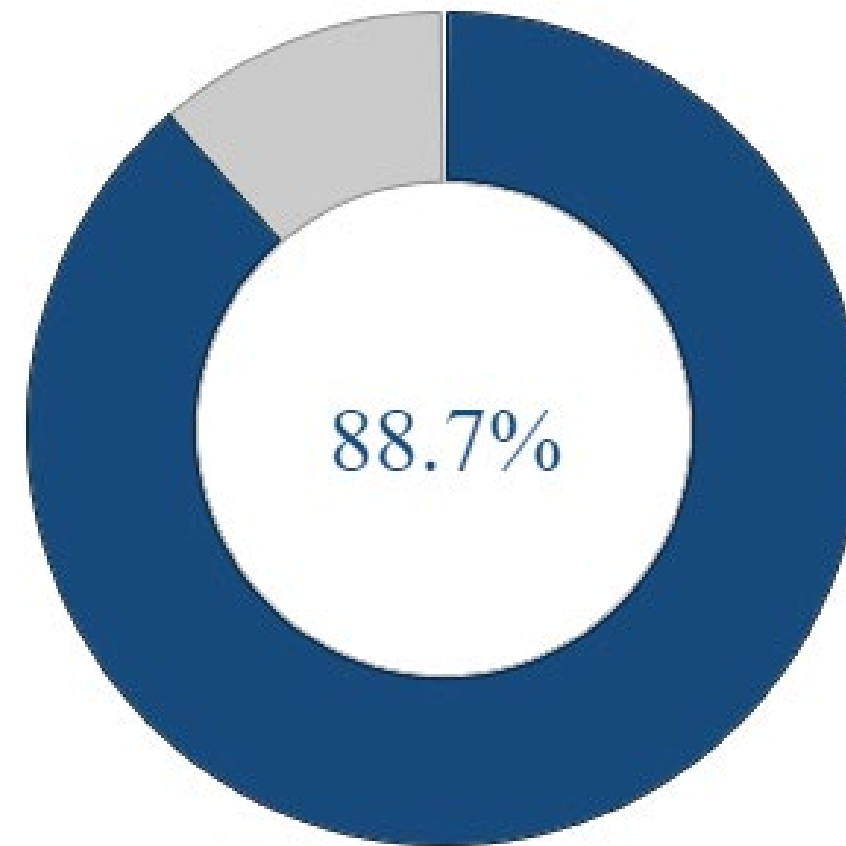
Graduation Requirements, Transcript Review and
Graduation Support for High School Students in or
after Foster Care.

Carrie Mason
Court Improvement Program Attorney
Carrie.Mason@tncourts.gov

2024 Wellness Series
February 23, 2024



Tennessee Overall Graduation Rate for 2021 - 2022



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Graduation Rate

The Every Student Succeeds Act requires school systems to report on student outcomes overall and by subgroup



High School Graduation

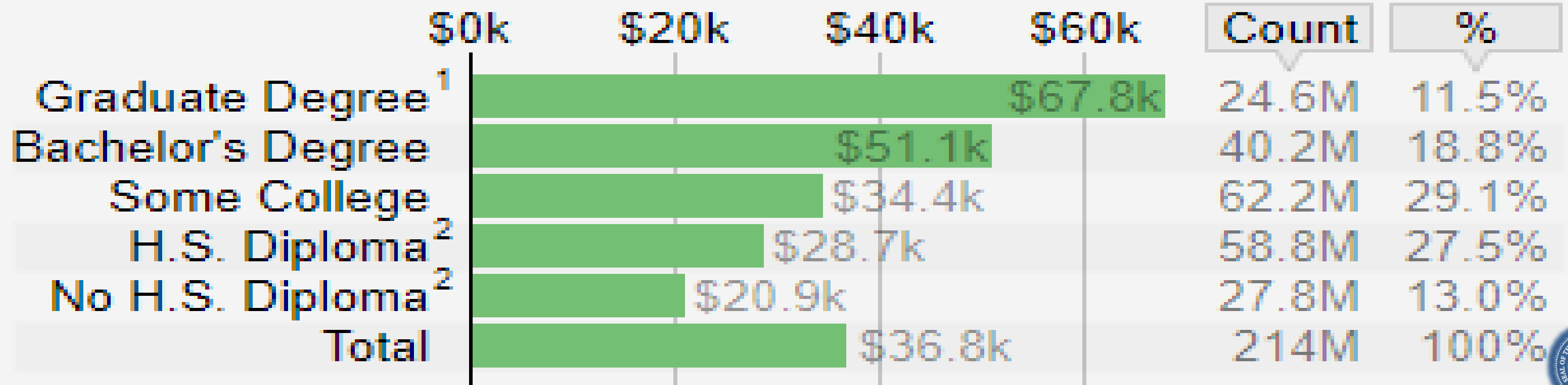
Median Earnings by Educational Attainment #7

Among population 25 years old and over with earnings.

