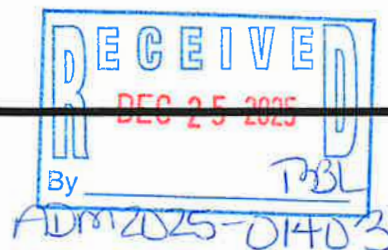


MaryBeth Lindsey

**From:** Ruben Leal <lealruben14@gmail.com>  
**Sent:** Thursday, December 25, 2025 12:00 PM  
**To:** appellatecourtclerk  
**Subject:** Re: ADM2025-01403 – Comments on Alternative Pathways to Bar Admission



**Warning: Unusual sender**

You don't usually receive emails from this address. Make sure you trust this sender before taking any actions.

Dear Mr. Hivner,

I respectfully submit the following comments regarding potential alternative pathways for admission to the Tennessee Bar, in response to ADM2025-01403.

In considering reforms, I urge the Court to weigh options that both **lower barriers to entry into the legal profession** and **ensure access to affordable legal services for Tennesseans**, while maintaining the **competency of Tennessee attorneys** and safeguarding the public.

**Proposal:**

The Court could explore structured pathways that allow applicants through **supervised apprenticeships**, similar to the **Supervised Practice Portfolios for Examination (SPPE) program in Oregon**, which allows candidates to gain practical experience under supervision as part of the bar admission process.

**Potential Benefits:**

1. **Expanding Access to the Profession:** Alternative pathways could provide opportunities for capable, nontraditional candidates who demonstrate legal aptitude through practical experience rather than solely through formal education.
2. **Strengthening Public Service:** Requiring service with legal aid organizations can help address gaps in legal representation for underserved communities, advancing the Court's goal of ensuring access to affordable legal services.
3. **Enhancing Practical Competence:** Hands-on experience under the supervision of licensed attorneys equips candidates with essential skills in client advocacy, case management, and professional responsibility.

**Safeguards:**

To protect public confidence and ensure attorney competency, any alternative pathway should include:

- **Structured supervision** by experienced attorneys;
- **Clear evaluation criteria** to assess proficiency and ethical standards; and
- **Documentation and verification requirements** to ensure accountability.

By carefully designing alternative pathways, modeled on programs such as Oregon's SPPE, the Court can promote public-interest legal service and maintain the high standards expected of Tennessee attorneys.

Thank you for considering these comments.

Respectfully submitted,

Ruben Leal

## MaryBeth Lindsey

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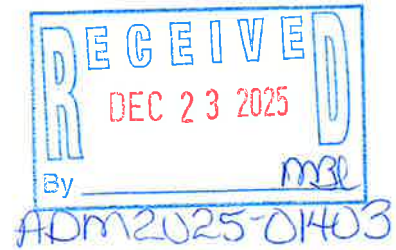
**From:** appellatecourtclerk  
**Sent:** Friday, December 26, 2025 8:25 PM  
**To:** MaryBeth Lindsey; Kim Meador  
**Subject:** FW: ADM2025-01403 – Comments on Alternative Pathways to Bar Admission  
**Attachments:** Re: ADM2025-01403 – Comments on Alternative Pathways to Bar Admission

Please process the attached comment.

Jim



**James M. Hivner**  
Clerk of the TN Appellate Courts  
Phone: (615) 741-1314  
Email: [jim.hivner@tncourts.gov](mailto:jim.hivner@tncourts.gov)  
Address: 401 7<sup>th</sup> Ave. N., Nashville, TN 37219



VIA EMAIL: appellatecourtclerk@tncourts.gov

Re: *In re: Public Comments on Potential Regulatory Reforms to Increase Access to Quality Legal Representation*, No. ADM2025-01403 (the “Order”)

December 23, 2025

To the Honorable Justices of the Tennessee Supreme Court:

## **I. Introduction**

On behalf of Purdue Global Law School (“PG Law”), the nation’s first fully online law school, I hereby submit this public comment for the Court’s consideration. This comment relates most specifically to Items 1, 2, 3, and 5 on pages 4 and 5 of the Court’s Order.

I would urge the Court to amend Tennessee Supreme Court Rule 7 so that graduates of a law school approved *either* by the American Bar Association (ABA), Tennessee, *or another national or state-level law school approving or accrediting body* would be eligible to sit for the Tennessee bar exam upon graduation, without requiring further review or approval by the Board of Law Examiners (“Board”), and even if that law school is not “based on in-person attendance,” i.e., is online. In parallel, the Court could adopt a rule, similar to that adopted by the Indiana Supreme Court, that expressly reserves for the Court and/or Board the right to disapprove a law school for purposes of bar admission, notwithstanding the accreditation or approval it may otherwise enjoy. (See Appendix 1 for specific proposed amendments.)

Adopting these provisions would strike the optimal balance between (a) expanding access to legal services, particularly in critically underserved rural areas; (b) maintaining the high quality of legal education required to practice law in Tennessee; (c) facilitating affordable legal education and thus affordable legal services; and (d) minimizing the administrative burden on the Court and the Board to oversee law school accreditation.

The ABA Standards for Approval of Law Schools (“ABA Standards”), while well-intentioned, include provisions that create barriers to innovation and increase tuition. These costs get passed on both to law students and the graduates they would come to serve. A state accreditation model, such as that utilized in California, involves substantially similar quality assurance and consumer protection measures as those employed by the ABA. But notably, California will accredit fully online law schools, whereas the ABA currently does not. And California does not require that faculty be provided with tenure or that they devote a significant portion of their time and energies to scholarship.

As a result of this—and of advances in distance-learning technology—a state-accredited, fully online law school like PG Law can deliver an accessible, high-quality legal education for about one-third the cost of the average ABA-approved law school. Its faculty, curriculum, experiential offerings, and student outcomes compare favorably with many ABA-approved law schools. It no longer makes sense treat the mode of delivery of legal education as a proxy for quality.

Notably, an online law school’s graduates are significantly more likely to practice in rural areas than traditional law school graduates. This should not be surprising: one of the best ways to get

more lawyers practicing in underserved areas is to make it easier for people already living in those areas to remain there while attending law school, by attending online. Non-traditional students with work or dependent-care responsibilities are far more likely than traditional students to seek a legal education online. They are also more likely to be receptive to taking employment outside the major urban markets. And with less law school debt, online law school graduates can better afford to take lower-paying government or public interest jobs, or open a solo practice or small law firm and help those in their communities.

Graduates of ABA-approved and non-ABA state-approved law schools alike, whether their education was in-person, online, or hybrid, should be given the same opportunity to *sit* for Tennessee's bar exam upon graduation. If they can pass that exam, as well as Tennessee's moral character screening process, they should be permitted to practice. And by expressly reserving for itself (or the Board) the right to block admission of graduates of any particular ABA or non-ABA law school, the Court would not be abdicating its oversight role. But allowing non-ABA state- or nationally-accredited law school graduates to pursue licensure upon graduation by default could make a meaningful difference in addressing the state's access to justice crisis.

By adopting these recommendations, Tennessee would not be alone in broadening access to the legal profession. Within the last year or so, half a dozen states have modified or are considering adjusting their bar admission rules so as to expand licensure opportunities for those who didn't attend an ABA-approved or campus-based law school. Now is the time for Tennessee to act.

## **II. Current Limits on Access to Bar Admission in Tennessee**

To be eligible to sit for the Tennessee Bar Examination, an applicant must have “graduated with a J.D. Degree from a law school accredited by the ABA at the time of applicant’s graduation, or a Tennessee law school approved by the Board.” Supreme Court Rule 7, Section 2.02(a).

An attorney “who received a legal education in the United States or a U.S. Territory but is ineligible for admission because the law school attended does not meet” the requirement of either ABA or Tennessee approval, but who has “engaged in the active practice of law” for three of the last five years, can pursue admission by examination or transferred UBE score. Rule 7, Section 2.02(d) & (d)(3). Such an applicant must show that their law school was “approved by an authority similar to the Tennessee Board of Law Examiners in the jurisdiction where the law school exists and which requires the equivalent of a three-year course of study that is the substantial equivalent of the legal education provided by approved law schools located in Tennessee.” Rule 7, Section 2.02(d)(1). However, even if they can make this showing, they are not eligible for licensure unless their legal education was “based on in-person attendance.” *Id.*

The bar against online learning is not absolute, however. “Distance, on-line, or other instruction that is not in person will be accepted as part of the curriculum at an ABA-accredited or Tennessee-approved law school only to the extent permitted by the ABA for accredited law schools without approval of a substantive change, or up to 100% of the curriculum for law schools approved by the ABA to offer distance-learning programs.” Rule 7, Section 2.02(e).

Thus, graduates of all 197 ABA-approved law schools in the country can sit for Tennessee's bar examination immediately upon graduation, regardless of whether their education was in-person, hybrid, or online. Graduates of *brick-and-mortar* state-accredited law schools outside Tennessee

may pursue licensure if they have been licensed elsewhere and practiced for several years. But graduates of *online* state-accredited law schools will *never* become eligible for licensure in Tennessee, no matter how rigorous their education was or how many years or even decades they may have practiced ethically and competently.

### **III. The Limits of Tennessee’s Current Legal Education Infrastructure in Addressing the State’s Access to Justice Crisis**

The Court is well aware of the challenges low-income individuals face in obtaining needed legal services, particularly in rural areas, as reflected in the Order itself. The state’s law schools face challenges in addressing the geographical disparities in access to legal representation.

All six of the state’s law schools—including its only non-ABA law school—are located in the state’s largest population centers of Nashville, Memphis, and Knoxville. Tennesseans in the northwest or southeast corners of the state may live over 100 miles, or a two-plus hour drive (not counting winter conditions) from the nearest law school. Moreover, not all of these law schools offer a flexible part-time program, and only one of them—Lincoln Memorial University Duncan School of Law in Knoxville—offers a hybrid program, which is still one-third in-person.<sup>1</sup>

For nontraditional students who are already working full-time or have kids in school, giving up their jobs and uprooting their families to attend law school is not a realistic option. And this is particularly problematic for addressing the justice gap, because nontraditional law students are more likely to provide legal services outside the major markets.

### **V. Online Law School Can Help Address the Access to Justice Crisis**

Tennessee needs a way for more prospective law students to remain in their communities while attending law school, so that they can stay in their communities after graduation and provide legal representation there.<sup>2</sup> In short, Tennessee needs more opportunities for prospective law students to attend law school online.

