### Psychiatric Treatment in Child Welfare: Best Practices and Causes for Concern

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# Mental health and psychotropics in child welfare



#### What we know:

Youth in foster care have high rates of developmental, behavioral, and emotional needs.

Compared to other Medicaid covered youth, those in child welfare have significantly greater mental health service use, expenditures, psychotropic mediation prescriptions.



National prescription rates of psychotropic medications in youth are rising dramatically.

This increase is even more pronounced in youth in child welfare systems.

- Higher for every age group
- Higher rates of polypharmacy

(Mackie, 2011; AACAP, 2012; Leslie, 2010; Tenncare, 2017)

Psychotropic prescription rates are as high as 52% among youth in custody compared to 4% in general population.

(Mackie, 2011; AACAP, 2012; Leslie, 2010; Tenncare, 2017)

Prescription rates vary greatly depending on geography

### **TN 2017 Pharmacy Data**

32% of youth in TN DCS custody were prescribed one or more psychotropic medications



### WHY THIS MAY BE REASONABLE

- Appropriate reflection of higher rates of mental health disorders in the context of:
  - Emotional and physical consequences of developmental trauma
  - Prenatal exposures
  - · Genetic vulnerability
- Benefit of the system
  - Access to treatment
  - Appropriate screening and assessments
  - Advocacy for indicated treatments



### WHY THIS MAY BE CONCERNING

- · Lack of effective oversight of medical treatment
- Inappropriate overreliance on meds vs non-pharmacologic interventions
- · Insufficient time for clinicians to evaluate and reassess
- Insufficient information about history and current function
- Limited support for collaboration among providers and stakeholders
- Under-recognition of trauma etiology
- Unrealistic goal of stabilizing a complex psychosocial situation with medication



# Who is prescribing?

- Child and Adolescent Psychiatrists
- General Psychiatrists
- Developmental and Behavioral Pediatricians
- General Pediatricians
- Pediatric Neurologists
- Advanced Practice Nurses

### National shortage of CAPs limits access



https://www.aacap.org/aacap/advocacy/federal\_and\_state\_initiatives/workforce\_maps/home.aspx

### **Best practices**



#### Psychiatric treatment process includes multiple steps

#### Evaluation

**Biopsychosocial Formulation** 

Comprehensive Treatment Plan

Psychoeducation

Informed consent/assent

Monitor progress



#### Phases of treatment

- Assessment
- Acute stabilization
- Maintenance
- Discontinuation

### Informed consent

Parents retain medical decisionmaking rights unless otherwise ordered

When parental rights are terminated or parents cannot be located, DCS provides consent

Youth provides assent

Common disorders for youth in custody **Developmental delay** 

Depression

Anxiety

PTSD/ complex developmental trauma

ADHD

Learning Disabilities

Substance use disorders

Developmental delay

Failure to meet expected milestones

Tantrums Speech and language impairment

Common disorders for youth in custody

### Common disorders for youth in custody

#### Depression

Low mood Loss of interest Irritability Poor concentration Appetite changes Sleep changes Negative "automatic" thoughts Hopelessness Guilt Worthlessness Thoughts about suicide

### Common disorders for youth in custody

#### Anxiety

Separation Fears about loss of attachment figure Difficulty being away from caregiver Difficulty sleeping alone Social Speaking in front of others Meeting new people Asking for help Generalized Uncontrollable worries

### Common disorders for youth in custody

#### ADHD

Inattention Hyperactivity/Impulsivity Occurs in more than one context

Medication is first line treatment

Common disorders for youth in custody

#### Substance use disorders

Unable to control use Cravings Tolerance/withdrawal

Screening: Car Relax Alone Friends/Family Forget Trouble





#### TALKING ABOUT SUICIDE...

- **Suicide**: death caused by self-injurious behavior with any intent to die
- Suicidal ideation: thoughts of suicide
  - Passive SI
  - Active SI
- Suicide attempt: engaging in self-harm with any intent to die
  - Suicidal behavior
- **Non-suicidal self-injury:** engaging in self-harm without intention to die
- Self-injurious thoughts and behaviors



#### TALKING ABOUT SUICIDE...



Instead of	Use
Commit/committed suicide	Died by suicide, death by suicide, lost their life to suicide
Successful/unsuccessful suicide	Died by suicide, survived a suicide attempt, lived through a suicide attempt
Completed/failed suicide	Fatal suicidal behavior $/$ non-fatal suicidal behavior
Suicidal person	Person is experiencing suicidal thoughts / thinking of suicide / has experienced suicidal thoughts / engaged in suicidal behavior

### Causes for concern









#### **Biopsychosocial Formulation**



# EVIDENCE BASED

- TF-CBT -- Trauma Focused Cognitive Behavioral Therapy
- ARC -- Attachment Regulation and Competence
- DBT -- Dialectical Behavior Therapy for Adolescents
- CPP -- Child Parent Psychotherapy
- PCIT -- Parent Child Interaction Therapy
- Combined Parent-Child CBT
- Resource Parent Curriculum
- Child Welfare Trauma Training Toolkit
- Child-Adult Relationship Enhancement (CARE)
- \*not an exhaustive list\*

Prescribing for young children (<6 years)

Prescribing multiple concurrent medications (>4 meds)

Doses exceed recommended maximum

Prescribing more than one medication in the same class

Prescribing that is inconsistent with current guidelines

### Prescribing Red Flags

Too many Too much Too young

### Practice standards

P.ORG

# AMERICAN ACADEMY OF CHILD & ADOLESCENT PSYCHIATRY SYCHIATRY

- Complete a thorough evaluation
- Communicate with other professionals
- Develop a comprehensive treatment plan
  - Psychosocial supports when indicated
  - Plan for monitoring
- Obtain and document informed consent
- Provide a clear rationale for combination treatment
- Maintain a medical record

American Academy of Child&Adolescent Psychiatry

### RECOMMENDED STANDARDS FOR SYSTEMS OF CARE

- Provide psychoeducational materials to facilitate consent process
- Establish child psychiatry consultation program:
  - "Red flag" markers signaling need for heightened scrutiny
  - Consultation to persons who are responsible for consenting for psychiatric medication treatment
  - · Consultation to prescribers working with youth in child welfare
  - Provide face-to-face evaluations of youth at request of child welfare stakeholders who have concerns re specific youth's psychiatric med regimen

AACAP (2015) Practice Parameter for the Assessment and Management of Youth Involved with the Child Welfare System



Establish programs administered by child psychiatrists to oversee and evaluate the use of meds at both the individual and population level

#### CENTER OF EXCELLENCE FOR CHILDREN IN STATE CUSTODY



To help children, their families, and the childserving systems of which they are a part, the Vanderbilt COE provides **direct clinical services**, **disseminates evidence-based and other best practices**, and **implements quality improvement projects**.

#### CENTER OF EXCELLENCE FOR CHILDREN IN STATE CUSTODY

Vanderbilt COE provides psychiatric consultation to DCS for red flag prescriptions

DCS RN submits clinical information to COE COE physicians and nurse practitioners review and provide feedback Provider consultation available on request

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