



Getting to Graduation:

*Graduation Requirements, Transcript
Review and Graduation Support for High
School Students in or after Foster Care*

Learning Objectives

By the end of this session, participants will be able to:

- Explain Tennessee diploma options and graduation requirements, including how different pathways affect postsecondary opportunities.
- Analyze a high school transcript to determine graduation progress, including credit accrual, transfers, and deficiencies.
- Apply key legal protections for students in foster care, including limits on additional requirements.
- Use practical advocacy strategies to support on-time graduation, including credit recovery, coordination with schools and DCS, and addressing system barriers.



Tennessee Diploma Options

- ❖ Regular high school diploma
- ❖ Alternate academic high school diploma (Special Education)

Diplomas for eligible students receiving special education (These do not count toward the graduation count.

- Special education high school diploma
- Occupational high school diploma



Tennessee Diploma Pathways → Postsecondary Options

Traditional Diploma	Special Education Diploma	Occupational Diploma	Alternate Academic Diploma (AAD)
✓ 4-Year College	✗ No 4-Year or Community College	✗ No 4-Year or Community College	✗ No 4-Year or Community College
✓ Community College	✓ CTP Programs with ID Classification	✓ CTP Programs (ID Classification)	✓ CTP Programs (ID Classification)
✓ TCAT	✓ TCAT (select programs)	✓ TCAT	✓ TCAT
✓ Workforce	✓ Workforce	✓ Workforce; includes 2+ years work experience	✓ Workforce
Most flexible option	Special education; Can continue working toward a traditional diploma (to 22)	Special education; Can continue working toward a traditional diploma (to 22)	Special education; Can continue working toward a traditional diploma (to 22)

Alternate Academic Diploma Tennessee State Board of Education High School Policy 2.103

(8) Beginning with students entering the ninth (9th) grade in 2018, an **alternate academic diploma** may be awarded to students with the most significant cognitive disabilities at the end of their fourth (4th) year of high school who have:

- (1) participated in the high school alternate assessments;
 - (2) earned the prescribed twenty-two credit minimum;
 - (3) received special education services or supports and made satisfactory progress on an IEP;
 - (4) have satisfactory records of attendance and conduct; and
 - (5) Have completed a transition assessment(s) that measures, at a minimum, postsecondary education and training, employment, independent living, and community involvement.
- The required credits may be earned either through the state-approved standards or through alternate academic diploma course requirements defined by the Dept. of Ed.
 - A student who earns an alternate academic diploma shall continue to be eligible for special education services under IDEA until the student receives a traditional high school diploma or through the school year in which the student turns twenty-two (22) years old.



Occupational Diploma: Tennessee State Board of Education High School Policy 2.103

- (7) **An occupational diploma** may be awarded to students with disabilities at the end of their fourth (4th) year of high school who have:
- (1) not met the requirements for a traditional high school diploma;
 - (2) received special education services or supports and made satisfactory progress on an IEP;
 - (3) have satisfactory records of attendance and conduct;
 - (4) have completed the occupational diploma Skills, Knowledge, and Experience Mastery Assessment (SKEMA) created by the TN DOE; and
 - (5) have completed two (2) years of paid or non-paid work experience.
- The determination that an occupational diploma is the goal for a student with a disability will be made at the conclusion of the student's tenth (10th) grade year or two (2) academic years prior to the expected graduation date.
 - Students who obtain the occupational diploma may continue to work toward a traditional high school diploma through the end of the school year in which they turn twenty-two (22) years old.