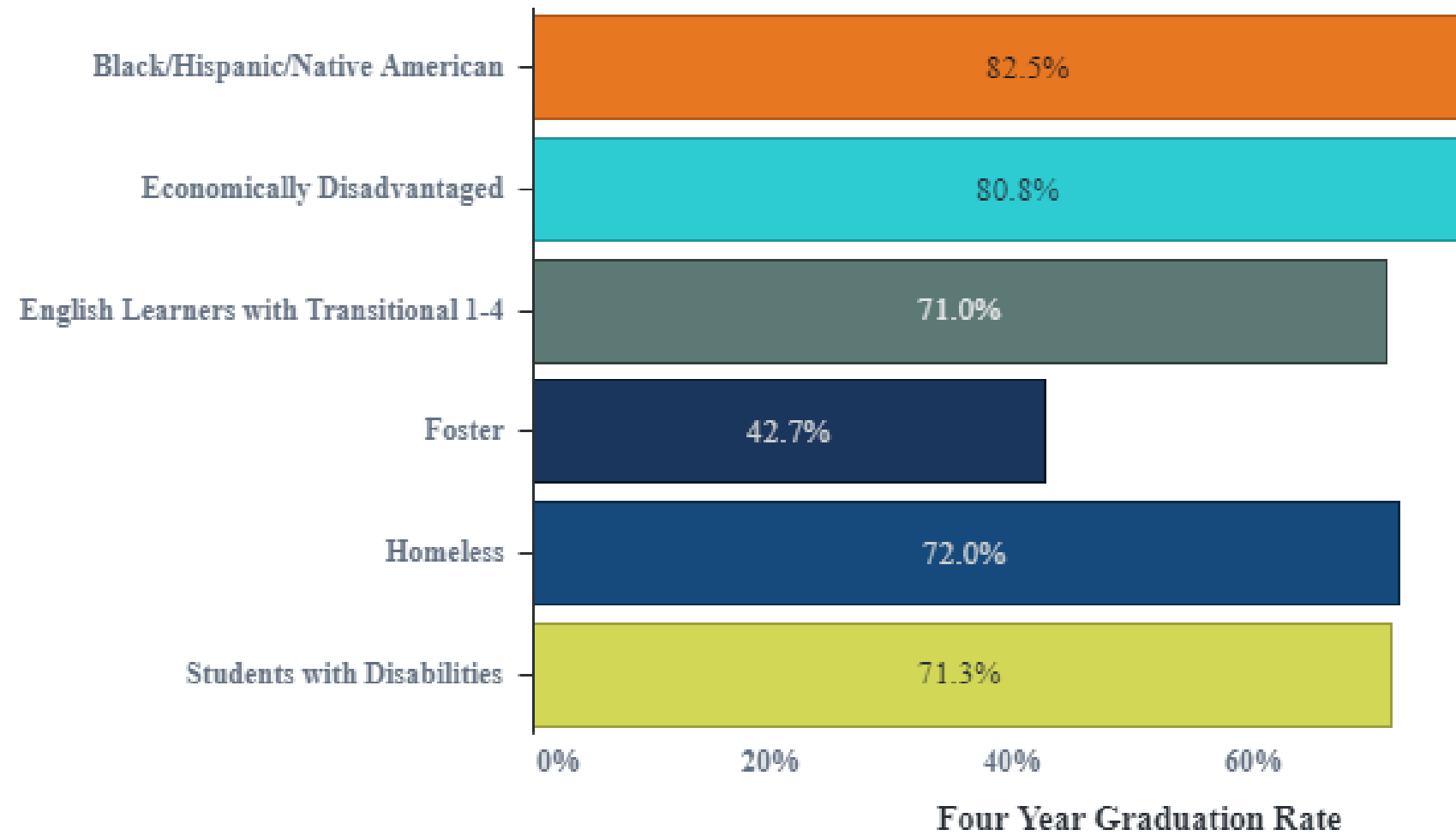
Scope: population of the United States

Statistical Atlas

United States

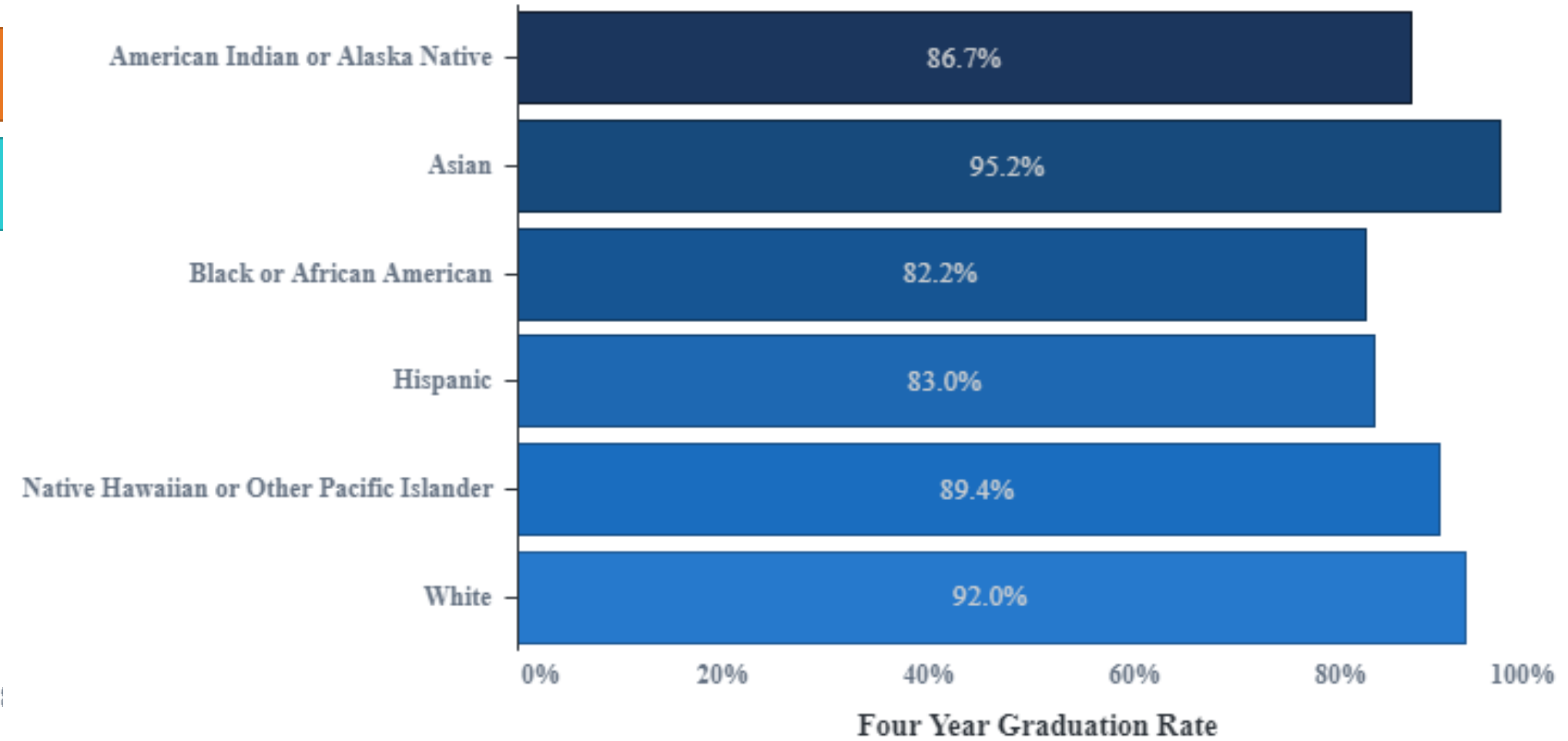


Graduation Data from the Tennessee Report Card



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Graduation Rate by Student Group

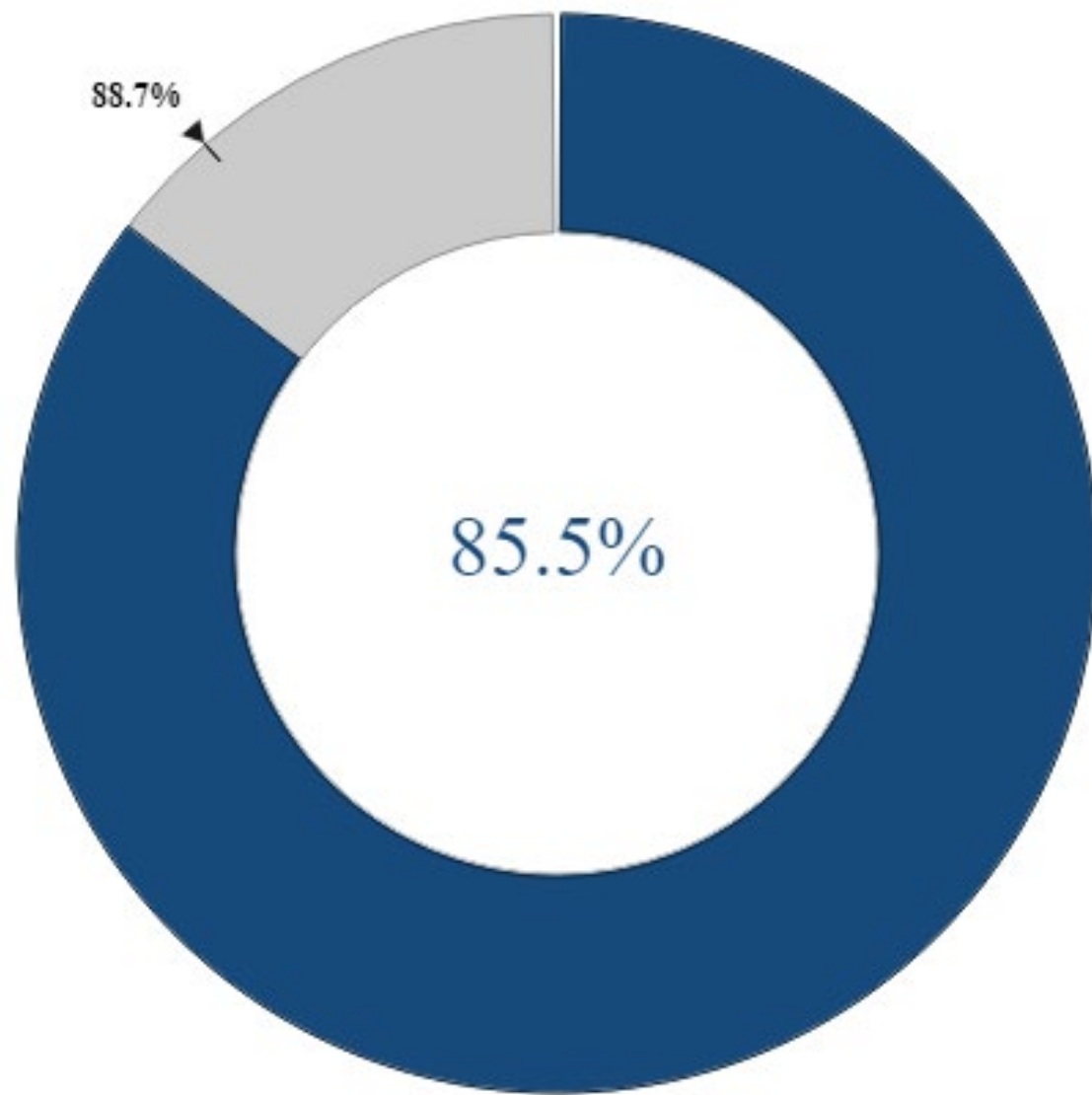


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Graduation Rate by Racial/Ethnic Group

