*The Tennessee Supreme Court*

*Alternative Dispute Resolution Commission Presents*

**The 2015 Southern Dispute Resolution Conference**

Lipscomb University Institute for Conflict Management

Nashville, Tennessee

**11/19/15 8:45**

**The Future of ADR Training - Virginia – Sally Campbell & Mandy Sarkissian**

*Distance learning is being incorporated into the curricula of many*

*institutions of higher learning. Mediation continuing education is available*

*online. Discussions about the use of online training for mediators are ongoing.*

**RESOURCES:**

1) 2013 New York Times article:

<http://www.nytimes.com/2013/02/19/opinion/the-trouble-with-online-college.html?emc=eta1&_r=2&>

2) <http://www.ion.uillinois.edu/resources/tutorials/overview/weaknesses.asp>

excerpt: What Should Not Be Taught Online

“In the excitement and enthusiasm for online programs that has been generated recently, it is important to recognize that some subjects should not be taught online because the electronic medium in its current state of development does not permit the best method on instruction. Examples are hands-on subjects such as public speaking, surgery, dental hygiene, and sports where physical movement and practice contribute to the achievement of the learning objectives. These subjects are probably best taught in a face-to-face traditional learning environment. Hybrid courses may represent a temporary solution to this problem thus making that portion of the course more accessible to a greater number of people who would otherwise have difficulty getting to campus. However, solutions of that sort still underline the fact that online teaching cannot satisfy all educational needs and goals. Just because it may be technologically possible to simulate a physical learning experience, this does not necessarily mean that it is the best way to teach it.”

3) Creighton University’s online conflict resolution certificate program includes a 5 day “residency” building on the online courses:

<http://catalog.creighton.edu/graduate/graduate-programs-courses/negotiation/negotiation-dispute-resolution-online-graduate-certificate/>

Its online master’s degree program requires more than one residency:

<http://catalog.creighton.edu/graduate/graduate-programs-courses/negotiation/negotiation-dispute-resolution-online-ms/>

4) In 2012, faculty and educators in Harvard Law School’s Project on Negotiation shared their experiences and perspectives on what works well online: <http://www.pon.harvard.edu/research_projects/negotiation-pedagogy-program-on-negotiation/teaching-negotiation-online-spring-nppon-faculty-dinner-explores-online-learning/>

5) From an attendee’s notes -“Teaching Negotiation Online: Better than Face-to-Face?” (Benjamin G. Davis, University of Toledo College of Law; David Allen Larson, Hamline University School of Law; and Sean F. Nolon, Vermont Law School), Legal Educators Colloquium, ABA Section on Dispute Resolution, Spring Meeting , Chicago, 2014:

* Young generation does everything online
* Online increases access – socioeconomic, age and disability access
* Important to focus on interactivity in online courses
* MOOC – massively open online courses – university classes anyone can sign up for
* Small size leads to quality – might not be the same with the larger MOOC where grading is automatic, etc.
* Optimal number of students: at Vermont Law School, no greater than 16
* an online course is more work for the instructor
* learning objectives have to be more clearly articulated