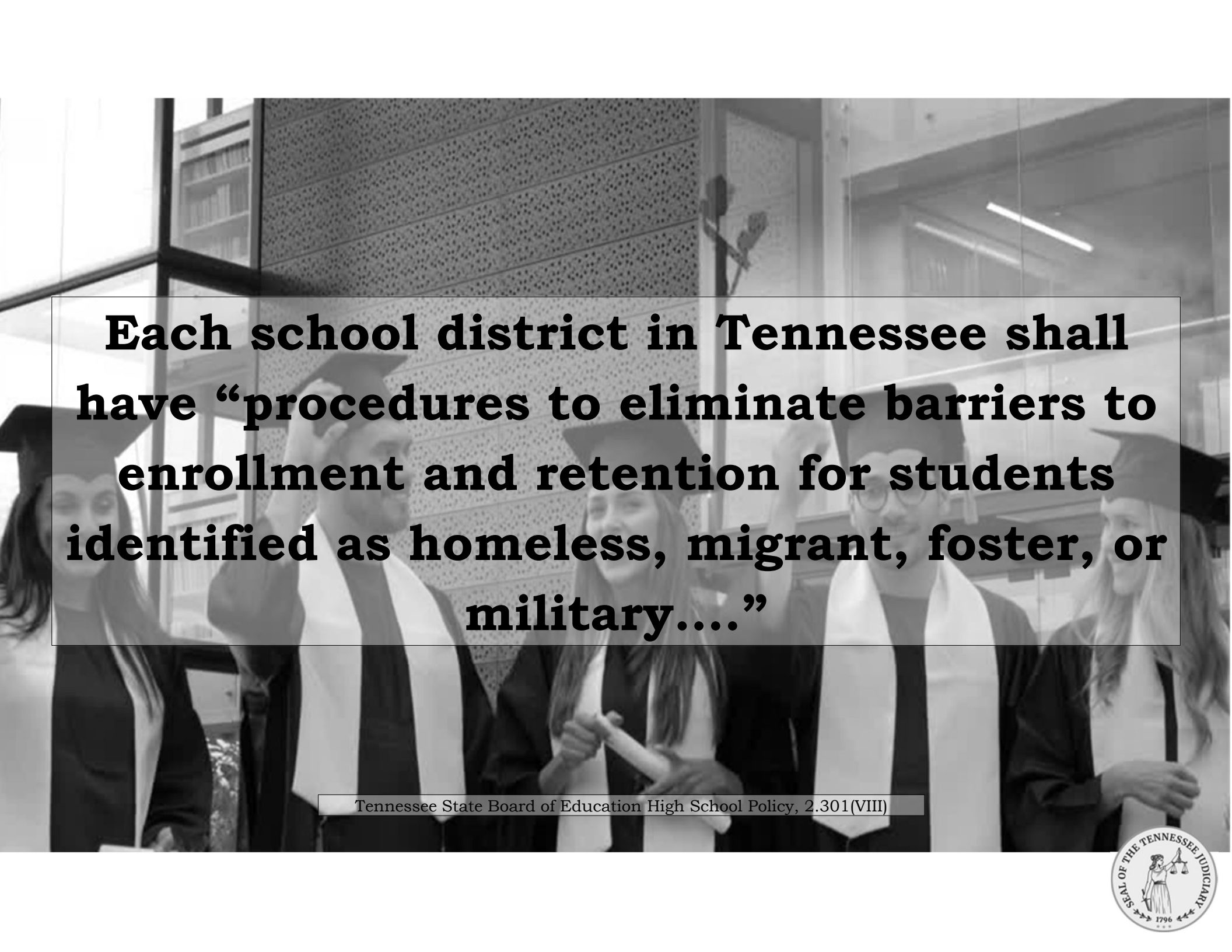
Special Education Diploma **Tennessee State** *Board of Education High School Policy 2.103*

A special education diploma shall be awarded at the end of the fourth (4th) year of high school to students with disabilities who have:

- (a) Received special education services or supports and made satisfactory progress on an individualized education program (IEP);
- (b) Not met the requirements for a traditional high school diploma; and
- (c) Have satisfactory records of attendance and conduct.

Students who obtain the special education diploma may continue to work toward a traditional high school diploma through the end of the school year in which they turn twenty-two (22) years old.