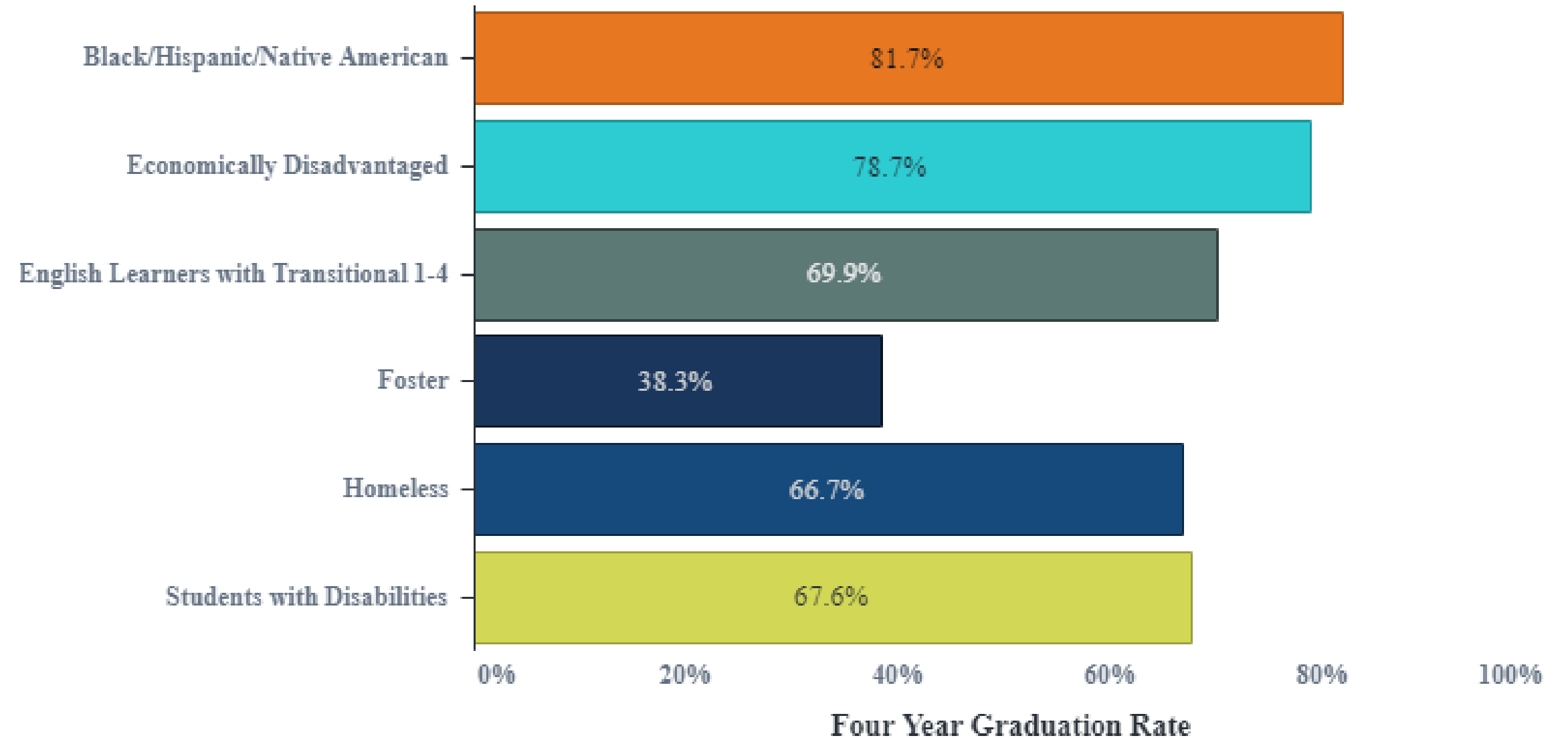


Hamilton County 2021-2022 Graduation Rates



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Graduation Rate

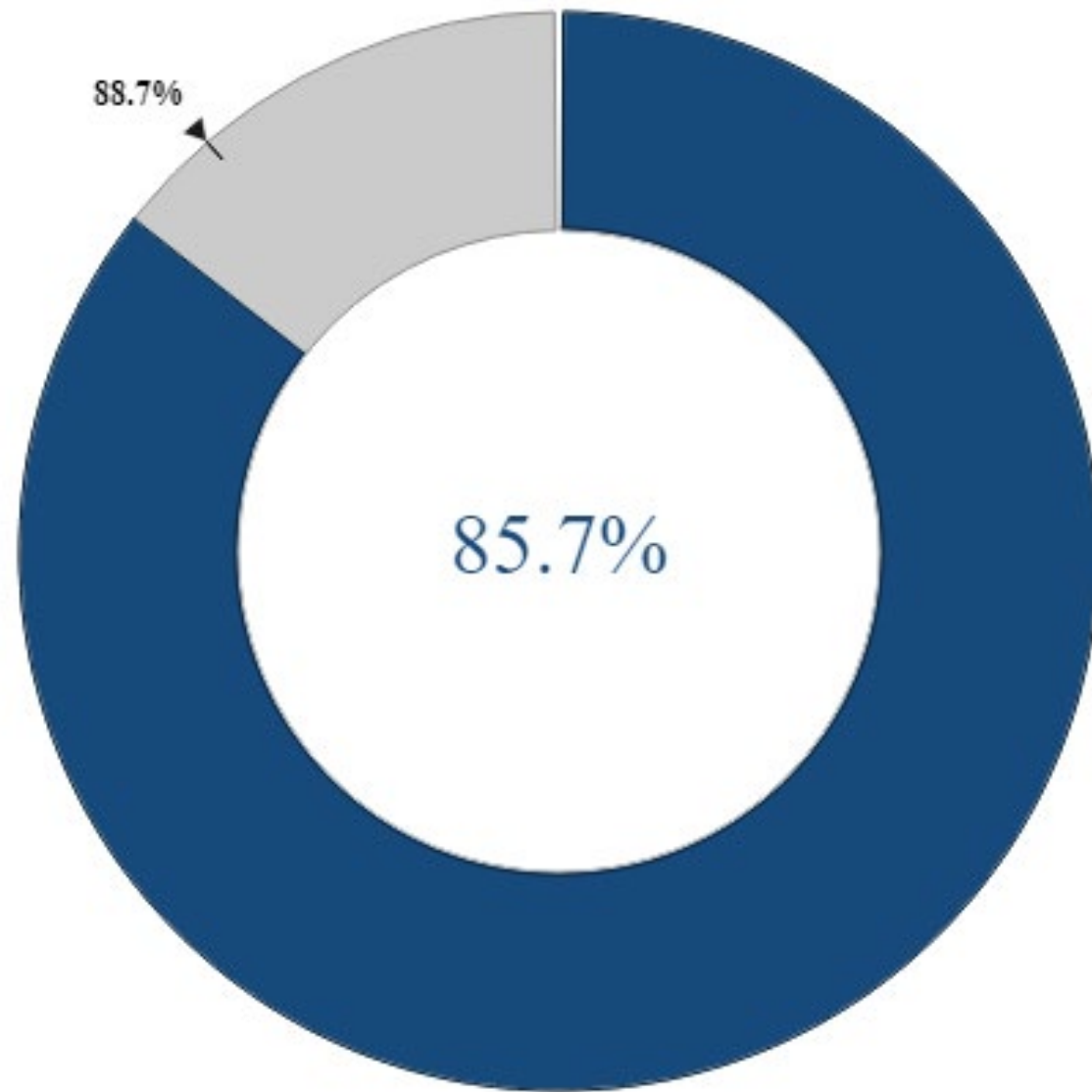


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Graduation Rate by Student Group