Online law school doesn’t just make it easier for people living in rural or remote areas to become lawyers; it makes it easier for them to afford to do so. Because the cost of operating a law school fully online is lower, tuition is lower. And because students do not need to move and can work while attending law school, they do not need to take out loans to cover living expenses. This means they can graduate with less debt, and can better afford to take lower-paying positions in rural areas or in fields of societal need.<sup>3</sup> Indeed, a number of PG Law online graduates have won awards for their commitment to access to justice.

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<sup>1</sup> See <https://www.lmunet.edu/duncan-school-of-law/part-time-hybrid-program/> (visited December 22, 2025).

<sup>2</sup> If students do relocate from a rural area to a population center to attend law school, they may not return once they or their spouses find employment in their new location—which obviously does little to address the rural access problem.

<sup>3</sup> As a report from SMU Dedman School of Law found, “In 2020, law graduates with student debt owed an average of \$160,000. In Texas, rural lawyers make approximately \$20,000 less per year than urban lawyers. And if lower salaries cause rural attorneys to repay their debt more slowly, those attorneys will accrue more interest than their urban peers, effectively widening the rural income gap.” See <https://scholar.smu.edu/cgi/viewcontent.cgi?article=1009&context=deasoncenter> at 10 (visited December 23, 2025).

Data from PG Law itself supports the notion that the online format can help put more lawyers in rural areas. Only 3% of California’s population lives in rural areas, but an even smaller portion of its lawyers live in such areas—just 1.5%. However, among PG Law’s California-based graduates, 4.5% live in rural areas. In other words, whereas lawyers in general are *underrepresented* in rural areas in the state, PG Law graduates are *overrepresented* there. (This internal analysis was conducted prior to the launch of our Rural Law Practice elective in 2023.)

There is similar data from neighboring Indiana, which began allowing PG Law’s graduates to sit for its bar exam in July 2024. Whereas 30% of Indiana’s population lives in rural areas, 37% of PG Law’s Indiana students are in such areas. PG Law also analyzed enrollments in “legal deserts,” i.e., counties that have less than one attorney per 1,000 residents. (The national average is four per 1,000). Whereas 22% of Indiana’s population lives in a legal desert county, only 8% of the state’s attorneys live in such counties. By contrast, 17% of PGLS’ Indiana-based students are in legal desert counties.

An online law school could have an even greater impact in a state like Tennessee, where nearly 35% of the population is rural.<sup>4</sup>

## **VI. ABA Restrictions on Online Learning Restrict Access and Increase Costs**

The ABA Standards for Approval of Law Schools limit law schools to offering no more than 50% of their program of legal education via distance learning.<sup>5</sup> Although an ABA-approved law school can seek ABA Council “acquiescence” to go beyond those limits,<sup>6</sup> the school must be a campus-based institution to seek and obtain ABA approval in the first place.

These limitations have a direct effect on law school tuition—which impacts both law school graduates (who must service their educational debt) and the clients they will serve (who pay higher rates as a result). There are now a number of ABA-approved law schools that offer hybrid online JD programs that exceed the 50% threshold; within the last few years, a handful have even received ABA acquiescence to offer fully online programs. However, these hybrid or online programs invariably cost about as much—or, in some instances, *more*—than their campus-based counterparts.

The total program tuition for PG Law’s fully online JD program is \$52,900.<sup>7</sup> By comparison, the average ABA total tuition cost of a JD program is \$148,124, nearly three times as much.<sup>8</sup> The average program tuition for the ABA-approved hybrid or online programs is even higher, at

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<sup>4</sup> See <https://worldpopulationreview.com/state-rankings/most-rural-states> (visited December 22, 2025).

<sup>5</sup> See ABA Standards, Standard 306(d), available at [https://www.americanbar.org/content/dam/aba/administrative/legal\\_education\\_and\\_admissions\\_to\\_the\\_bar/standards/2024-2025/2024-2025-standards-and-rules-for-approval-of-law-schools.pdf](https://www.americanbar.org/content/dam/aba/administrative/legal_education_and_admissions_to_the_bar/standards/2024-2025/2024-2025-standards-and-rules-for-approval-of-law-schools.pdf) (visited December 23, 2025).

<sup>6</sup> See *id.*, Standard 306(d), Standard 105(a)(12)(ii), and Interpretation 105-1.

<sup>7</sup> See <https://www.purduegloballawschool.edu/tuition> (visited December 22, 2025).

<sup>8</sup> See ABA Required Disclosures, <https://www.abarequireddisclosures.org/requiredDisclosure> (visited November 21, 2025). This figure excludes the three ABA law schools in Puerto Rico.

\$151,776, and is only slightly less than the average of those schools' campus-based programs, at \$153,439. (See Appendix 2.)

The requirement that a law school have a physical campus before it can offer a fully online program prevents ABA law schools from offering *affordable* online legal education. Campus-based law schools won't want to (or can't afford to) cannibalize their campus-based programs, so they aren't incentivized to charge less for their online programs, even though those programs are far less costly to administer.

The ABA Council announced in late 2023 that it was considering amending the ABA Standards to permit fully online law schools to pursue ABA approval.<sup>9</sup> But there has been vociferous opposition from ABA deans,<sup>10</sup> and no further action has been taken on this proposal since it was first announced over two years ago. Yet states need not sit back and wait for the ABA to act.

## **VII. Other States Have Adopted or Are Considering Alternatives to ABA Approval**

In the last year or so, half a dozen other states have allowed or have begun to consider allowing bar licensure for people who did not graduate from an ABA-approved law school, even if their law school was fully online.

First, as a result of PG Law's advocacy, in July 2024, the Indiana Supreme Court amended its bar admissions rules to open a path for graduates of non-ABA law schools who were eligible to sit for the bar exam in another state to sit for Indiana's bar exam upon graduation, by applying to the Indiana Board of Law Examiners ("IBLE") for a waiver of the ABA-education requirement.<sup>11</sup> Both the Indiana Supreme Court and the working group it established<sup>12</sup> carefully reviewed PG Law's curriculum, faculty, and outcomes before making this change. So far, all but one such PG Law petition that the IBLE has considered has been approved. In February 2025, five PG Law alumni sat for Indiana's bar exam for the first time, and 100% of them passed.<sup>13</sup> PG Law's overall pass rate on the Indiana bar exam currently stands at 73%, which is higher than the statewide average during the same period of 65%.

Second, Connecticut recently opened up licensure opportunities for PG Law graduates. Connecticut is one of a handful of states whose board of bar examiners is authorized to approve a non-ABA law school to sit for its bar exam. In October 2024, the Connecticut Bar Examining Committee ("CBEC") approved PG Law graduates who graduated in 2024 or later to sit for its bar exam.<sup>14</sup> This was the second time in Connecticut's history that it granted such approval (the first

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<sup>9</sup> See [https://www.americanbar.org/content/dam/aba/administrative/legal\\_education\\_and\\_admissions\\_to\\_the\\_bar/council\\_reports\\_and\\_resolutions/comments/2024/24-Mar.-notice-comment-memo-outcomes-complaints.pdf](https://www.americanbar.org/content/dam/aba/administrative/legal_education_and_admissions_to_the_bar/council_reports_and_resolutions/comments/2024/24-Mar.-notice-comment-memo-outcomes-complaints.pdf).)

<sup>10</sup> See Karen Sloan, "Law deans oppose proposal to accredit online law schools," Reuters (Apr. 2, 2024), <https://www.reuters.com/legal/transactional/law-deans-oppose-proposal-accredit-online-law-schools-2024-04-02/>.

<sup>11</sup> See <https://www.law.com/2024/02/16/students-from-non-aba-accredited-law-schools-can-sit-for-indiana-bar-state-supreme-court-rules/?slreturn=20241119153205>.

<sup>12</sup> See <https://www.in.gov/courts/files/rules-proposed-2023-Mar.-working-group-report.pdf>.

<sup>13</sup> See <https://www.in.gov/courts/ace/admissions/results/> (visited December 22, 2025).

<sup>14</sup> See [https://www.abajournal.com/web/article/connecticut-allows-purdue-global-fully-online-law-school-grads-to-sit-the-bar-exam#google\\_vignette](https://www.abajournal.com/web/article/connecticut-allows-purdue-global-fully-online-law-school-grads-to-sit-the-bar-exam#google_vignette).



being for Massachusetts School of Law), and the first time that it granted such approval to a fully online school. The CBEC had formed a subcommittee to study PG Law's petition, and unanimously adopted the subcommittee's favorable recommendation of PG Law. PG Law graduates' pass rate on the Connecticut bar exam has been 48%, compared to the statewide average during the same period of 55%.

Third, in *Labrum v. Utah State Bar*, 554 P.3d 943 (Utah 2024), the Supreme Court of Utah granted PG Law alumna Linzi Labrum's petition for a waiver to sit for Utah's bar exam, notwithstanding the fact that Labrum's three years of practice fell well short of the state's ten-year-minimum requirement for graduates of non-ABA-approved law schools, and despite the state's categorical ban on admitting graduates of fully online law schools. She sat for Utah's bar exam in February 2025 and passed. In May 2025, the Court amended its rules to (1) eliminate the ban on graduates of non-ABA online law schools, and (2) reduced the years-of-practice requirement from ten years to five years.

Fourth, in March 2025, the Supreme Court of Florida established a working group to study whether it should allow non-ABA law school graduates to sit for Florida's bar examination upon graduation."<sup>15</sup> The resulting working group issued its final report on October 27, 2025.<sup>16</sup> The report did not recommend a particular course of action, but discussed the pros and cons of maintaining the status quo with the ABA (with the cons greatly outnumbering the pros), and laid out a dozen possible alternatives Florida might pursue, either alone or in combination.

Fifth, in April 2025, the Texas Supreme Court, similar to Florida, issued an order soliciting public comments on the question of "whether to reduce or end the Rules' reliance on the ABA, and on alternatives the Court should consider. On September 26, 2025, the Texas Supreme Court issued an order tentatively approving an amendment to the state's bar admission rules so that eligibility to sit for the Texas bar exam would be based on attendance at a Texas-approved law school, not an ABA-approved law school.<sup>17</sup> It also indicated its intention to create a pathway for non-ABA law schools (with no distinction made between campus-based and online schools) to apply for Texas approval.

Sixth, in July 2025, the Ohio Supreme Court established its own working group to consider moving beyond ABA approval as the sole educational criteria for bar exam eligibility.<sup>18</sup>

In all, at least 35 jurisdictions provide an avenue for graduates of non-ABA law schools to become licensed, including some that allow it immediately upon graduation. To my knowledge, aside from Tennessee, only Kentucky, West Virginia, and (for now) Texas still distinguish between online and campus-based program delivery in their treatment of domestic non-ABA law schools.