Each school district in Tennessee shall have “procedures to eliminate barriers to enrollment and retention for students identified as homeless, migrant, foster, or military....”

Tennessee State Board of Education High School Policy, 2.301(VIII)



“No LEA shall require any enrolling or transferring student, who is in grade eleven or higher and in the custody of the Department of Children’s Services or exiting its custody, to meet more than the minimum requirements for graduation set forth by the state board of education. The LEA shall issue a full transcript to any such student who meets the minimum requirements.”

T **6-6001(h)**



*Tennessee
Graduation
Requirements*

Tennessee Traditional Diploma Requirements

- ❖ 22 credit minimum
- ❖ Individual school systems can require more credits



English

- ❖ 4 credits
- ❖ English/Language Arts I, II, III, IV
- ❖ Advanced Placement English Language & Composition
- ❖ Advanced Placement Literature & Composition



Science

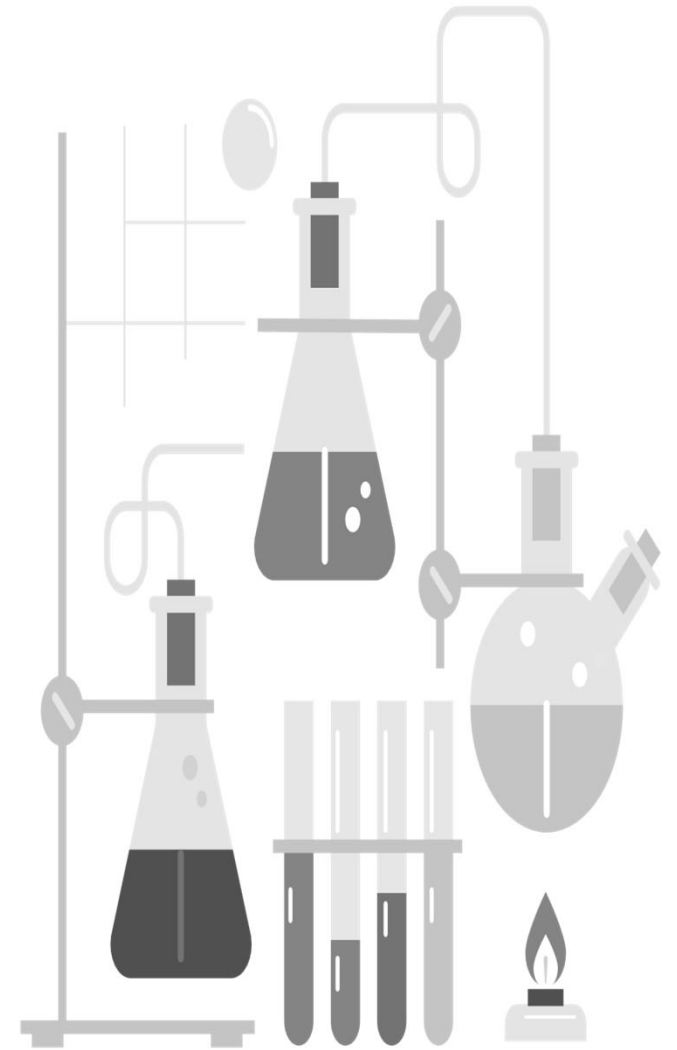
❖ 3 credits

❖ Biology

❖ Chemistry or Physics

❖ Lab Course (Physical Science, Earth Science, Geology, Environmental Science, Ecology, and others)

** Note that Computer Science can substitute as the third required course.



Math

❖ 4 credits

- ❖ Algebra I or Integrated Math I
- ❖ Geometry or Integrated Math II
- ❖ Algebra II or Integrated Math III
- ❖ Higher Level Math Course

** Note that Computer Science can substitute as the fourth required course.

Students must earn 4 math credits to meet TN high school graduation requirements, but only 3 of those credits to be taken in high school.