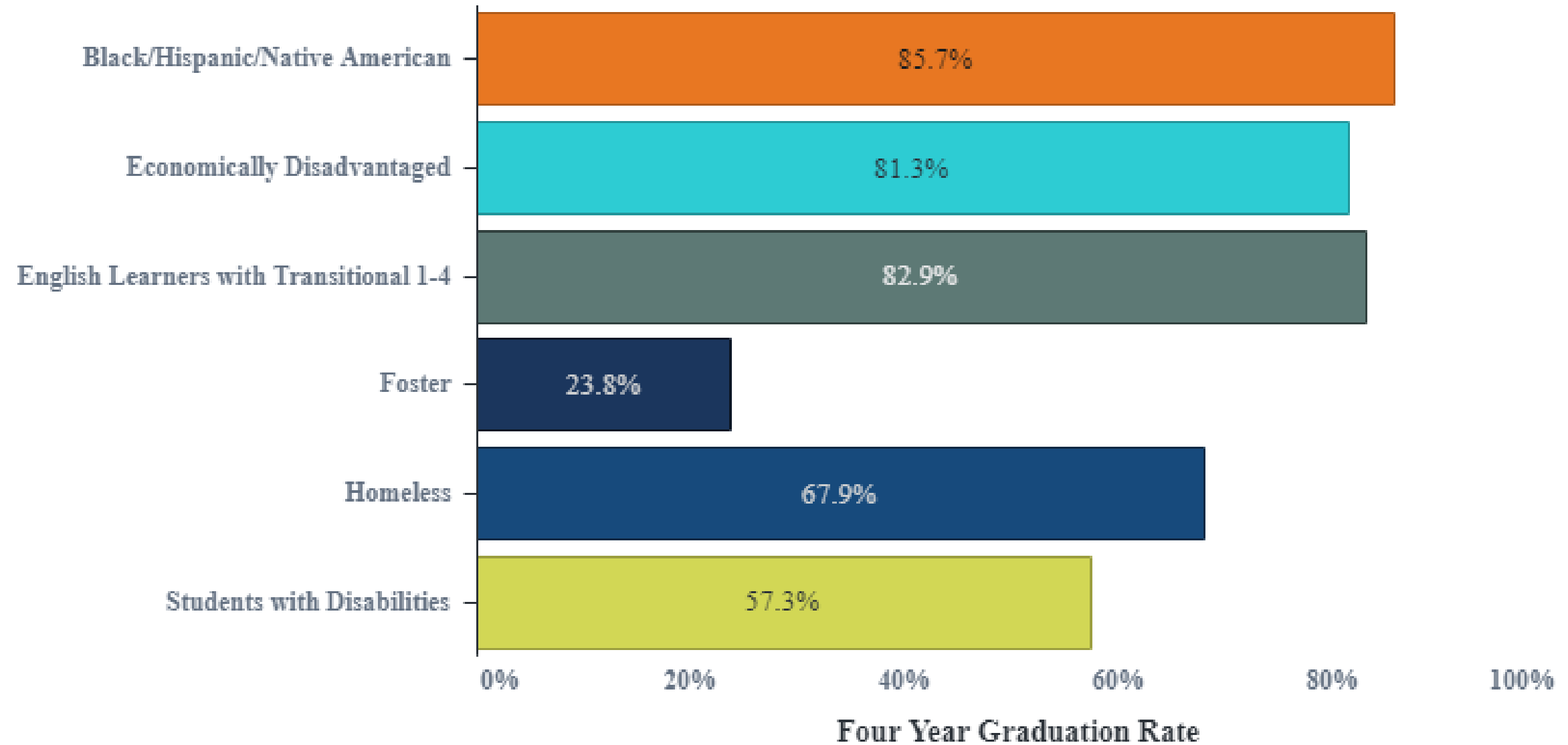


Madison County 2021-2022 Graduation Rates



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Graduation Rate

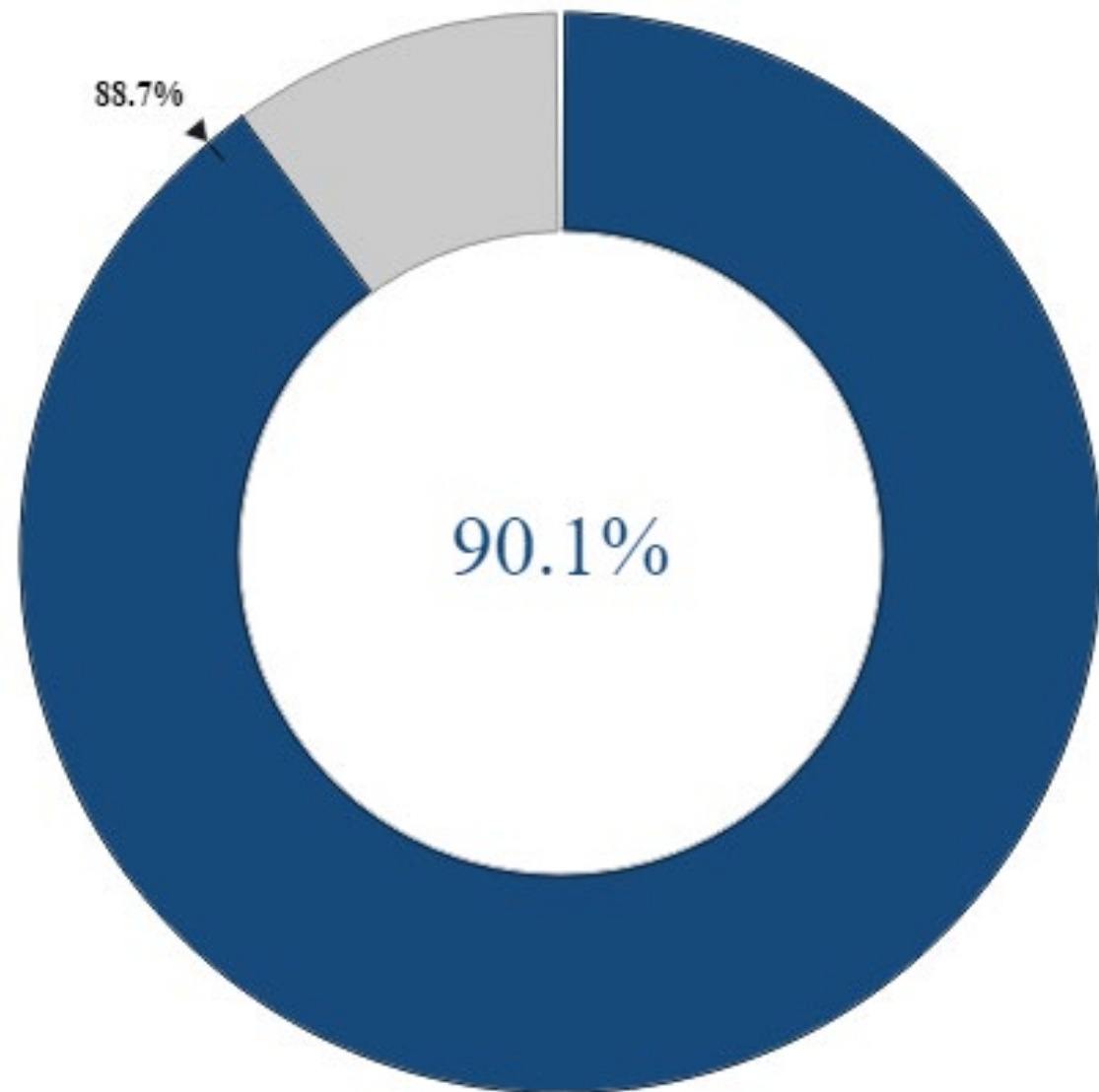


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Graduation Rate by Student Group