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<sup>15</sup> Supreme Court of Florida Administrative Order, Mar. 24, 2025, <https://supremecourt.flcourts.gov/content/download/2448909/file/AOSC25-15.pdf>.

<sup>16</sup> <https://www.floridabar.org/the-florida-bar-news/final-report-of-the-workgroup-on-the-role-of-the-aba-in-bar-admission-requirements/>.

<sup>17</sup> See <https://www.txcourts.gov/media/1461357/259070.pdf>.

<sup>18</sup> [https://courtnewssohio.gov/happening/2025/LawSchoolAccreditation\\_071725.asp](https://courtnewssohio.gov/happening/2025/LawSchoolAccreditation_071725.asp) (visited December 22, 2025).

Thus, Tennessee would not be out of step in considering expanding pathways for licensure for those who did not attend ABA-approved or campus-based law schools.

### **VIII. State Accreditation Provides Adequate Quality Assurance and Consumer Protection**

For nearly 90 years, the Committee of Bar Examiners of the State Bar of California has accredited law schools independently of the ABA. Since 2019, fully online law schools have been eligible to apply for California accreditation. (Prior to then, they were in California’s “unaccredited registered” category by default, but their graduates were still eligible to sit for California’s bar exam upon graduation.)

To date, at least three online law schools, including PG Law in 2020, have earned California accreditation. To be clear, these are not institutions that suddenly shifted to online learning as a result of the COVID-19 pandemic. Purdue Global Law School was founded 27 years ago, and has been fully online by design the entire time. One in nine ABA-approved law schools wasn’t even in existence when PG Law opened its virtual doors in 1998.

The State Bar of California accreditation standards are substantially similar to the ABA Standards.<sup>19</sup> They include provisions designed to ensure consumer protection and transparency, financial and organizational soundness, appropriate admissions policies, faculty qualifications, minimum quantitative and qualitative curricular features, processes for continuous assessment and improvement, and minimum bar pass thresholds. California-accredited law schools submit annual reports, annually publish prescribed entering profile and outcomes data, and are inspected every five to seven years to ensure compliance with the state’s accreditation rules.

At the same time, the California accreditation rules are notable for what they do *not* require—among other things, an expensive physical campus, as well as guaranteed job security for full-time faculty or a mandate that faculty spend a significant amount of their time on legal scholarship or committee work. This is why California-accredited law schools are able to offer high-quality programs of legal education while charging far less than ABA law schools.

PG Law, at least, provides a legal education that is comparable—if not superior—to what one can get at many ABA-approved law schools. PG Law requires more total hours of study than at most ABA schools (92 vs. 88). Its curriculum includes doctrinal, skills, and experiential courses and other electives; but it also includes things not featured at many traditional schools, such as required Family Law Practicum and Modern Law Practice courses. It utilizes a selective admissions process. Its faculty grade students on their absolute merits, not on a curve. The faculty have comparable qualifications and engage in more robust periodic evaluations than at most ABA schools, where the norm is to have limited, if any, review of teaching for senior faculty. Even with a non-traditional student body composed of part-time students, its bar pass rates are competitive with a number of ABA schools. Indeed, on two of the last three February administrations of the

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<sup>19</sup> [https://www.calbar.ca.gov/Portals/0/documents/rules/Rules\\_Title4\\_Div2-Acc-Law-Sch.pdf](https://www.calbar.ca.gov/Portals/0/documents/rules/Rules_Title4_Div2-Acc-Law-Sch.pdf), Rules 4.160-4.163.

California Bar Exam, PG Law's first-time pass rate tied or exceeded the average first-time pass rate of *all* ABA-approved law school graduates.<sup>20</sup>

PG Law has been recognized by third parties for its innovation and commitment to access to justice. It has been included in *The Princeton Review*'s list of Best Online JD Programs each year since that list began in 2021; it is one of two non-ABA schools on the list (the other school, another California-accredited school, is a hybrid-online program). In 2018, a PG Law-led team won Wolters Kluwer's inaugural Leading Edge Prize for Innovation in Legal Education. And in 2019, PG Law won the ABA Brown Select Award for Legal Access for being the first online law school to participate (remotely) in a legal incubator. (Legal incubators are programs designed to help law school graduates launch and grow solo practices, with an emphasis on providing pro bono or at least "low bono" services to modest means clients). PG Law has had incubator participants from as far east as rural Ohio and as far west as Thailand.

In national survey data, PG Law graduates rate their education more highly than the average of all respondents (almost all of whom attended ABA-approved law schools) on a variety of metrics on which one would not expect an online school to outperform traditional schools. These metrics include training in critical thinking, legal research, and writing; in-class participation and training in oral presentation; preparation for ethical practice; quality of relationships with professors; quality of academic advising; and overall satisfaction.

Speaking of ethical practice, some might assume that even if graduates of non-ABA online law schools could pass the bar exam, they would commit ethical violations at a higher rate, and so pose a consumer protection risk. The data regarding PG Law, at least, does not bear out that assumption. According to the Annual Discipline Reports published by the State Bar of California for 2003-2020, the disbarment rate for California attorneys was 1.13%, and the overall discipline rate was 3.30%. PG Law graduates' disbarment rate was eight times lower than the state average—just 0.16%. Although their overall discipline rate of 3.99% was slightly higher than the statewide average, all but two of the PGLS graduates' suspensions constituted administrative discipline resulting from nonpayment of fees or MCLE noncompliance. And in the bulk of such cases, the graduates were already living out of state and had gone inactive years earlier, but merely hadn't taken the step of resigning their bar membership.

Opening up licensure to state-approved law schools does not just mean opening up Tennessee's bar to California-accredited schools. Connecticut,<sup>21</sup> Michigan<sup>22</sup> and Virginia<sup>23</sup> authorize their boards of bar examiners to approve a non-ABA-approved law school for their bar exams. (As noted above, Connecticut has already done so for PG Law.) Alabama<sup>24</sup> and Massachusetts<sup>25</sup> also

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<sup>20</sup> See <https://www.calbar.ca.gov/admissions/applicant-resources/exam-statistics>. Prior to November 8, 2023, Purdue Global Law School was known as Concord Law School at Purdue University Global. Note also that the State Bar of California does not publish information for cohorts smaller than 11 people.

<sup>21</sup> See Regulations of the Connecticut Bar Examining Committee, Article II-1(B).

<sup>22</sup> See Michigan Rules for the Board of Law Examiners, Rule 2(B).

<sup>23</sup> See Va. Code § 54.1-3926(1).

<sup>24</sup> See Rules Governing Admission to the Alabama State Bar, Rule IV.B.2(b).

<sup>25</sup> See Mass. Supreme Judicial Court Rule 3:01, § 3.13.

have rules or statutes that provide for state approval of non-ABA law schools. PG Law is not aware that any of them distinguish between state-accredited brick-and-mortar versus online law schools or categorically prohibit state-accredited online law schools from pursuing licensure. And as noted above, the Texas Supreme Court has indicated that it intends to create a path whereby non-ABA schools can apply for state approval.

Moreover, as a practical matter, if graduates of non-Tennessee state-approved law schools can pursue licensure in Tennessee, and there is no longer a categorical bar on state-approved online law schools, the increase in applicants is far more likely to come from Tennessee residents attending an “out-of-state” online law school than Californians or residents of other states looking to move to Tennessee.

#### **IX. Online Study Can Be Far More Interactive Than “Correspondence” Study**

Those who (like me) attended law school in a traditional, entirely in-person format may initially be skeptical that a fully online legal education can succeed not only in imparting knowledge of legal rules but also in providing effective training in legal skills and inculcating students in the norms and values of the legal profession. But in fact, modern distance learning technology, when coupled with a dedicated faculty and an innovative curriculum, can offer a highly impactful and effective legal education experience.

Because I am most familiar with PG Law, I can only offer it as an example. Most PG Law courses have one hour of live class per week. The typical student will have had approximately 430 hours of live class time over the course of their JD program. PG Law grades students not only on their class attendance but also on their participation during class. Attendance rates are typically 80% to 90% or higher.

The live classes on Zoom accommodate not just classic Socratic dialogue, but also solving problems assigned before or in class, breakout rooms for small group discussion or analysis, simulated oral arguments, and student presentations. Section sizes are capped at 50 for required doctrinal courses and 25 for most skills and electives courses. Certain experiential courses, like Trial Advocacy or ADR & Technology, have even lower caps.

Professors make themselves available to students outside of class as well. In addition to fixed or drop-in office hours, professors will schedule one-on-one video or phone calls with students upon request. A series of academic support workshops is offered to 1L students, and students in all years can schedule one-on-one meetings with a Professor of Academic Support. Upper-division students also provide mentoring to first-year students through the Student Bar Association. And bar takers meet individually and in groups with the Director of Bar Support.

Students can choose from a variety of electives, including not only Trial Advocacy and ADR & Technology but also other experiential offerings like Virtual Law Practice and Administrative Advocacy. They can earn academic credit for participating in in-person or virtual externships at law firms or other professional settings. They can earn a spot on PG Law’s competitive moot court program, which participates in and has won awards at competitions against students from traditional brick-and-mortar law schools. And they can participate in the Criminal Law Clinic, which is supervised by a PG Law full-time faculty member who is admitted in state and federal courts in several jurisdictions. (A second clinic is in the planning stages.)

The curriculum is interactive in other ways as well. Every course includes one or more formative assessments on which professors give individualized feedback, sometimes in video form. Standard feedback time is generally five days. Professors record video lessons that students watch prior to the live classes, saving live class time for more dynamic activities. Each video is followed by an interactive learning activity so students can apply and reinforce what they just learned. These learning activities are ungraded, but students must earn at least 75% percent on them before the online learning management system will allow them to move forward to the next course component. The faculty have coordinated with each other to ensure that best practices such as spaced repetition, scaffolding, and active learning suffuse the entire curriculum, and they collaborate with curriculum specialists and technologists in the design or revision of each course.

PG Law also endeavors to create a robust academic environment through several live webinar series. The dean holds a quarterly Coffee with the Dean webinar for students and alumni, as well as a thrice yearly Distinguished Speaker Webinar that has featured faculty from Harvard, Stanford, UCLA, USC, and Northwestern, among other law schools. The school hosts a bi-monthly Continuing Legal Education webinar to which both current students and alumni are invited. The Dean of Students and the Director of Employment and Community Outreach hold seminars on career opportunities and other subjects of interest to students.