A math credit taken in middle school can count toward the required 4 credits.



Social Studies

- ❖ 3 credits
- ❖ World History & Geography
- ❖ U.S. History
- ❖ Economics (0.5 credits)
- ❖ Civics (0.5 credits)



Personal Finance

❖ .5 credit

- ❖ Substitution available under narrow circumstances (i.e.: JROTC; see counselor to determine if substitution is allowable)



Physical Education

❖ .5 credit

- ❖ Participation in school sponsored athletics, band, JROTC, cheerleading, and intramural athletics may be substituted for the 0.5 credit in Physical Education, but the school must approve it.



Wellness

❖ 1 credit



Fine Arts

❖ 1 credit

Foreign Language

❖ 2 credits



Elective Focus

❖ 3 credits

- ❖ Math and Science
- ❖ Career and Technical Education
- ❖ Fine Arts
- ❖ Humanities

- ❖ Advanced Placement (AP) / International Baccalaureate (IB)
- ❖ Cambridge International Examinations (CIE)



Computer Science

❖ 1 credit

- ❖ Beginning with students who enroll in ninth (9th) grade in the 2024-25 school year or any subsequent school year, students will need to earn at least one (1) credit of computer science in high school. Several types of classes may qualify.
- ❖ Students may fulfill this requirement by substituting computer science for the student's fourth credit of mathematics, third credit of science, or an elective focus credit. Students who transfer from another state or country, or from a non-public school to a Tennessee public high school during their twelfth (12th) grade year are exempt from this requirement.



Other Requirements for Graduation with a Traditional Diploma

- To receive a traditional high school diploma, all students enrolled in a Tennessee public school during their eleventh (11th) grade year must take either the ACT or SAT. (This requirement may not apply to certain transfer students entering a high school in their 11th grade.)
- All high school students must take and pass a civics test to meet the Social Studies course credit requirement for a traditional diploma.
- TN End of Course Tests required for specific courses

Tennessee State Board of Education High School



Move On When Ready

Tennessee State Board of Education (SBE) High School Policy 2.103(1)(e) states:

“A public high school student may complete an early high school graduation program and be eligible for unconditional entry into a public two-year institution of higher education or conditional entry into a public four-year institution of higher education, if the student meets the requirements of T.C.A. § 49-6-8103.”

- Students who are interested in graduating before their senior year must complete an intent form.
- If a student has all required coursework, advise they connect with their counselor and a DCS Education Specialist to discuss options!



Types of Tennessee High Schools

Credit Transfer Between Schools

- Coursework successfully completed in an LEA, public charter school, or Category I, II, or private school, including coursework completed at a non-accredited school is fully transferrable to any other accredited school.

Rule 0520-01-03-.03



T.C.A. § 49-6-3402

Alternative School

- At least one alternative school or alternative program shall be established and available for students in grades 7-12 who have been suspended or expelled.
- Two or more boards may join together and establish a school attended by students of any such school system, or a school system can send a disciplined student to another system's alternative program, provided the other system agrees.



T.C.A. § 49-16-204

Virtual High Schools

- Virtual schools may be established by a local school district.
- A virtual school shall provide each student access to a curriculum that meets or exceeds the academic standards adopted by the state board of education.



T.C.A. § 49-16-204

Charter School

"Public charter school" means a public school in this state that is established and operating under the terms of a charter agreement.



T.C.A. § 49-16-204

DCS Facility Schools

- Each DCS facility high school shall adopt graduation requirements aligned with Tennessee State Board of Education Policy.
- High school credits should transfer from the facility school to the public high school following step down - but they often do not - creating risk for school dropout.
- For students exiting facility schools, check for missing semesters / credits on the transcript. DCS Education Consultant can recoup missing credits due to transfer errors.
- Students in facility schools should receive special education services in accordance with the State Board of Education Rules, Regulations and Minimum Standards, per the DCS Contract Manual.