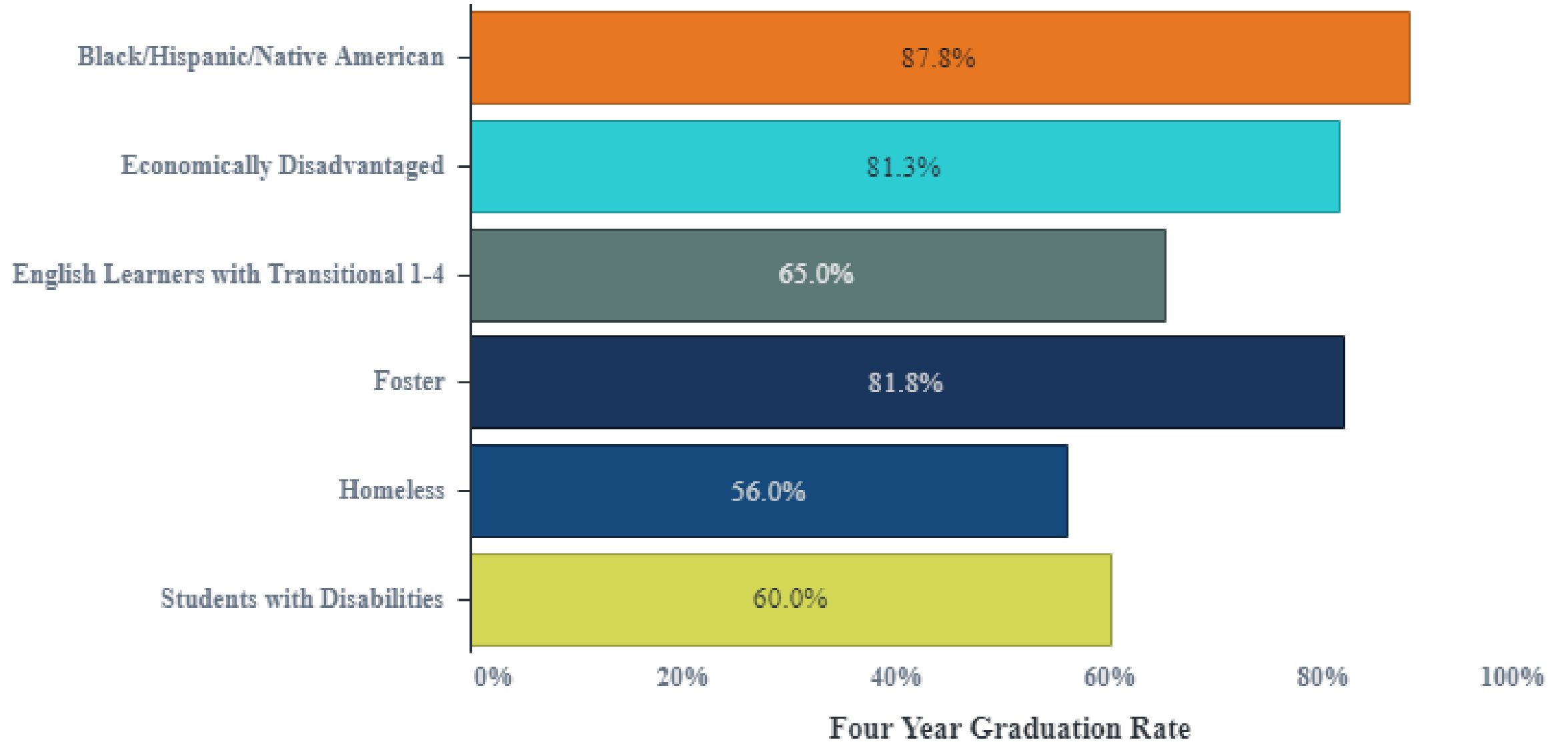


Johnson City 2021-2022 Graduation Rates



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Graduation Rate

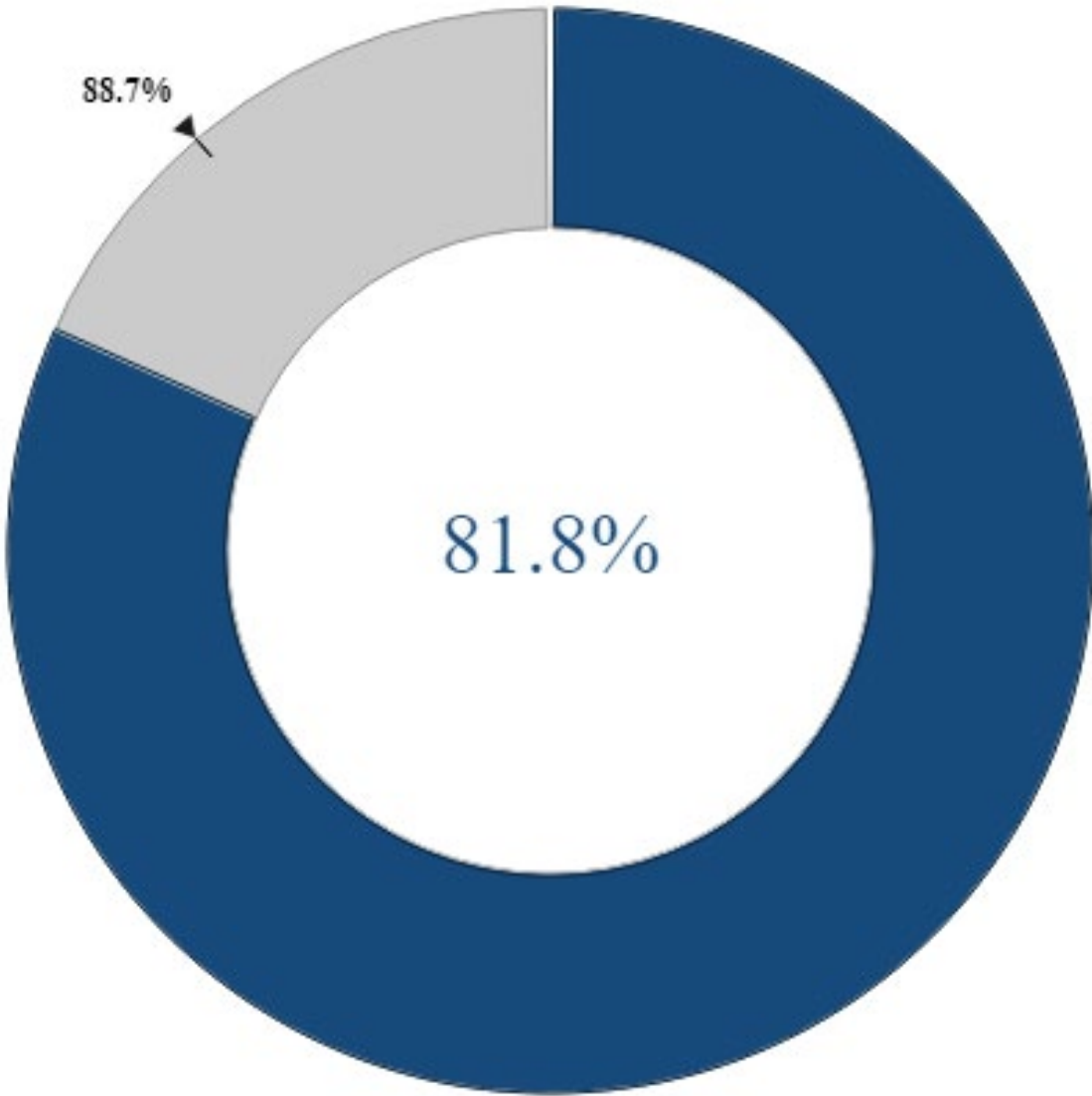


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Graduation Rate by Student Group