PG Law facilitates social and academic interaction among students. The “Fundamentals” orientation program includes a live webinar that gives students an opportunity to meet each other even before classes begin. 1L students are encouraged to, and often do, form study groups, much like at traditional law schools. Students can participate in the Student Bar Association, which itself holds virtual and live events; PG Law’s chapter of the Phi Alpha Delta co-ed law fraternity; and a faculty-led book club. Full-time faculty also hold monthly “brown bag” lunches with small groups of students on a monthly basis.

PG Law facilitates in-person interaction as well. In addition to two live graduation ceremonies per year, the school hosts dozens of in-person mixers in cities across the country, which are open to any and all current students, alumni, faculty, and staff who happen to live in the area.

While the online experience is not identical to a campus-based legal education, it is far more interactive than what one might get at a “correspondence” law school of old. In this post-COVID era, categorically excluding (non-ABA) online law school graduates from ever practicing law in Tennessee impedes closing the justice gap with little corresponding consumer protection benefit.

**X. The Court Should No Longer Require Non-ABA Law School Graduates to Practice Law in Another Jurisdiction For Years Before Sitting for Tennessee’s Bar Exam**

As noted above, a graduate of a (campus-based) non-ABA- or Tennessee-approved law school must be “authorized to practice law in another State” and practice full-time for at least three of the last five years before they can sit for the Tennessee bar exam. This requirement is of questionable benefit generally, and could be particularly problematic if the Court allows graduates of online non-Tennessee-approved law schools to pursue licensure.

A major benefit of opening a path to bar licensure for graduates of online, non-Tennessee, state-approved law school graduates is that people *already living in Tennessee*—particularly in underrepresented areas—can *remain* there and start representing people there. The years-of-

practice requirement could force these people to either *leave* Tennessee to garner the requisite years of practice or represent people from other states remotely. Texans who emigrate may not return, and even those who don't leave the state will be delayed in fulfilling their primary goal of representing other Texans.

Moreover, empirical evidence does not support the notion that the years-of-practice requirement promotes consumer protection. One study found that “[t]here is virtually no discipline in the first ten years of practice, then the rate of discipline increases in a roughly linear fashion.”<sup>26</sup> It may well be that the only thing the years-of-practice requirement for non-ABA or non-Tennessee law school graduates accomplishes is that it impedes lawyers from providing legal services to Tennesseans sooner.

**XI. The Court Could Defer to the Judgment of National or State-Level Law School Accreditors While Reserving The Right to Disapprove An Accredited Law School**

As noted above, at least half a dozen other states already have mechanisms in place to review and approve law schools regardless of ABA approval. Since the Court already permits admission on motion without examination for lawyers who have practiced for at least five years in other states (*see* Rule 7, Section 5.01), it is not that much of a stretch to grant “reciprocity” to other states regarding their decision to approve a law school’s graduates to sit for their bar exam.

Like the ABA, state boards of bar examiners have every incentive to ensure that only graduates of high-quality law schools are eligible to sit for their state’s bar exam. If anything, they arguably have a stronger incentive than the ABA, as they will be the ones to field ethics complaints from consumers in their state if law school graduates fail to practice law competently.

Deferring to the judgment of law school accrediting bodies in other states could be the default, but it need not be a *fait accompli*. The Court could expressly reserve for itself—or, if it wished, the Board—the right to disapprove any law school (whether ABA-approved or not) for admission to its bar exam. That way, the Court would have a “veto” and retain the final say as to who could apply for bar admission in Tennessee.

Here, too, the Court need not start from scratch. Purdue’s home state of Indiana provides a useful example. That state’s rules provide that, absent a waiver by the Indiana Board of Law Examiners of the ABA education requirement, an applicant for Indiana’s bar exam must show that he or she

[h]as obtained a JD degree (or its equivalent) from a law school located in the United States that at the time of the applicant’s graduation was on the approved list of the Council of Legal Education and Admission to the Bar of the American Bar Association. (*The Indiana Supreme Court reserves the right to disapprove any school regardless of ABA approval.*)

Indiana Rules for Admission to the Bar and the Discipline of Attorneys, Rule 13 § 1(a) (emphasis added). Thus, the Indiana Supreme Court has made clear that it need not irrevocably defer to the judgment of the ABA itself as to which law schools’ graduates may sit for the bar exam. There is

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<sup>26</sup> Robert Anderson IV & Derek T. Muller, *The High Cost of Lowering the Bar*, 32 Geo. J. Legal Ethics 307, 312 (2019).

no reason this Court could not do the same, and expressly reserve the final say for itself regardless of whether accreditation is granted to a law school by the ABA or by another national or state law school approving body.

Deferring to the judgment of other states by default, while still retaining ultimate authority with the Court (or Board), strikes the appropriate balance between expanding licensure opportunities for non-traditional law school graduates who can help ameliorate the state's justice gap and ensuring appropriate oversight of the legal profession.

## **XII. Conclusion**

By removing the categorical bar on non-ABA online law schools, Tennessee would enable its residents to pursue an affordable legal education entirely online. At the same time, the requirement of approval from a state or national accreditor focused on *law schools* (and not merely educational *institutions*) would ensure that bar applicants will have obtained an adequately rigorous legal education.

Of course, these state-approved law school graduates would still have to pass the bar exam itself, as well as Tennessee's character and fitness determination, before they could become licensed attorneys. Thus, there is little risk that unqualified or unscrupulous bar applicants would become licensed. At the same time, this change could make a material difference in addressing the state's access to justice crisis. And a reservation of rights to disallow any law school, regardless of accreditation or approval, maintains important oversight by the Court over entry into the legal profession.

PG Law is far from the only one advocating a shift away from a strict requirement of ABA accreditation to gain access to the legal profession. In connection with a bill proposed nearly two decades ago, Senators Jon Kyl and Orrin Hatch endorsed the remarks of Emory Law School professor George Shepard, who explained why requiring ABA accreditation became the norm, and how that both increases costs and limits access:

During the Depression, state bar associations attempted to eliminate so-called "overcrowding" in the legal profession; they felt that too many new lawyers were competing with the existing ones for the dwindling amount of legal business. They attempted to reduce the number of new lawyers in two ways. First, they decreased bar pass rates. Second, they convinced courts and state legislatures to require that all lawyers graduate from ABA-accredited law schools. . . .

The ABA's accreditation requirements increase the cost of becoming a lawyer. . . . [T]hey effectively raise faculty salaries; limit faculty teaching loads; require high numbers of full-time faculty rather than cheaper part-time adjuncts; and require expensive physical facilities and library collections. The requirements probably cause law schools' costs to more than double. . . .

[T]he states themselves could liberalize their law-school accreditation requirements. This would directly reduce the cost of becoming a lawyer in all cases. . . . For example, law schools might be permitted to experiment with smaller libraries, cheaper practitioner faculty, and even shorter programs of two years rather than three, like

business school. Or the requirements might be eliminated completely; students without a degree from an accredited law school would be able to practice law.<sup>27</sup>

I appreciate the Court's consideration of this rather detailed comment. I am passionate about helping to solve our nation's access to justice crisis. To that end, I would be happy to provide the Court with more information about PG Law and/or our state accreditation regime. As a graduate of Harvard Law School who spent twelve years on the tenure-track and tenured faculty at a brick-and-mortar ABA-approved law school before becoming the dean of PG Law in 2016, I may be able to provide a useful comparative perspective on both ABA versus non-ABA and campus-based versus online law schools. I can be reached at [martin.pritikin@purdueglobal.edu](mailto:martin.pritikin@purdueglobal.edu).

Respectfully submitted,



Martin Pritikin  
Dean and Vice President  
Purdue Global Law School

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<sup>27</sup> See Senate Report 110-51, Providing for Loan Repayment for Prosecutors and Public Defenders, at 13-17 (Views of Senators Kyl and Hatch), <https://www.congress.gov/110/crpt/srpt51/CRPT-110srpt51.pdf> (visited Dec. 23, 2025).



**Appendix 1**  
**Text of Proposed Amendments to Tennessee Supreme Court Rule 7**  
(proposed deletions in ~~strike through~~; additions in underlined italics)

Sec. 2.02. Legal Education Degree Requirements.

(a) Any applicant seeking admission must have completed a course of instruction in and graduated with a J.D. Degree from a law school that, at the time of the applicant's graduation, was:

(1) accredited by the ABA;

(2) at the time of applicant's graduation, or a Tennessee law school approved by the Board pursuant to section 17.01 of this Rule at the time of the applicant's graduation; or

(3) accredited or approved by another U.S. national or state-level law school accrediting or approving body and approved for its graduates to take the bar examination upon graduation in another state; provided, however, that the Supreme Court [and/or the Tennessee Board of Law Examiners] reserve[s] the right to disallow any law school from eligibility for admission to the Tennessee bar regardless of whether the school would otherwise satisfy this subsection (a).

(b) To be eligible to take the examination, an applicant must cause to be filed as part of the application a certificate from the dean or supervising authority of the school of law in which the applicant is enrolled or from which the applicant graduated, certifying that either the school is accredited by the ABA or the school is a Tennessee law school that has been approved by the Board under section 17.01 meets one of the subparts of Section 2.02(a) of this Rule and that:

(1) the applicant has completed all the requirements for graduation, or

(2) the applicant will have the number of credit hours required for graduation by the date of the bar examination.

(c) Any applicant seeking admission by transferred UBE score under section 3.05, without examination under section 5.01, or as the spouse of a military servicemember under section 10.06 shall provide evidence of the J.D. Degree in the form required by the Board.

(d) ~~An attorney who received a legal education in the United States or a U.S. Territory but is ineligible for admission because the law school attended does not meet the requirements of paragraph (a) above may be considered for admission by examination or transferred UBE score provided the attorney satisfies the following educational, licensing, and practice requirements:~~

(1) The attorney holds a J.D. Degree, which is based on in-person attendance, from a law school approved by an authority similar to the Tennessee Board of Law Examiners in the jurisdiction where the law school exists and which requires the equivalent of a three-year course of study that is the substantial equivalent of the legal education provided by approved law schools located in Tennessee.