DCS Facility Schools

Category 1 Special Purpose Schools

- Bledsoe Youth Academy
- Cleveland Academy
- Cornerstone School, New Heights School & Duncan Academy (TN Children's Home)
- Elizabethton Academy
- Gateway Center (Helen Ross McNabb)
- Mountain Youth Academy
- Mt. Juliet Academy
- Natchez Trace Youth Academy
- Nicholas Hobbs Academy
- Norris Academy
- Roane Academy
- Wayne Academy



T.C.A. § 49-6-407

Uniform Grading Scale

Uniform Grading System					
Grade	Percentage Range		Honors Courses	Local and Statewide Dual Credit Courses, Industry Certification-Aligned Courses, and Dual Enrollment Courses	Advanced Placement, Cambridge International, College Level Exam Program (CLEP), and International Baccalaureate Courses
A	90	100	Shall include the addition of 3 percentage points to the grades used to calculate the semester average.	Shall include the addition of 4 percentage points to the grades used to calculate the semester average.	Shall include the addition of 5 percentage points to the grades used to calculate the semester average.
B	80	89			
C	70	79			
D	60	69			
F	0	59			



Transcript

Course Information

Grade 09

Ent	GR	YR	Course #	Course Description	SM1	SM2	Credit
267	07	2020	G02H00	7th Algebra I Hnrs HS CR		P	1.000
267	08	2021	G02X03	8th Gr Geometry Hnrs HS CR		P	1.000
312	09	2022	G02H05	Algebra II Hnrs F	A		0.500
312	09	2022	G02H05	Algebra II Hnrs S		A	0.500
312	09	2022	G04H30	AP Human Geo F	A		0.500
312	09	2022	G04H30	AP Human Geo S		A	0.500
312	09	2022	G03H03	Bio I Hnrs F	A		0.500
312	09	2022	G03H03	Bio I Hnrs S		A	0.500
312	09	2022	G01H09	English I Hnrs F	A		0.500
312	09	2022	G01H09	English I Hnrs S		A	0.500
312	09	2022	G08H02	Lifetime Wellness F	A		0.500
312	09	2022	G08H02	Lifetime Wellness S		A	0.500
312	09	2022	G24H04	Spanish I Hnrs F	A		0.500
312	09	2022	G24H04	Spanish I Hnrs S		A	0.500

YR GPA: 4.500

Credits: 8.00

Grade 11

Ent	GR	YR	Course #	Course Description	SM1	SM2	Credit
312	11	2024	G03H25	AP Env Sci F	A		0.500
312	11	2024	G03H25	AP Env Sci S			0.000
312	11	2024	G04H21	AP US History F	A		0.500
312	11	2024	G04H21	AP US History S			0.000
312	11	2024	G02H18	Calculus Hnrs F	A		0.500
312	11	2024	G02H18	Calculus Hnrs S			0.000
312	11	2024	G01H11	English III Hnrs F	A		0.500
312	11	2024	G01H11	English III Hnrs S			0.000
312	11	2024	G04H15	Psychology SEM			0.000
312	11	2024	G24H06	Span III Hnrs F	A		0.500
312	11	2024	G24H06	Span III Hnrs S			0.000
312	11	2024	Y08H11	Weights/Kinesiology F	A		0.500

YR GPA: 4.583

Credits: 3.00

Grade 10

Ent	GR	YR	Course #	Course Description	SM1	SM2	Credit
312	10	2023	G04H22	AP Euro Hist F	A		0.500
312	10	2023	G04H22	AP Euro Hist S		A	0.500
312	10	2023	G03H12	Chem I Hnrs F	A		0.500
312	10	2023	G03H12	Chem I Hnrs S		A	0.500
312	10	2023	G01H10	English II Honors F	A		0.500
312	10	2023	G01H10	English II Honors S		A	0.500
312	10	2023	G02H23	Pre-Calculus Hnrs F	B		0.500
312	10	2023	G02H23	Pre-Calculus Hnrs S		B	0.500
312	10	2023	G24H05	Span II Hnrs S		A	0.500
312	10	2023	G24H05	Spanish II Hnrs F	A		0.500
312	10	2023	G05H08	Visual Art I F	A		0.500
312	10	2023	G05H08	Visual Art I S		A	0.500