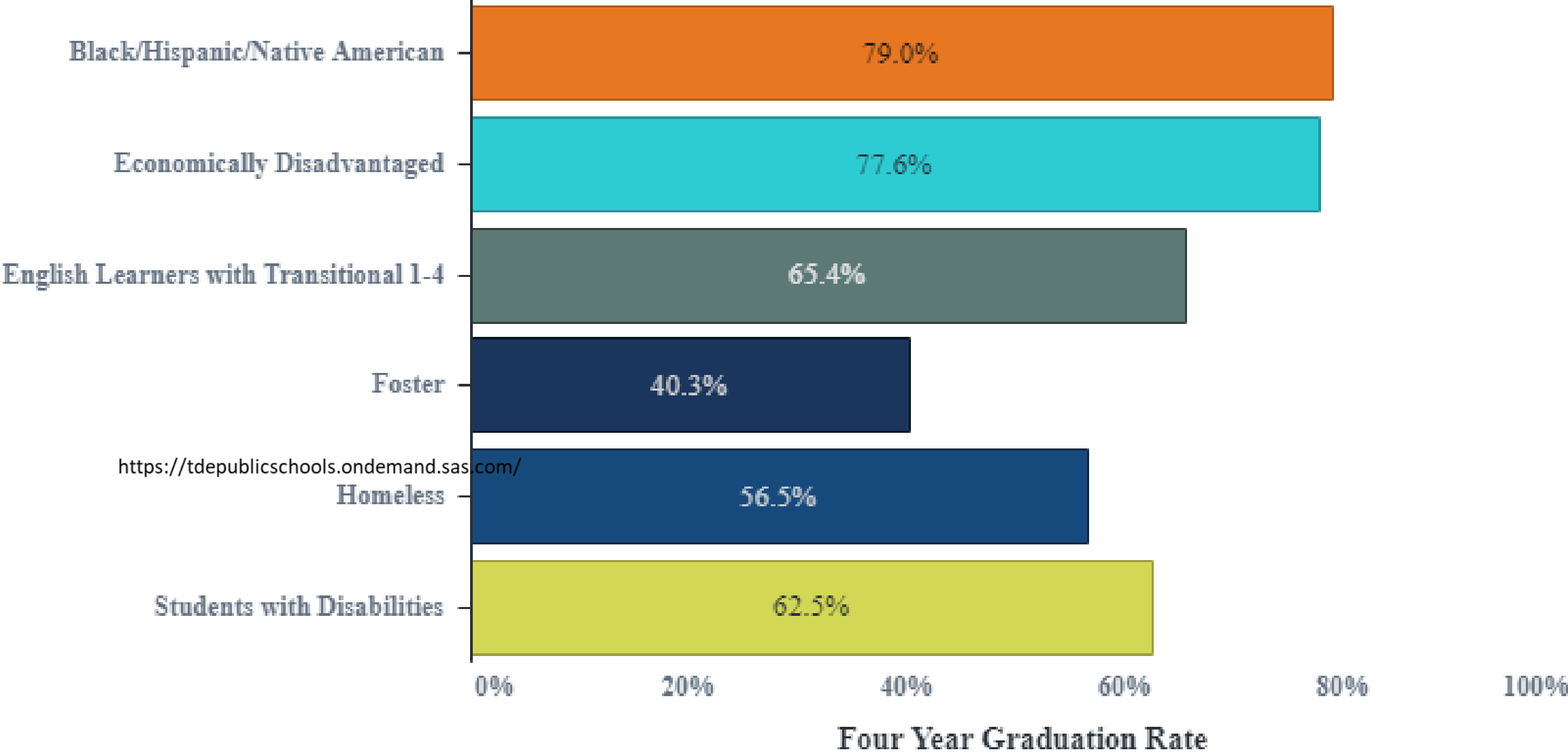


Metro Nashville Public Schools 2021-2022 Graduation Rates



TELL ME MORE

Graduation Rate



<https://tdepublicschools.ondemand.sas.com/>

TELL ME MORE

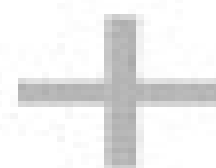
Graduation Rate by Student Group



EVERY TRANSITION COUNTS FOR STUDENTS IN FOSTER CARE



SCHOOL STABILITY



SEAMLESS
TRANSITIONS

UNC

UNIVERSITY OF NORTHERN COLORADO

Tennessee Diploma Options

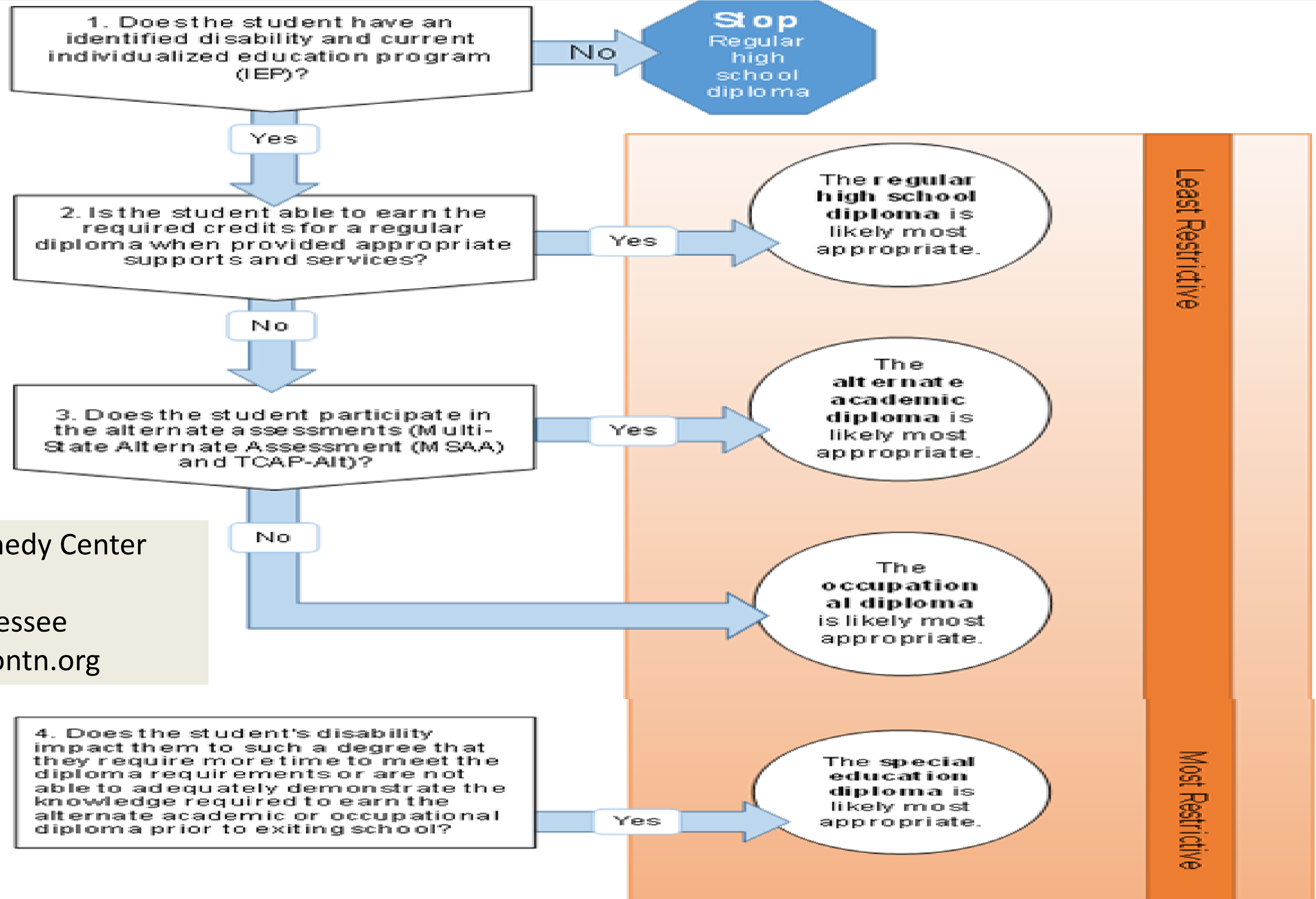
Regular high school diploma.

Alternate academic high school diploma (Special Education).

**Diplomas for eligible students receiving special education
(These do not count toward the graduation count)**

1. Special education high school diploma;
2. Occupational high school diploma.





Vanderbilt Kennedy Center
 Transition Tennessee
<https://transitiontn.org>

TENNESSEE STATE BOARD OF EDUCATION

HIGH SCHOOL POLICY

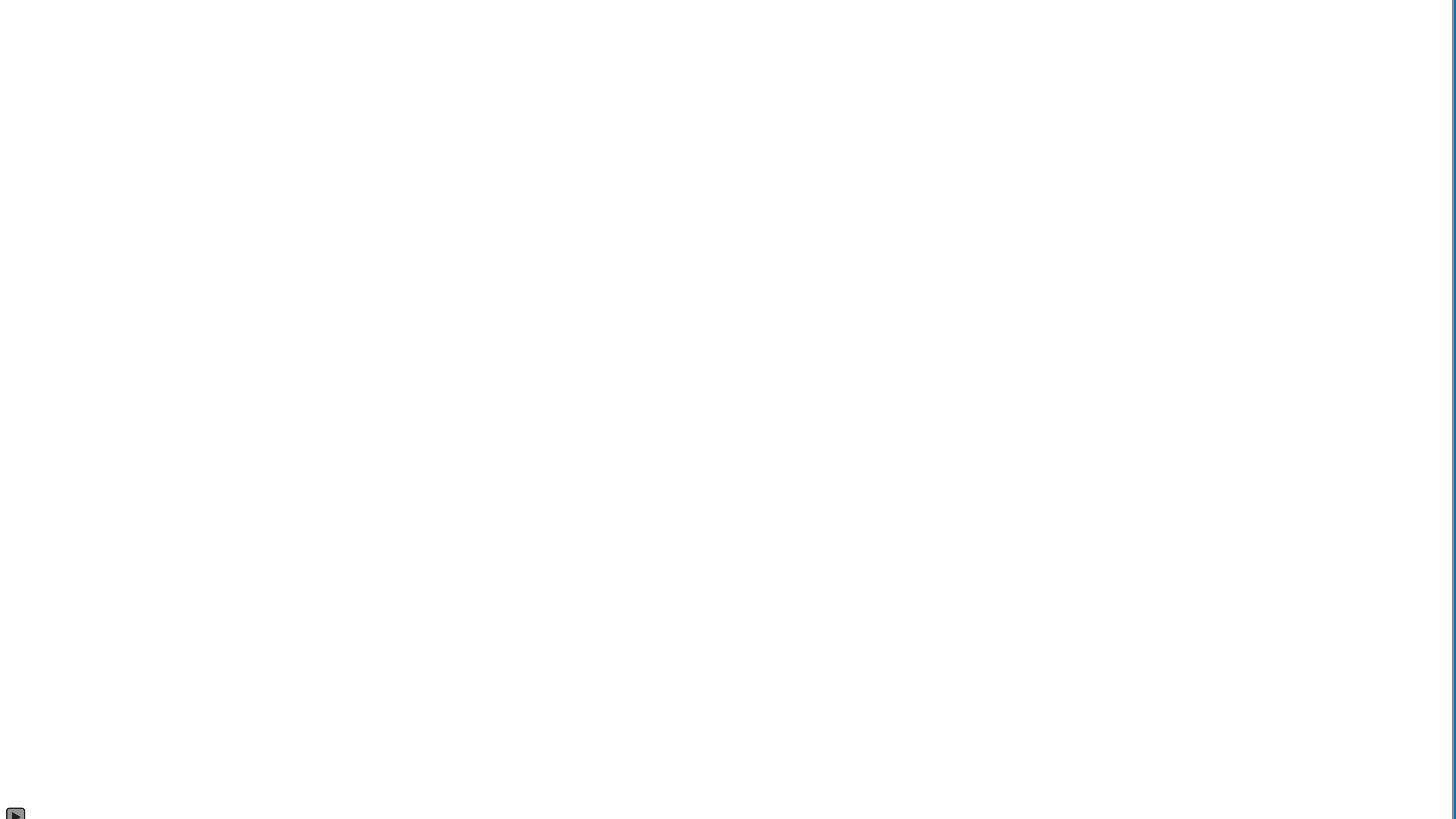
2.103

- (7) An occupational diploma may be awarded to students with disabilities at the end of their fourth (4th) year of high school who have (1) not met the requirements for a traditional high school diploma; (2) received special education services or supports and made satisfactory progress on an IEP; (3) have satisfactory records of attendance and conduct; (4) have completed the occupational diploma Skills, Knowledge, and Experience Mastery Assessment (SKEMA) created by the Tennessee Department of Education; and (5) have completed two (2) years of paid or non-paid work experience. The determination that an occupational diploma is the goal for a student with a disability will be made at the conclusion of the student's tenth (10th) grade year or two (2) academic years prior to the expected graduation date. Students who obtain the occupational diploma may continue to work toward a traditional high school diploma through the end of the school year in which they turn twenty-two (22) yearsold.