~~(A) The applicant shall bear the cost of the evaluation of his or her legal education, as determined and as required by the Board, and the applicant shall not be eligible to sit for the bar examination until the applicant's legal education is approved by the Board.~~

~~(B) In evaluating the education received the Board shall consider, but not be limited to, such factors as the similarity of the curriculum taken to that offered in law schools approved by the ABA and that the school at which the applicant's legal education was received has been examined and approved by other state bar associations examining the legal qualification of non-ABA law school graduates; and~~

~~(2) The attorney has passed a bar examination equivalent to that required by Tennessee in the state in which the law school exists; and~~

~~(3) The attorney has been primarily engaged in the active practice of law, as defined in section 5.01(e) of this Rule, in one or more states or territories of the United States, or the District of Columbia, for three of the five years immediately preceding the date upon which the application is filed; and~~

~~(4) The attorney meets all other requirements contained in the Rules of the Supreme Court of Tennessee pertaining to Admission of Persons to Practice Law.~~

~~(e) No correspondence course will be accepted by the Board as any part of an applicant's legal education to meet the requirements of this Rule. Distance, on-line, or other instruction that is not in person will be accepted as part of the curriculum at an ABA-accredited or Tennessee-approved law school only to the extent permitted by the ABA for accredited law schools without approval of a substantive change, or up to 100% of the curriculum for law schools approved by the ABA to offer distance learning programs. The ABA permits distance learning without approval of a substantive change as provided in Definitions 7 and 8 and Standards 306, 311, and 511 of the Standards and Rules of Procedure for Approval of Law Schools.~~

## Appendix 2 – ABA-Approved Distance Learning JD Program Tuition (Comparative)<sup>28</sup>

Law School	Credits	In-Person Credit	Online Credit	In-Person Tuition	Online Tuition
Albany <sup>29</sup>	87	\$2,206	\$1,986	\$191,982	\$172,787
Arizona State <sup>30</sup>	88	\$1,751	\$1,751	\$154,077	\$154,077
Case Western Reserve <sup>31</sup>	88	\$2,613	\$2,613	\$188,100	\$188,100
Cleveland State <sup>32</sup>	90	\$1,179	\$1,179	\$106,110	\$106,110
Dayton <sup>33</sup>	90	\$1,380	\$1,500	\$124,200	\$135,000
Detroit <sup>34</sup>	90	\$1,616	\$1,616	\$145,440	\$145,440
Duquesne <sup>35</sup>	87	\$1,015	\$1,040	\$88,347	\$90,528
Hawaii <sup>36</sup>	89	\$1,560	\$1,571	\$138,816	\$139,824
Lincoln Memorial <sup>37</sup>	90	\$1,460	\$1,460	\$131,400	\$131,400
Mitchell Hamline <sup>38</sup>	86	\$1,929	\$1,857	\$165,900	\$159,720
New Hampshire <sup>39</sup>	85	\$1,729	\$1,600	\$147,000	\$136,000
Northeastern <sup>40</sup>	83	\$2,271	\$2,270	\$188,478	\$188,448
Ohio Northern <sup>41</sup>	90	\$1,437	\$1,475	\$129,300	\$132,750
St. Mary's <sup>42</sup>	90	\$1,497	\$1,327	\$130,806	\$119,448
Seattle <sup>43</sup>	90	\$2,061	\$2,061	\$185,490	\$185,490
South Texas <sup>44</sup>	90	\$1,499	\$1,362	\$134,880	\$122,560
Southwestern <sup>45</sup>	87	\$2,178	\$2,178	\$189,480	\$189,480
Suffolk <sup>46</sup>	84	\$2,236	\$2,236	\$187,830	\$187,832
Syracuse <sup>47</sup>	87	\$2,146	\$2,234	\$186,660	\$194,358
Vermont <sup>48</sup>	87	\$1,854	\$1,854	\$161,304	\$161,300
Western New England <sup>49</sup>	88	\$1,666	\$1,666	\$146,610	\$146,640
<b>AVERAGE</b>	<b>87.9</b>	<b>\$1,775</b>	<b>\$1,754</b>	<b>\$153,439</b>	<b>\$151,776</b>
<b>Purdue Global</b>	<b>92</b>	<b>N/A</b>	<b>\$575</b>	<b>N/A</b>	<b>\$52,900</b>

<sup>28</sup> See [https://www.americanbar.org/groups/legal\\_education/resources/distance\\_education/approved-distance-ed-jd\\_programs/](https://www.americanbar.org/groups/legal_education/resources/distance_education/approved-distance-ed-jd_programs/). Includes hybrid and online programs. Part-time, non-resident campus tuition used where available. Program tuition usually equals 6 full-time or 8 part-time semesters. Where per-credit tuition was not listed, total program tuition divided by total credits was used as an estimate. All sites visited Apr. 18, 2025.

<sup>29</sup> <https://www.albanylaw.edu/applications-admissions/cost-attendance>.

<sup>30</sup> <https://law.asu.edu/admission/tuition-fees>.

<sup>31</sup> <https://case.edu/law/admissions/jd-admissions/tuition-aid-scholarships>.

<sup>32</sup> <https://www.law.csuohio.edu/admissions/financing/tuition>; <https://onlinelearning.csuohio.edu/programs/online-jd-program>.

<sup>33</sup> [https://udayton.edu/law/admissions/financial\\_aid/jd\\_costs.php](https://udayton.edu/law/admissions/financial_aid/jd_costs.php).

<sup>34</sup> <https://law.udmercy.edu/admissions/financial-aid/cost-of-attendance.php>.

<sup>35</sup> <https://www.duq.edu/admission-and-aid/tuition-and-fees/graduate-tuition/law-grad-tuition.php>.

<sup>36</sup> <https://law.hawaii.edu/admissions/tuition/>.

<sup>37</sup> <https://www.lmunet.edu/duncan-school-of-law/admissions/tuition-cost-of-attendance>.

<sup>38</sup> <https://mitchellhamline.edu/admission/tuition-and-financing/>.

<sup>39</sup> <https://www.unh.edu/business-services/tuition-fees/unh-franklin-pierce-school-law-tuition-fees>.

<sup>40</sup> <https://law.northeastern.edu/admissions/jd/tuition-and-budgeting/>; <https://law.northeastern.edu/admissions/flexjd/tuition-and-budgeting/>.

<sup>41</sup> <https://www.onu.edu/admissions-aid/financial-aid/tuition-and-fees>.

<sup>42</sup> <https://law.stmarytx.edu/admission/financial-aid/tuition/2025-2026/>.

<sup>43</sup> <https://law.seattleu.edu/student-life/student-services/student-financial-services/tuition-and-fees/>.

<sup>44</sup> <https://www.stcl.edu/admissions/tuition-and-fees/>.

<sup>45</sup> <https://www.swlaw.edu/admissions-financial-aid/tuition-fees>.

<sup>46</sup> <https://www.suffolk.edu/law/admission/tuition-aid/tuition-costs-student-budgets>.

<sup>47</sup> <https://law.syracuse.edu/financial-aid/cost-of-attendance/>; <https://law.syracuse.edu/financial-aid/cost-of-attendance-jdinteractive/>.

<sup>48</sup> <https://www.vermontlaw.edu/admissions/tuition-and-financial-aid/tuition-fees>. (hybrid online is 10 semesters at \$16,130 per semester).

<sup>49</sup> <https://wnc.edu/law/cost-and-aid/juris-doctor>.

**MaryBeth Lindsey**

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**From:** Martin Pritikin <martin.pritikin@purdueglobal.edu>  
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To the Clerk of the Tennessee Supreme Court:

Please see the attached public comments for the Court's consideration. Thank you.

Sincerely,

**Martin Pritikin**

Dean and Vice President  
Purdue Global Law School  
2029 Century Park East, Suite 400  
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**Email:** [martin.pritikin@purdueglobal.edu](mailto:martin.pritikin@purdueglobal.edu)

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## MaryBeth Lindsey

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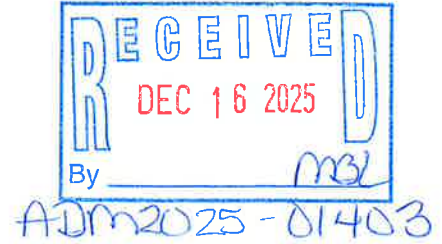


**James M. Hivner**  
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## MaryBeth Lindsey

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**From:** Roland Baggott <roland@baggottlaw.com>  
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To the Justices of the Supreme Court of Tennessee:

Our legal profession has many challenges. Debasing the requirements to join the legal profession is not the answer to any of those challenges. The bar exam sets a base-line for competency. It is a minimum. Unfortunately, there are many lawyers who have met the minimum requirement for admission but nonetheless are not good at their jobs and lack core competencies to provide legal services. We do not need more dumb, under-educated lawyers. We do not need more stupid or lazy lawyers. Before you lower the standard, I think you should look at realtors. The barrier to entry for realtors is absurdly low. Once in, they all use the forms that are promulgated by Tennessee Realtors (f/k/a Tennessee Association of Realtors), but overwhelmingly do not know the content of those forms, how they work, or why certain provisions are present. The disparity between the individuals at the top of the real estate brokerage profession and the bottom is huge. Tennessee lawyers do not need more room at the top caused by adding a whole new, lower bottom. We do not need to be like realtors. We need to be better.

Technology has broken down barriers to geographic access. So, the "legal desert," although real from a physical standpoint, is readily crossed through innovative technologies such as the telephone, fax, email, SMS/text messages, and Zoom/Google Meet/Microsoft Teams. Mostly gone are the days when a face-to-face meeting is so necessary that it prevents potential engagement by a client. With limited, but notable exceptions, such as the execution of a will in front of two witnesses, many of the client-facing services that lawyers provide can be performed (and are performed) without being in the same room with the client. This "concern" about access is not a legitimate issue. More likely, the legitimate barrier is finding a lawyer who can serve rural areas that is competent to handle the legal issues that rural residents face. The number of attorneys who are well versed in Agricultural Law, such as farm subsidies, crop insurance, food supply regulations, and intellectual property (e.g. John Deere software that prevents farmers from repairing their own equipment), is small compared to the lawyers who are well versed in domestic relations. Finding the right lawyer—the one with core competencies in the subject matter—may be a challenge for rural residents. Regardless, lowering the minimum standards to become a lawyer is not a solution.

Law school is expensive. The universities treat their law schools as annuities. They do not provide sufficient funding through grants and scholarships. Many students graduate from law school with too much debt. The servicing of that debt is difficult, if not impossible, if the new graduate wants to go into a public service position right out of law school. This problem is not new. The solution to the problem, however, is not to eliminate legal education requirements to make it easier for someone to become a lawyer. Let the experiments being conducted in Washinton, Oregon, California and Vermont mature to

the point where there is real data that will show whether those experiments have succeeded or failed. Then, look at the data. I predict that the data will be mixed, at best.