YR GPA: 4.333

Credits: 6.00

Grade 12

YR GPA: 0.000

Credits: .00

District Name: Metro Nashville Public Schools
Official Transcript
 School CEEB Code: Tel:

Student Information				Comments
Student Number:		Grade: 11		<p>The unweighted GPA listed on this transcript is based on the State Board of Tennessee's Uniform Grading Policy and is reported to TSAC for qualifying for the HOPE lottery Scholarship.</p> <p>All high schools in Metropolitan Nashville Public Schools are accredited by the Southern Association of Secondary Schools and Colleges.</p> <p>Grading Scale Prior to July 31, 2022 A 93-100 B 85-92 C 75-84 D 70-74 F 0-69</p> <p>Grading Scale After August 1, 2022 A 90-100 B 80-89 C 70-79 D 60-69 F 0-59</p> <p>*Credits awarded due to Grade Averaging R - Credit Recovery</p>
Birthdate:		Gender:		
Diploma Type:				
Diploma Date:				
GPA Summary				
Cumulative GPA (Weighted)		2.42857		
Cumulative GPA (Unweighted)		2.42857		
2021-2022				
Course	Mark	Weight	Credit	
# Mt Juliet Academy				
Grade 9				
G01H09 English I S1	94	0.5000	0.5	
G01H09 English I S2	92	0.5000	0.5	
G08H02 Lifetime Wellness S1	83	0.5000	0.5	
G08H02 Lifetime Wellness S2	83	0.5000	0.5	
G08H01 Physical Education II S2	94	0.5000	0	
G03H00 Physical Science S1	84	0.5000	0.5	
G03H00 Physical Science S2	94	0.5000	0.5	
G24H04 Spanish I S2	92	0.5000	0.5	
G02H22 Tier III Intervention Math S2	P	0.0000	0.5	
G04H11 US History & Geog S1	82	0.5000	0.5	
G04H11 US History & Geog S2	82	0.5000	0.5	
G04H10 World History & Geog S1	95	0.5000	0.5	
G04H10 World History & Geog S2	92	0.5000	0.5	
Credit: 6.000 GPA: 2.91667 U/W GPA: 2.91667				

2022-2023

Course	Mark	Weight	Credit
# Mt Juliet Academy			
Grade 10			
G02H00 Algebra I S1	93 A	0.5000	0.5
G04H36 Personal Finance S1	92 A	0.5000	0.5
Credit: 1.000 GPA: 4.00000 U/W GPA: 4.00000			
#0340 Hillwood High			
Grade 10			
G03H03 Biology I S2	50	0.5000	0
G01H10 English II S2	50	0.5000	0
G02H20 Integrated Math II S2	50	0.5000	0
G08H01 Physical Education II S2	100	0.5000	0.5
G24H05 Spanish II S2	50	0.5000	0
G04H12 US Government S2	50	0.5000	0
G05H08 Visual Arts I S2	100	0.5000	0.5
Credit: 1.000 GPA: 1.14286 U/W GPA: 1.14286			
Credit Summary			
High School	Attempted		Earned
ELECTIVE	0.500		0.500
ENGLISH	1.500		1.000
FINE ART	0.500		0.500
FOREIGN LANGUAGE	1.000		0.500
MATHEMATICS	1.000		0.500
PHYSICAL EDUCATION	0.500		0.500
SCIENCE	1.500		1.000
SOCIAL STUDIES	3.000		2.500
WELLNESS	1.000		1.000
Total	10.500		8.000
Comments			
Message from District			