- (8) Beginning with students entering the ninth (9th) grade in 2018, an alternate academic diploma may be awarded to students with the most significant cognitive disabilities at the end of their fourth (4th) year of high school who have (1) participated in the high school alternate assessments; (2) earned the prescribed twenty-two (22) credit minimum; (3) received special education services or supports and made satisfactory progress on an IEP; (4) have satisfactory records of attendance and conduct; and (5) have completed a transition assessment(s) that measures, at a minimum, postsecondary education and training, employment, independent living, and community involvement. The required credits may be earned either through the state-approved standards or through alternate academic diploma course requirements defined by the Department of Education. A student who earns an alternate academic diploma shall continue to be eligible for special education services under IDEA until the student receives a traditional high school diploma or through the school year in which the student turns twenty-two (22).





“No LEA shall require any enrolling or transferring student, who is in grade eleven (11) or higher and in the custody of the department of children's services or exiting its custody, to meet more than the minimum requirements for graduation set forth by the state board of education. The LEA shall issue a full diploma to any such student who meets the minimum requirements.”



Tennessee Graduation Requirements



Tennessee traditional diploma requirements

22

credit minimum

Individual school systems can require more credits.



English

4 credits

English / Language Arts I, II, III, IV

Advanced Placement English Language & Composition*

Advanced Placement English Literature & Composition*



Science

3 credits

Biology

Chemistry or Physics

Lab Course (Physical Science, Earth Science, Geology,
Environmental Science, Ecology, and others)



Math

4 credits

Algebra I or Integrated Math I
Geometry or Integrated Math II
Algebra II or Integrated Math III

Higher Level Math Course

Students must be enrolled in a Mathematics course each school year.



Social Studies

3 credits

World History

Geography

U.S. History

Economics (0.5 credits)

Civics (0.5 credits)



Personal Finance **credits**

May be waived for students not going to a university to expand and enhance the elective focus

Physical Education **credits**

Participation in school sponsored athletics, band, JROTC, cheerleading, and intramural athletics may be substituted for the 0.5 credit in Physical Education, but the school must approve it.





Wellness: **1** credit



Fine Arts: **1** credit

May be waived for students not planning on enrolling in a university to expand and enhance the elective focus.



Foreign Language: **2** credits

Credits must be in the same foreign language. May be waived by the local school district for students not planning on enrolling in a university to expand and enhance the elective focus. Waiver required.



Elective Focus

3 credits

Math and Science

Career and Technical Education

Fine Arts

Humanities

Advanced Placement (AP) / International

Baccalaureate (IB)

Cambridge International Examinations (CIE)



Computer Science – *Coming Soon!*

1 credit



Beginning with students who enroll in ninth (9th) grade in the 2024-25 school year or any subsequent school year, students will need to earn at least one (1) credit of computer science in high school.

Students may fulfill this requirement by substituting computer science for the student's fourth credit of mathematics, third credit of science, or an elective focus credit. Students who transfer from another state or country, or from a non-public school to a Tennessee high school during their twelfth (12th) grade year are exempt from this requirement.



Credit Transfer Between Schools

Coursework successfully completed in an LEA, public charter school, or Category I, II, or III private school, including coursework completed during a summer school is fully transferrable to any other approved school.



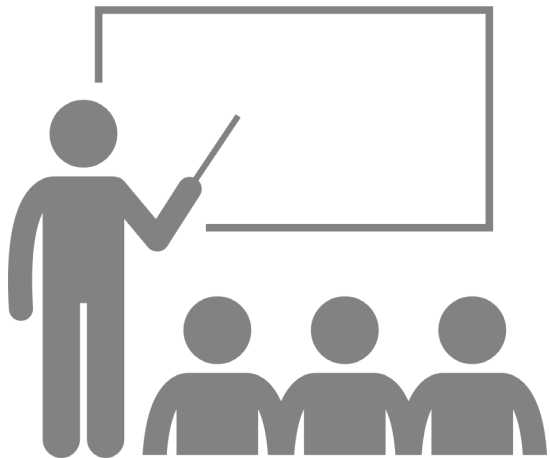
Types of Tennessee High Schools



Alternative High Schools

At least one alternative school or alternative program shall be established and available for students in grades 7-12 who have been suspended or expelled.

- Two or more boards may join together and establish a school attended by students of any such school system, or a school system can send a disciplined student to another system's alternative program, provided the other system agrees.



Virtual High Schools

Virtual schools may be established by a local school district.

- A virtual school shall provide each student access to a curriculum that meets or exceeds the academic standards adopted by the state board of education.



T.C.A. § 49-16-204



Public Charter High Schools

"Public charter school" means a public school in this state that is established and operating under the terms of a charter agreement.



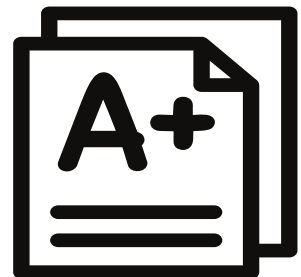
DCS Facility Schools

Each DCS facility high school shall adopt graduation requirements aligned with Tennessee State Board of Education Policy.

High school credits should transfer from the facility school to the public high school following step down-- but they often don't-- creating risk for school drop out.

- For students exiting facility schools, check for missing semesters / credits on the transcript.
- DCS Education Consultant can recoup missing credits due to transfer errors.

Students in facility schools should receive special education services in accordance with the State Board of Education Rules, Regulations and Minimum Standards, per the DCS Contract Manual.



DCS Facility Schools Examples

Category 1 Special Purpose Schools

Bledsoe Youth Academy

Cleveland Academy

Cornerstone School, New Heights School & Duncan Academy (TN Children's Home)

Elizabethton Academy

Gateway Center (Helen Ross McNabb)

Mountain Youth Academy

Mt. Juliet Academy

Natchez Trace Youth Academy

Nicholas Hobbs Academy

Norris Academy

Roane Academy

Wayne Academy



Uniform Grading Scale, 2022-2023

Beginning with grades issued in the 2022-2023 school year and thereafter, LEAs shall use the following uniform grading system for students enrolled in grades nine through twelve (9-12) for purposes of application for postsecondary financial assistance administered by the Tennessee Student Assistance Corporation:

Uniform Grading System					
Grade	Percentage Range		Honors Courses	Local and Statewide Dual Credit Courses, Industry Certification-Aligned Courses, and Dual Enrollment Courses	Advanced Placement, Cambridge International, College Level Exam Program (CLEP), and International Baccalaureate Courses
A	90	100	Shall include the addition of 3 percentage points to the grades used to calculate the semester average.	Shall include the addition of 4 percentage points to the grades used to calculate the semester average.	Shall include the addition of 5 percentage points to the grades used to calculate the semester average.
B	80	89			
C	70	79			
D	60	69			
F	0	59			



Course Information

Grade 09

Grade 10

Ent	GR	YR	Course #	Course Description	SM1	SM2	Credit
267	07	2020	G02H00	7th Algebra I Hnrs HS CR		P	1.000
267	08	2021	G02X03	8th Gr Geometry Hnrs HS CR		P	1.000
312	09	2022	G02H05	Algebra II Hnrs F	A		0.500
312	09	2022	G02H05	Algebra II Hnrs S		A	0.500
312	09	2022	G04H30	AP Human Geo F	A		0.500
312	09	2022	G04H30	AP Human Geo S		A	0.500
312	09	2022	G03H03	Bio I Hnrs F	A		0.500
312	09	2022	G03H03	Bio I Hnrs S		A	0.500
312	09	2022	G01H09	English I Hnrs F	A		0.500
312	09	2022	G01H09	English I Hnrs S		A	0.500
312	09	2022	G08H02	Lifetime Wellness F	A		0.500
312	09	2022	G08H02	Lifetime Wellness S		A	0.500
312	09	2022	G24H04	Spanish I Hnrs F	A		0.500
312	09	2022	G24H04	Spanish I Hnrs S		A	0.500

YR GPA: 4.500 **Credits: 8.00**

Ent	GR	YR	Course #	Course Description	SM1	SM2	Credit
312	10	2023	G04H22	AP Euro Hist F	A		0.500
312	10	2023	G04H22	AP Euro Hist S		A	0.500
312	10	2023	G03H12	Chem I Hnrs F	A		0.500
312	10	2023	G03H12	Chem I Hnrs S		A	0.500
312	10	2023	G01H10	English II Honors F	A		0.500
312	10	2023	G01H10	English II Honors S		A	0.500
312	10	2023	G02H23	Pre-Calculus Hnrs F	B		0.500
312	10	2023	G02H23	Pre-Calculus Hnrs S		B	0.500
312	10	2023	G24H05	Span II Hnrs S		A	0.500
312	10	2023	G24H05	Spanish II Hnrs F	A		0.500
312	10	2023	G05H08	Visual Art I F	A		0.500
312	10	2023	G05H08	Visual Art I S		A	0.500