Of the seven topics for comment, the only one that potentially has merit is No. 5: "Whether the Court should consider modifying requirements for admission to the Tennessee Bar for those licensed in other States to promote interstate practice and mobility." This topic, however, lacks completeness. It also needs to include consideration of modification of Tennessee's Unauthorized Practice of Law statutes, TCA 23-3-101 *et seq.* and RPC 5.5 to allow for easier multijurisdictional practice of law. Being able to access attorneys in other states who have the skillset and knowledgebase that may otherwise be rare (or just less available) within Tennessee, without automatically subjecting the out-of-state lawyer to possible discipline and criminal and civil penalties is worth exploring. For litigation, we already have the *Pro Hac Vice* process and rules that allow non-Tennessee lawyers to practice law in Tennessee subject to compliance with those rules. Tennessee could relax the licensure requirement as it relates to lawyers from other jurisdictions who have already met their own state's minimum competency requirement by passing that state's bar examination. The comity admission procedure that currently exists would then be reserved for attorneys who relocate to and have a physical location within Tennessee.

Do not lower the bar. Instead, find a way to raise the bar.

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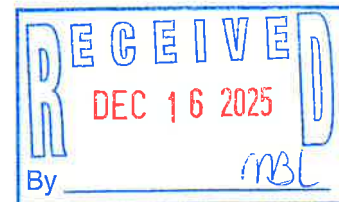
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## MaryBeth Lindsey

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**From:** Bissinger, Fred <fbissinger@lawsonelectric.com>  
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ADM2025-01403

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To Whom It May Concern:

I am submitting the following comments in response to TN Supreme Court Order No. ADM2025-01403. By way of background, I have been practicing law since 1993, so I have substantial experience as an employment law defense attorney (private practice) and more recently as in-house counsel.

**Reliance on the ABA:** I am not an ABA member. To the limited extent I follow their publications, my impression is that they are primarily concerned with liberal political advocacy, which is not relevant to governing the practice of law. My observation is that the TN Supreme Court and TN Bar are sufficiently equipped to guide and manage the practice of law in TN without relying on the ABA.

**Consider alternatives to ABA accreditation:** I am not fully versed on the ABA accreditation process. However, as per above, I believe the TN Supreme Court and TN Bar are fully competent to determine the applicable accreditation standards for TN and which TN law schools deserve to be accredited.

**Alternative pathways to the bar:** As much as I disliked the bar exam process, after 33 years of practice I have come to appreciate its value in weeding out candidates who simply don't have the ability to meet the applicable standards. And while I understand that not everyone tests well, practicing law is a difficult, stressful, and complicated profession in which professional standards absolutely matter. Our professional credibility is based on our ability to perform and behave in accordance with the applicable standards. While there might be some reasonable alternative pathway to enter the practice of law (other than completing law school and passing the bar exam), I have no direct experience with such a process, and therefore, cannot comment on the viability of same. However, if TN adopts such an alternative pathway, it must contemplate appropriately rigorous standards. More importantly, regardless of the process, once standards are set, they should not be lowered or applied in an inconsistent manner. The abdication, lowering, or inconsistent application of standards will inevitably lead to bad outcomes (for those admitted to the practice of law who should not have been, for their clients, and the profession as a whole).

**Consider modifying requirements for admission for those licensed in other states:** I obtained my TN license in 1998 based on reciprocity with my PA license. It was (at the time) a relatively easy process. The requirement to have 5 years of practice and be in good standing with my PA license (and maybe my NJ license) was not rigorous. Assuming the end goal is to bring more qualified attorneys to TN, decreasing the 5-year practice requirement to 3-years might facilitate the process for out-of-state attorneys seeking admission in TN (without lowering applicable standards). Given the business and population growth in TN such a modification may make sense.

**Non-lawyer ownership:** My short answer is that permitting non-lawyer business interests to have an ownership stake in law firms is a very bad idea. Once law firms become a business opportunity for financial firms, especially PE firms, their singular focus on profitability will inevitably drive bad behavior and ethically challenged decision-making that does not align with our ethics rules. The result will be negative for the profession and our state.

I hope my input is helpful. Let me know if you have any questions.

Thank you.

Fred Bissinger

VP of Legal & Operations

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## MaryBeth Lindsey

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**From:** appellatecourtclerk  
**Sent:** Friday, December 26, 2025 9:27 PM  
**To:** MaryBeth Lindsey; Kim Meador  
**Subject:** FW: TN Supreme Court Order No. ADM2025-01403  
**Attachments:** TN Supreme Court Order No. ADM2025-01403

Please process the attached comment.

Jim

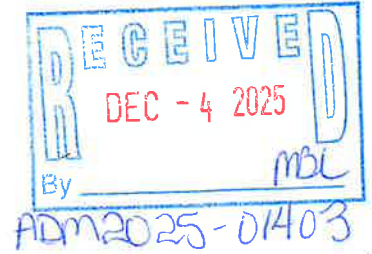


**James M. Hivner**  
Clerk of the TN Appellate Courts  
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## MaryBeth Lindsey

---

**From:** McCarty, Chris W. <CMcCarty@LewisThomason.com>  
**Sent:** Thursday, December 4, 2025 9:26 AM  
**To:** appellatecourtclerk  
**Subject:** Comments RE: Docket No. ADM2025-01403 / Issue No. 7



### Warning: Unusual sender

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Good morning,

I want to thank the Court in advance for the opportunity to provide my written comments/thoughts on this important issue. I also want to confirm that my written comments/thoughts are purely my own, as I certainly do not speak on behalf of my firm and/or my partners.

Specifically, I wanted to take a moment this morning to provide my perspective on Issue No. 7 as set forth within the Court's Order related to IN RE: PUBLIC COMMENTS ON POTENTIAL REGULATORY REFORMS TO INCREASE ACCESS TO QUALITY LEGAL REPRESENTATION:

- (7) Whether the Court should modify, reduce, or eliminate regulations prohibiting non-lawyer ownership of law firms or fee sharing with nonlawyers.

A great deal of my practice focuses on employment law, which means I regularly deal with issues arising from those employed by private equity owned/managed entities. One particular issue involving private equity and employees has started coming up more and more within my practice, and it is an issue which both troubles me morally and worries me greatly when considering the thought of allowing private equity into the legal industry. The issue centers on pressures applied on those within the medical field from private equity's relentless pursuit of revenue.

Over and over again, I come across variations of the same story:

- Private equity purchases and/or begins to manage a medical practice;
- Private equity initially makes promises of improving patient care and reducing unnecessary overhead;
- Soon, however, medical providers start to feel direct or indirect pressure to increase revenue at all costs;
- And before anyone realizes how it happened, private equity pushes providers to encourage and perform unnecessary procedures.

Put simply, as part of a never-ending and never relenting pursuit of revenue, non-providers push providers into taking medically unnecessary – and sometimes dangerous – steps with their patients. Providers who question and/or resist such pressure are threatened with decreased pay, limited scheduling, and even outright termination. But you do not have to believe only my anecdotal thoughts/experiences on private equity's dangerous influence within the medical profession. Here is a

particularly disturbing portion of a 2024 article on this very subject as found in The Journal of the Missouri State Medical Association:

As to dermatology, the aging American population makes dermatology practices an attractive target for private equity, and PE owns more than 10% of the dermatology market nationwide. But studies show that when PE takes over a dermatology practice, it subsequently generates a 5 to 17% increase in volume, while charging 3–5% more for routine appointments. PE also employs more physician assistants and nurse practitioners, rather than physicians.

“Get that money!!” screamed an August 2020 memo sent to employees in Michigan of Pinnacle Dermatology, a chain of 90 dermatology practices owned by private equity. “Don’t forget the August bonus incentive for all patients scheduled in August! That’s the easiest money you can make,” the hard-charging PE management insisted of dermatologists in those clinics. A physician who questioned management was terminated, and she then shared her concerns with NBC News, which included “overlooked diagnoses, lost patient biopsies, questionable quality control in the company-owned lab and overbooking of patients without sufficient support staff.”<sup>5</sup>

Andrew Schlafly, *Thwarting the Harm Caused by Private Equity in Surgical Practices ... and Even in the NFL: Part 2*, The Journal of the Missouri State Medical Association (Nov-Dec 2024) (<https://pmc.ncbi.nlm.nih.gov/articles/PMC11651258/>).

I spend a considerable amount of time each year talking my clients out of costly and unnecessary litigation. I often do so – like most lawyers – at my own expense. I cannot count the number of times I have said something to a client like, “Look, if you want to keep pushing this, the only one making any money at the end will be me.” When it is time to fight, I am happy to do so. When I know that fight is not really worth my client’s time, money, and/or stress though, I will always advise either walking away or resolving the matter. I do not see that path as in any way abnormal or admirable; I see it as simply part of my ethical obligation to clients, just like so many other lawyers who practice here in Tennessee and nationwide.

What happens when a private equity employed office manager receives an internal report about the resolution of a large case I was handling? What if private equity budgeted X amount of fees for the remainder of the year flowing from that very case? Would I be questioned for recommending resolution? More disturbingly, would I be threatened about encouraging similar settlements during future cases?

We all like to make money. I do not practice law for free. And, like all of us, I pay my bills and feed my kids by charging clients. At the end of the day though, I sleep just fine every night knowing I will never provide bad advice to a client simply because said advice would bring in more fees to me and my firm. That approach, I hope, continues to ensure that the *practice* of law will always outweigh the *business* of law.

Private equity threatens the practice of law. It threatens the very core of what we do and who we serve. I hope the Court will realize the same, and continue to enforce regulations prohibiting non-lawyer ownership of law firms or fee sharing with nonlawyers.

Thank you for your time,

Chris



LEWIS THOMASON

**Chris W. McCarty** Attorney at Law  
**Lewis Thomason, P.C.**

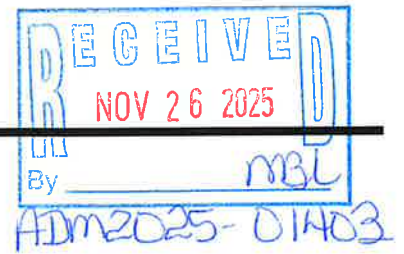
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[Web Page](#) | [My Bio](#)

Rachel Adams

**From:** Thomas West <thwest60@gmail.com>  
**Sent:** Wednesday, November 26, 2025 12:39 PM  
**To:** appellatecourtclerk  
**Subject:** Administrative Order ADM2025-01403 -- Comments



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Dear Mr. Hivner, Appellate Court Clerk:

I am Thomas H. West, an attorney licensed in Tennessee whose license is currently inactive. I write to offer comment in the matter of the Supreme Court's administrative order ADM2025-01403.