HEALTH AND P.E.								
G08H00	PE I	0.500		100	100			
G08H02	WELLNESS	0.500				67		
G08H02	WELLNESS	0.500				60		
MATHEMATICS								
G02H46	TR INTGRATED MATH	0.500	76		76			
G02H46	TR INTERGRATED MA	0.500		66	66			
G02H46	TR RTI MATH	1.000	77	66	72			
G02H14	GEOMETRY A	1.000				67		
SCIENCE								
G03H41	PHYSICAL SCIENCE	0.500		76	76			
G03H41	PHYSICAL SCIENCE	0.500		66				
G03H06	BIOLOGY I A	0.500				73		
G03H03	BIOLOGY I	0.500				P		
G03H20	PHYSICS	1.000					63	
SOCIAL STUDIES								
G04H38	TR WORLD HISTORY	0.500	80		79			
G04H38	TR PHYSCIAL SCIENC	0.500		66	66			
G04H38	TR WORLD HISTORY	0.500		81	81			
G04H11	US HIST/GEO	0.500				85		
G04H36	PERS FINANCE	0.500				78		
G04H11	US HIST/GEO	0.500				P		
G04H12	GOVERNMENT	0.500					68	
WORLD LANGUAGE								
G24H68	TR AFRICAN AMERIC.	0.500		79	79			
TOTAL EARNED CREDITS			12.50 CREDITS			6.00 CREDITS	7.00 CREDITS	0.00 CREDITS

2022-2025 credits earned at Memphis Youth Academy/Magnolia Academy/Hillsboro High School.

CUMULATIVE EARNED CREDITS: 25.50 TOTAL TO BE EARNED CREDITS: 0.00

GRADE POINT AVG: 1.67

GRADE POINT AVG: 0.00

22.000 CREDITS ARE REQUIRED FOR GRADUATION.

DCS Education Specialists by Region

West Region- Ed Consultant Cyndi Chester

Contact Name	Phone	Email	Counties
Devon Lake	731-443-9841	Devon.Lake@tn.gov	Lake, Obion, Weakley, Dyer, Gibson, and Crocket,
Kissten Harris	901-573-8220	Kissten.Harris@tn.gov	Shelby
Nakeisha Griffin	901-573-8220	Nakeisha.Griffin@tn.gov	Lauderdale, Tipton, Haywood, Fayette, Hardeman, and McNairy

Mid-West Region- Ed Consultant Cyndi Chester

Contact Name	Phone	Email	Counties
Ed Mireles	731-225-3946	Edward.Mireles@tn.gov	Henry, Stewart, Cheatham, Montgomery, Robertson, Carroll, Benton, Humphreys, Hickman, Dickson, Williamson, Houston and Maury
Kendra Taggart	731-225-4389	Kendra.Taggart@tn.gov	Madison, Chester, Henderson, Decatur, Hardin, Perry, Lewis, Wayne, Lawrence, and Giles

Mid-State Region- Ed Consultant Salena Buress

Contact Name	Phone	Email	Counties
Sarah Hatton	615-218-8756	Sarah.Hatton@tn.gov	Sumner, Macon, Wilson, Trousdale, Smith, Jackson
Vickie Jones	615-626-6471	Vickie.Jones@tn.gov	Rutherford, Cannon, Coffee, Bedford, Marshall, Lincoln, and Moore
Jennifer Woods	615-218-8756	Jennifer.Woods@tn.gov	Davidson and support Central Office on Mondays

TN Valley Region- Ed Consultant Mary Lyell

Contact Name	Phone	Email	Counties
Julie Kegley	423-900-3532	Julie.Kegley@tn.gov	Clay, Pickett, Overton, Putnam, DeKalb, White, and Hamilton
Susan Brown	423-827-4442	Susan.E.Brown@tn.gov	Grundy, Franklin, Sequatchie, Marion, Bledsoe, Rhea,



Education Passport



EDUCATION PASSPORT

All forms and documentation listed below should be kept with the passport. Information contained on this passport is subject to confidentiality laws. This Education Passport [CS-0657] shall be generated only by DCS and serves as verification of custody upon presentation to the public school system. Court documents and information generated by the courts remain protected under Tenn. Code Ann. § 37-1-153.