YR GPA: 4.333 **Credits: 6.00**

Grade 11

Grade 12

Ent	GR	YR	Course #	Course Description	SM1	SM2	Credit
312	11	2024	G03H25	AP Env Sci F	A		0.500
312	11	2024	G03H25	AP Env Sci S			0.000
312	11	2024	G04H21	AP US History F	A		0.500
312	11	2024	G04H21	AP US History S			0.000
312	11	2024	G02H18	Calculus Hnrs F	A		0.500
312	11	2024	G02H18	Calculus Hnrs S			0.000
312	11	2024	G01H11	English III Hnrs F	A		0.500
312	11	2024	G01H11	English III Hnrs S			0.000
312	11	2024	G04H15	Psychology SEM			0.000
312	11	2024	G24H06	Span III Hnrs F	A		0.500
312	11	2024	G24H06	Span III Hnrs S			0.000
312	11	2024	Y08H11	Weights/Kinesiology F	A		0.500

YR GPA: 4.583 **Credits: 3.00**

YR GPA: 0.000

Credits: .00



District Name: Metro Nashville Public Schools

Official Transcript

School CEEB Code: Tel:

Student Information

Student Number: **Grade:** 11
Birthdate: **Gender:**
Diploma Type:
Diploma Date:

GPA Summary

Cumulative GPA (Weighted) 2.42857
Cumulative GPA (Unweighted) 2.42857

2021-2022

Course **Mark** **Weight** **Credit**

Academy			
Grade 9			
G01H09 English I S1	94	0.5000	0.5
G01H09 English I S2	92	0.5000	0.5
G08H02 Lifetime Wellness S1	83	0.5000	0.5
G08H02 Lifetime Wellness S2	83	0.5000	0.5
G08H01 Physical Education II S2	94	0.5000	0
G03H00 Physical Science S1	84	0.5000	0.5
G03H00 Physical Science S2	94	0.5000	0.5
G24H04 Spanish I S2	92	0.5000	0.5
G02H22 Tier III Intervention Math S2	P	0.0000	0.5
G04H11 US History & Geog S1	82	0.5000	0.5
G04H11 US History & Geog S2	82	0.5000	0.5
G04H10 World History & Geog S1	95	0.5000	0.5
G04H10 World History & Geog S2	92	0.5000	0.5
Credit: 6.000 GPA: 2.91667 U/W GPA: 2.91667			

Comments

The unweighted GPA listed on this transcript is based on the State Board of Tennessee's Uniform Grading Policy and is reported to TSAC for qualifying for the HOPE lottery Scholarship.

All high schools in Metropolitan Nashville Public Schools are accredited by the Southern Association of Secondary Schools and Colleges.

Grading Scale Prior to July 31, 2022
A 93-100
B 85-92
C 75-84
D 70-74
F 0-69

Grading Scale After August 1, 2022
A 90-100
B 80-89
C 70-79
D 60-69
F 0-59

*Credits awarded due to Grade Averaging
R - Credit Recovery

2022-2023

Course **Mark** **Weight** **Credit**

Academy			
Grade 10			
G02H00 Algebra I S1	93 A	0.5000	0.5
G04H36 Personal Finance S1	92 A	0.5000	0.5
Credit: 1.000 GPA: 4.00000 U/W GPA: 4.00000			
High			
Grade 10			
G03H03 Biology I S2	50	0.5000	0
G01H10 English II S2	50	0.5000	0
G02H20 Integrated Math II S2	50	0.5000	0
G08H01 Physical Education II S2	100	0.5000	0.5
G24H05 Spanish II S2	50	0.5000	0
G04H12 US Government S2	50	0.5000	0
G05H08 Visual Arts I S2	100	0.5000	0.5
Credit: 1.000 GPA: 1.14286 U/W GPA: 1.14286			

Credit Summary

High School	Attempted	Earned
ELECTIVE	0.500	0.500
ENGLISH	1.500	1.000
FINE ART	0.500	0.500
FOREIGN LANGUAGE	1.000	0.500
MATHEMATICS	1.000	0.500
PHYSICAL EDUCATION	0.500	0.500
SCIENCE	1.500	1.000
SOCIAL STUDIES	3.000	2.500
WELLNESS	1.000	1.000
Total	10.500	8.000

Comments

Message from District



**Tennessee Department of Children's Services
Education Specialists & Cell Numbers By Region**

<i>Specialists</i>	<i>County</i>	<i>Specialists</i>	<i>County</i>
Susan Brown Cell 423-827-4442 Tennessee Valley 5600 Brainerd Rd, Suite C-20 Chattanooga, TN 37411 Susan.E.Brown@tn.gov	Bledsoe Bradley Franklin Grundy Marion	McMinn Meigs Polk Rhea Sequistchie	Theresa Stafford Cell 865-304-5376 Knox County 2600 Western Ave. Knoxville, TN 37921 Theresa.Stafford@tn.gov Knox County
Edward Mireles Cell - 731-225-3946 South Central 1400 College Park Drive, Suite A Columbia, TN 38401 Edward.Mireles@tn.gov	Bedford Coffee Giles Hickman Lawrence Lewis	Lincoln Marshall Maury Moore Perry Wayne	Kendra Taggart Cell - 731-225-4389 Southwest 225 Dr. Martin Luther King, Jr. Drive 2 nd Floor Jackson, TN 38301 Kendra.Taggart@tn.gov Chester Decatur Fayette Hardeman Hardin Haywood Henderson Lauderdale Madison McNairy Tipton
Kirsten Harris Cell - 901-503-3433 Shelby County 1991 Corporate Ave, 5 th Floor Memphis, TN 38132 Kirsten.Harris@tn.gov	Shelby County All Memphis City and Shelby County Schools: A - K	Rex Kitts Cell - 865-712-1096 East 111 Union Valley Road Oak Ridge, TN 37830 (865)425-4516, Fax: 865-463-9556 Rector.Kitts@tn.gov	Anderson Blount Campbell Jefferson Morgan Scott Union
Nakeisha Griffin Cell 901-573-8220 Shelby County 1991 Corporate Ave, 5 th Floor Memphis, TN 38132 Nakeisha.Griffin@tn.gov	Shelby County All Memphis City and Shelby County Schools: L - Z	Steve Dugger Cell 423-736-4815 Smoky Mountain Hamblin County DCS 1077 East Morris Blvd., Suite A Morristown, TN 37813 Steve.Dugger@tn.gov	Claiborne Cocke Greene Hamblen Hancock Grainger Sevier
Rebecca Garrett Cell 931-239-3884 Upper Cumberland 600 Hearthwood Ct. Cookeville, TN 38506 Rebecca.Garrett@tn.gov	Cannon Clay Cumberland DeKalb Fentress Jackson Macon	Overton Pickett Putnam Warren White Van Buren Smith	Devon Lake Cell - 731-433-9841 Northwest 126 Culley Drive Paris, TN 38242 Devon.Lake@tn.gov Benton Carroll Crockett Dickson Dyer Gibson Henry Houston Humphreys Lake Obion Stewart Weakley
Jennifer Woods Cell: 615-218-8756 Davidson County 220 Athens Way, Suite C Nashville, TN 37243 Jennifer.Woods@tn.gov	Davidson Co	Josh Jones Cell 423-341-7261 Northeast 2557 Plymouth Rd. Johnson City, TN 37601 Joshua.S.Jones@tn.gov	Carter Hawkins Johnson Sullivan Unicoi Washington
Sarah Hatton Cell: 931-980-6870 Mid-Cumberland 200 Athens Way, Suite A Nashville, TN 37243 Sarah.Hatton@tn.gov	Cheatham Montgomery Robertson Sumner	Julie Kegley Cell Tennessee Valley 5600 Brainerd Road, Suite 602C Chattanooga, TN 37411 Julie.Kegley@tn.gov	Hamilton Loudon Monroe Roane
Vickie Jones Cell: 615-626-6471 Mid-Cumberland 200 Athens Way, Suite A Nashville, TN 37243	Rutherford Trousdale Williamson Wilson		



Recommendations

Convene a Partner Meeting:

- Get representatives from all systems at the table
- Look at the data and identify challenges
- Champion systems that eliminate barriers and support successful school transitions
- Plan big, then figure out how to make it happen





Questions?

Carrie.Mason@tncourts.gov