This Court notes in its order that "As of 2020, Tennessee had twenty counties with fewer than ten lawyers each, while the five largest counties had thousands of attorneys." ¶ 8. One action the Court could do is issue an order encouraging trial courts to use technology, such as Zoom or Webex, to allow for remote hearings in cases, especially in civil cases. When I practiced in Davidson County, I would have been happy to handle a case in Claiborne County or Lake County if I could have handled a motion hearing by Zoom session. But I cannot do that if I must travel that long distance to appear in person. I practice family law. In my experience, most such cases settle through mediation or negotiated settlement with no need for trial. But motion hearings often are required. On several occasions, the recently retired Judge Phillip Robinson of Davidson County's Third Circuit allowed me to present a motion in paternity cases by phone from Overland Park, Kansas. But this was in Davidson County. Similar procedure would be helpful in rural counties, such as Grainger County or Dyer County. The Kansas Supreme Court recently entered an order encouraging the use of remote proceedings statewide. Kan. Sup. Ct. R. 103. In its press release in regard to its new order, the Kansas Supreme Court notes that, "Nearly 80% of Kansas attorneys live in five counties that contain about half of the state's population: Douglas, Johnson, Sedgwick, Shawnee and Wyandotte. The rest of the state is underrepresented, according to data from the American Bar Association." ¶ 7, <https://kansasreflector.com/briefs/kansas-supreme-court-adopts-virtual-proceeding-rules-to-promote-efficiency-accessibility/>. The Court went on to say that, "Judges would retain discretion to deny a party's request for a remote appearance under the rule, particularly if the request is untimely or if remote proceedings 'would undermine the integrity, fairness, or effectiveness of the proceeding, such as when highly sensitive, particularly dense, or exhibit-heavy testimony is expected,' the rule said. A court must not hold a remote proceeding if it could threaten or violate a person's rights under the Kansas and U.S. constitutions, privileged attorney-client communications are made difficult, public access is restricted, it interferes with a court's ability to produce an accurate record, or a party or the court cannot access technology needed." <https://kscourts.gov/KSCourts/media/KsCourts/Orders/2025-RL-131.pdf>.

This is one action that could alleviate the state's legal deserts, and it is an action the Kansas Supreme Court has taken to address the legal deserts that exist in that state.

Sincerely,

Thomas H. West

BPR #: 027612

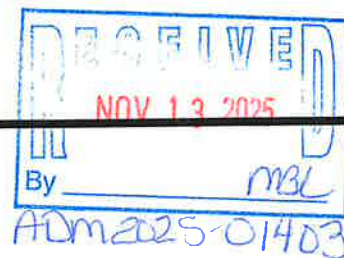
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Overland Park, KS



**MaryBeth Lindsey**

**From:** Gary Massey <gmassey@masseyattorneys.com>  
**Sent:** Thursday, November 13, 2025 8:56 AM  
**To:** appellatecourtclerk  
**Subject:** No. ADM2025-01403 - Comments on Regulating the Legal Profession



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**COMMENT TO THE TENNESSEE BOARD OF PROFESSIONAL RESPONSIBILITY**

**RE: Question 5 - Non-Lawyer Ownership and Fee Sharing Regulations**

**FROM:** Gary Massey, BPR 19490

**DATE:** November 13, 2025

I write to respectfully urge the Board to maintain and strengthen existing prohibitions against non-lawyer ownership of law firms and fee sharing with non-lawyers. Far from liberalizing these rules, the Board should vigilantly guard against current schemes designed to circumvent these essential protections.

**I. THE PRACTICE OF LAW MUST REMAIN INDEPENDENT OF NON-LAWYER FINANCIAL INTERESTS**

The prohibition against non-lawyer ownership exists to preserve the attorney's paramount duty of loyalty to the client. When non-lawyer investors hold ownership stakes in law firms, an inherent and irreconcilable conflict arises: attorneys owe fiduciary duties to both their clients and their investors. These duties inevitably clash when investor profits depend upon maximizing billable hours, settling cases prematurely to reduce costs, or declining to pursue meritorious but resource-intensive claims.

Unlike attorneys, non-lawyer investors bear no professional or ethical obligations to clients. They face no disciplinary consequences for placing profit above client interests. Permitting such ownership would fundamentally transform the practice of law from a profession serving justice into a commercial enterprise serving shareholders.

**II. CLIENT CONFIDENTIALITY AND PRIVILEGE ARE JEOPARDIZED BY NON-LAWYER INVOLVEMENT**

The attorney-client privilege and duty of confidentiality form the bedrock of effective legal representation. Non-lawyer owners would necessarily gain access to confidential client information in exercising their ownership prerogatives—reviewing financial performance, evaluating case strategies, and making management decisions. Yet these individuals lack the ethical training, professional obligations, and disciplinary oversight that govern attorneys' handling of confidential information.

Once privilege is shared with non-lawyer owners acting in their business capacity rather than as agents of the attorney, the privilege may be waived or compromised. This places clients' most sensitive information at risk and undermines the trust essential to the attorney-client relationship.

### **III. THE PROFESSIONAL JUDGMENT OF ATTORNEYS MUST NOT BE SUBORDINATED TO BUSINESS INTERESTS**

An attorney's exercise of independent professional judgment is not merely preferable—it is mandatory under our Rules of Professional Conduct. Non-lawyer ownership creates a structural impediment to this independence. When business managers who lack legal training make decisions affecting case handling, resource allocation, or settlement recommendations based on profit margins rather than legal merit, the attorney's professional judgment becomes subordinate to commercial considerations.

This concern is not hypothetical. In jurisdictions that have experimented with alternative business structures, evidence suggests that investor-owned firms prioritize profitability metrics that may conflict with zealous client advocacy, including limiting time spent on cases, pressuring early settlements, and declining complex matters with uncertain outcomes.

### **IV. EXISTING PROHIBITIONS ARE ALREADY BEING CIRCUMVENTED THROUGH IMPROPER ARRANGEMENTS**

The Board should be particularly concerned that sophisticated actors are already exploiting loopholes to achieve the economic equivalent of non-lawyer ownership while maintaining the fiction of compliance. Specifically, arrangements involving "managing agencies" or "administrative service organizations" purport to provide only clerical support and administrative services to law firms. However, these arrangements often result in the law firm paying substantially all of its profits to the managing agency in the form of inflated management fees.

This structure allows private equity investors and other non-lawyer entities to capture the economic value of law firm ownership while technically avoiding direct ownership or fee sharing. The managing agency, controlled by non-lawyers, effectively controls the law firm's finances and operations through its contractual leverage. These are not arms-length service relationships but rather ownership arrangements disguised as service contracts.

Rather than relaxing restrictions on non-lawyer involvement, the Board should clarify that such arrangements violate the spirit and purpose of existing rules and will be subject to disciplinary action. Management fees paid to non-lawyer entities must bear a reasonable relationship to the actual value of administrative services provided and cannot serve as a vehicle for profit-sharing prohibited by Rule 5.4.

### **V. ACCESS TO JUSTICE CONCERNS CUT AGAINST LIBERALIZATION**

Proponents of non-lawyer ownership sometimes argue that outside capital could improve access to justice by providing resources to serve underserved populations. This argument fails on multiple grounds.

First, investor-backed firms seeking returns on capital will naturally gravitate toward profitable matters and clients, not toward serving those with limited means. Private equity investment in law firms will not produce pro bono services or expand access to justice—it will concentrate resources on high-value cases while abandoning modest matters and low-income clients.

Second, existing regulatory frameworks already permit lawyers to structure their practices to pursue capital and growth, including through large firm partnerships and professional corporations. Additional capital infusions from non-lawyers are unnecessary to serve clients effectively.

Finally, access to justice is better served by preserving public trust in the legal profession. Allowing profit-driven non-lawyer ownership risks undermining confidence in attorneys' independence and creating a perception that legal representation is a commodity rather than a professional service.

## **VI. THE MODEL RULES AND OVERWHELMING MAJORITY PRACTICE SUPPORT MAINTAINING PROHIBITIONS**

Tennessee's prohibition on non-lawyer ownership and fee sharing aligns with ABA Model Rule 5.4 and the rules adopted in the vast majority of American jurisdictions. While a small number of states have permitted limited exceptions, these experiments remain largely untested, and their long-term implications for clients and the profession are unknown.

Tennessee should not abandon proven protections for speculative benefits. The prohibition on non-lawyer ownership has served the profession and the public well for generations. No compelling evidence suggests that change is necessary or beneficial.

## **CONCLUSION**

I respectfully urge the Board to:

1. **Maintain** existing prohibitions against non-lawyer ownership of law firms;
2. **Maintain** existing prohibitions against fee sharing with non-lawyers;
3. **Clarify and strengthen** enforcement against arrangements that circumvent these prohibitions, including management service agreements that result in non-lawyer entities receiving substantially all law firm profits; and
4. **Issue guidance** establishing that management fees paid to non-lawyer-controlled entities must bear a reasonable relationship to the fair market value of actual administrative services provided.

The practice of law is a profession, not merely a business. Its regulation must prioritize the protection of clients and the administration of justice over the commercial interests of potential investors. I thank the Board for its consideration of these comments.

Respectfully submitted,

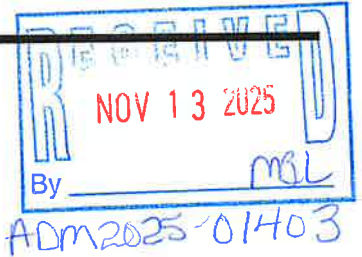
**Gary Massey, Jr., 19490**  
**423-697-4529**

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**MaryBeth Lindsey**

**From:** Michael Kuebler <mikek@kafirm.law>  
**Sent:** Thursday, November 13, 2025 8:31 AM  
**To:** appellatecourtclerk  
**Subject:** Re: Regulatory Reform No. ADM2025-01403



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**#1 and 2 – An enthusiastic YES**

I graduated from Nashville School of Law which is not ABA accredited. I understand indirectly that to meet the ABA accreditation standards; the school would have to spend millions of dollars and that the issues were primarily centered around the size of the library. In my time at NSL, I went into the library one time because an assignment required me to do so. I think NSL has and continues to produce some very good attorneys despite falling below the antiquated and seemingly biased ABA standards.

Tennessee should establish their own accreditation standards and stop relying on the ABA. Going back to the “graduated from a regularly organized law school which has the approval of the Board of Law Examiners” language would be a major improvement.