**PRESENT THIS FORM
TO EACH NEW SCHOOL OR
CURRENT SCHOOL FOR EACH
PLACEMENT**

PREPARED FOR PUBLIC SCHOOL (See Additional School Information)

School of Origin: _____ County: _____
 Date of BID Meeting: _____
 School of Zone: _____ County: _____

STUDENT'S INFORMATION

Child's Name _____ DOB: _____ Grade: _____
 Foster Parent _____
 Address _____
 City/ST/ZIP _____
 Telephone _____ Email: _____
 Is This a Change of Address Notification? Yes No

MOTHER'S INFORMATION (For IDEA Purposes)

Name _____
 Address _____
 City/ST/ZIP _____
 Telephone _____ Email: _____
 Parental Rights Terminated? Yes No No Contact Order?

FATHER'S INFORMATION (For IDEA Purposes)

Name _____
 Address _____
 City/ST/ZIP _____
 Telephone _____ Email: _____
 Parental Rights Terminated? Yes No No Contact Order?

FAMILY SERVICE WORKER'S INFORMATION

Name _____
 Address _____
 City/ST/ZIP _____
 Telephone _____ Email: _____

RECORDS CHECKLIST (REQUIRED)	Enclosed	Requested	Not Applicable
1. Immunization Records	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Most recent grade card with attendance data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Current transcript (for high school students)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Current IEP (if applicable) <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Current 504 Student Services Plan (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. TEIS screening results and Family Services Plan (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ADDITIONAL SCHOOL ENROLLMENT INFORMATION

	Yes	No
1. Has current School of Origin been notified of student's placement change? (BID meeting required with exception of placement into residential in-house school.)	<input type="checkbox"/>	<input type="checkbox"/>
Has student been officially withdrawn from previous school? <input type="checkbox"/> Yes <input type="checkbox"/> No		
2. Is this student currently suspended or expelled from public school?	<input type="checkbox"/>	<input type="checkbox"/>
Term dates of suspension/expulsion: _____ through _____		
3. Are any medications needed during the school day?	<input type="checkbox"/>	<input type="checkbox"/>
If yes, list:		

LIST THE CURRENT SCHOOL and PREVIOUSLY ATTENDED SCHOOLS

School System Name	County/State	School Name	Withdrawn Date
1.		Current School:	
2.			
3.			
4.			
5.			

Compiled by: _____ Date: _____

Education Passport

Collect, at minimum, the documents listed on the right side of the Education Passport cover sheet. The Education Passport is placed in the child's digital master file.

RECORDS CHECKLIST (REQUIRED)	Enclosed	Requested	Not Applicable
1. Immunization Records	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Most recent grade card with attendance data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Current transcript (for high school students)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Current IEP (if applicable) <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Current 504 Student Services Plan (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. TEIS screening results and Family Services Plan (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Education Passport

- A new Education Passport cover sheet is completed by the Family Service Worker (FSW) whenever a student experiences a new custodial event or moves to a new address.
- The Education Passport is placed in the child's digital master file.
- A copy must be given to foster parents by the FSW and to the school, including residential schools contracted by DCS.



Thank You!

Guidance and Support for this Training

Provided by:

MNPS School Counseling

Tennessee Department of Education





Carrie Mason, Ph.D., CWLS
CIP Attorney
Carrie.Mason@tncourts.gov

ADMINISTRATIVE OFFICE OF THE COURTS
511 Union Street, Suite 600, Nashville, TN 37219
TNCOURTS.GOV/PROGRAMS/COURT-IMPROVEMENT