**#3 – Yes and No**

While the J.D. programs could use some improvement designed to weed out unethical character, low critical thinking skilled individuals, and create better writers, I believe keeping the Juris Doctorate as the standard would be better.

This said, I have experience with internationally licensed attorneys who have graduated from their own countries law schools and even practiced for various times. The current rules create archaic and punitive hurdles to these individuals to even get a chance to sit for the bar. I would propose rules that allow a better pathway to transition to US law and an opportunity to sit for the exam. Eliminate the “equivalent of a three-year course of study” language and the subjective “substantial equivalent” language. The current rules require the Board to subjectively examine foreign schools and legal systems which has led to, I believe, bias driven decisions. The Board should be unburdened of this task.

A better solution for someone who has received a license to practice law in a foreign country may be to require them to work in a Tennessee law firm for one year and complete a one year online educational program with an established curriculum and testing standards.

**#4 – Yes and No**

First, an opinion on the UBE - I am NOT a fan. I have hired new attorneys who seem to know nothing about Tennessee law, and it significantly diminishes the service they can providing to clients. I must wonder if the UBE is part of a larger group think designed to steer the law to a uniform standard across all states as the end goal. Meanwhile, my observation is that the UBE is producing attorneys who are not equipped to practice law in this state.

As to admission in another state, I like Georgia's position (as I understand it). I believe they require all admissions to take the "state" portion of their bar exam. As much as I would like to get a Georgia license (I practice on their boarder), I personally do not want to take another exam at 57 years old. However, I know many who have. The hurdle is not that high.

Tennessee should adopt a similar program and alter the bar exam to the prior standards.

#5 – Yes, with limitations

I own in part, 11 businesses currently. Except, of course, for the law firm, I am moving the ownership of those businesses into a revokable trust which I cannot do for the law firm based on the current rules. This is true even though I would control the trust. So, some exceptions like for this situation would be beneficial.

Outside of this specific scenario, I believe having non-owners invest in and benefit from law firm ownership could be good and bad. For example, even if the attorney was required to be in control, I believe it would consolidate many firms into bigger unyielding firms which are purely profit centric rather than client centric. That would not be good. The benefit would be the ability of individuals to leave large firms by taking an investor to create a small or solo practice thus providing more affordable access. That would be good.

A final thought, my observation is that there seems to be a LOT of attorneys. I do not see or feel that there is a shortage of attorneys. The issue is affordability.

Thanks,  
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October 20, 2025

The Honorable Justices  
Administrative Office of the Courts  
511 Union Street, Suite 600  
Nashville, Tennessee 37219



Dear Honorable Justices of the Supreme Court of Tennessee,

I am writing to respectfully submit my public comment regarding the proposed alternative pathways to admission to the bar under the jurisdiction of the Tennessee Supreme Court. I appreciate the Court's efforts to explore innovative approaches to legal licensure; however, I must express my opposition to the implementation of these alternative pathways.

I have concerns about maintaining the integrity of the legal profession and ensuring consistent standards of competency. With that said, I believe indigent representation could be handled by non-licensed paraprofessionals in criminal matters with the exception of trial (i.e., bond hearings, plea, negotiations, etc.)

While I understand the intent behind these proposals, I believe that the current system of bar admission provides a rigorous and equitable process that ensures all admitted attorneys meet the high standards required to serve the public effectively.

I respectfully urge the Court to reconsider the adoption of these alternative pathways and to prioritize maintaining the integrity and uniformity of the bar admission process in Tennessee.

Thank you for considering my comments on this important matter. Please do not hesitate to contact me if further clarification or discussion is needed.

Sincerely,

Olivia Wann



Kim Meador

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From: scott@scottdhallesq.com  
Sent: Thursday, September 18, 2025 6:58 PM  
To: appellatecourtclerk  
Subject: Regulatory Reform No. ADM2025-01403



ADM2025-01403

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1. Lowering barriers to entry into the profession results in lowering the standards for being a lawyer. Being a lawyer is difficult, event after 30+ years of practice and after attending a 3-year Law Curriculum at the finest law school in the Nation. Lowering barriers means lowering the quality of service.

Any lawyer should be embarrassed to suggestion such course of action. We have lost site of reality if we choose to lower our standards in Tennessee. Such would be a disservice to the community, including the legal community. Lowering the standards is rather despicable, especially considering the lofty ideals and standards the Supreme Court spews about the State when issuing its opinions on Disciplinary matters and at speaking engagements.

2. Ensuring availability of affordable legal services in the state while ensuring the competency of attorneys and safeguarding the public will be a complete failure when the Tennessee Supreme Court attempts "lower barriers to entry." Ease of entry into the "lawyer" profession means lowering the standards of service. If it means less to become a Tennessee attorney, then the Supreme Court will create less service, less professionalism, and less competency.

I'm honored to be an attorney, but the job is not for the faint of mind nor heart. It takes hard work to remain in private practice, and the challenges are faced daily for private practice attorneys. We cannot rely on a government check each week or every two (2) weeks. To maintain a functional law firm, attorneys must be the marketers, sales persons, psychologists, production workers, and then answer to the Supreme Court when the crazy client makes some unfounded disciplinary claim because the client didn't deserve any more than awarded at trial. Then the attorney goes without payment unless the attorney then assumes the role of collection agent (because the attorney is not on the government dole and has to earn money by serving clients).

Lowering barriers will result in more unsuspecting and unknowing clients losing their life, child, life savings, everything they had, etc., etc., etc., because the Supreme Court wanted to reduce attorney fees across Tennessee. Reduce fees and/or the

opportunity for the attorney to earn a living will reduce the number of qualified attorneys. Maybe it already too easy to be a Tennessee lawyer?

3. I'm not an ABA fan nor a "follow whatever the Northeast liberals decide to do" fellow, but there should be standards. Follow the ABA accreditation and/or create the Tennessee accreditation, but don't lower standards nor eliminate standards. "Standards" is what it means to be a lawyer.

Why not cause Tennessee to be the standard bearer. While Illinois and Massachusetts lower standards, Tennessee has the opportunity to maintain the legal tradition of a higher standard? How about higher "barriers"? I'm proud of my alma mater when I see that the LSAT scores and undergraduate GPA's surpass those of other law schools. Why would you want otherwise?

You get what you accept, and if you've been wearing a robe long enough to believe the high ground is lower standards, lower pragmatic barriers, and lower qualified attorneys in Tennessee, its about time to retire from the Supreme Court. As Jeff Foxworthy might say, "here's your sign."

4. "Alternative pathways for admission to the bar" equates to lower standards and lower quality legal representation. The Supreme Court should strive for a higher, more lofty ideals. What are you really looking for? Ask yourself that and be true to yourself.

**5. "Admission for those licensed in other states" has been a given for years in Tennessee. The Supreme Court has failed to police and/or enforce this admission standard. Attorneys moving from States that require every licensee to take the Bar Exam are admitted freely in Tennessee under the guise of "reciprocity."**

For many years, Florida has required the taking of the Florida Bar Exam by every attorney applying for licensing in Florida (i.e., no reciprocity), yet the Tennessee Supreme Court allows admission for applicants from Florida without taking the Tennessee Bar Exam. The Supreme Court has failed to honor their respective Oath by allowing "those licensed in other states" to receive a Tennessee license without more than a mere application. I worked hard (I believe) for my Tennessee law license and I'm extremely proud of my Tennessee Law License, but the Tennessee Supreme Court (or whomever polices this licensing method) has watered-down my Tennessee Law License for many years by ignoring the "reciprocity" standard.

6. If you really desire to destroy the legal profession, then allow non-lawyer ownership of law firms or fee sharing with non-lawyers. At this point I'm assuming that the Supreme Court sent this survey as a method for bolstering support for denying the suggestions made in the query.



Bring on the Charlatans. Non-lawyer ownership of law firms sounds disgraceful.

7. Replace lawyers with paraprofessionals? Let's have one seat on the Supreme Court for a paraprofessional. Enough said.

Scott D. Hall (BPR # 014874)  
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Kim Meador

---

From: Morgan Valentine <morganvalentine@gmail.com>  
Sent: Thursday, September 18, 2025 6:37 PM  
To: appellatecourtclerk  
Subject: Docket No. ADM2025-01403



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**Re: Public Comment on Proposals to Permit Non-Lawyer Ownership of Law Practices and Lowering Bar Admission Standards (Docket No. ADM2025-01403)**

Dear Honorable Justices,

I write to respectfully oppose the proposals to allow non-lawyer ownership of law practices and to lower the requirements for admission to the bar in Tennessee. While I understand the stated intent may be to increase access to justice, I believe these changes will, in practice, diminish the quality, independence, and integrity of our legal profession and ultimately erode public trust in the justice system.

**1. Risks of Non-Lawyer Ownership**

Opening the door to non-lawyer ownership invites outside business and technology interests to prioritize profit over professional duty. We have seen the harmful consequences of this in the medical field, where corporate interests often dictate care, driving up costs while eroding the doctor-patient relationship. The attorney-client relationship, grounded in strict fiduciary duty, must not be subjected to the same pressures. A law practice's first and only loyalty should be to its clients, not to shareholders.

**2. The False Promise of "Innovation"**

Some argue that non-lawyer ownership will bring innovation—particularly from the technology sector. This is a misconception. Lawyers across Tennessee are already integrating new tools, including artificial intelligence, to serve their clients more effectively. Paralegals, legal assistants, and other non-lawyer professionals already collaborate closely with attorneys to realize productivity gains. The real effect of shifting ownership outside the profession is not to create new innovation but to divert the financial benefits of these efficiencies away from clients and attorneys, and into the hands of business owners and investors. Instead of consumers enjoying lower costs through reduced billable hours, those savings will be captured as profits for corporations.

**3. Economic Harm to the Profession and the Public**

Law is one of the last professions where individuals can still make a stable and respectable living without requiring generational wealth or years of residency training. Allowing corporate ownership will siphon earnings out of Tennessee attorneys' hands and into the accounts of outside investors. This threatens to push talented lawyers out of the state and reduce the availability of high-quality, committed practitioners. Citizens will suffer when the best attorneys leave for jurisdictions that protect their independence.

#### **4. Lowering Standards Endangers Quality of Representation**

Tennessee already has multiple pathways and affordable law schools for aspiring lawyers. Lowering the bar to entry will not meaningfully expand access but will reduce the quality of representation citizens receive. The law is complex, and Tennesseans deserve competent, rigorously trained advocates. Diluting professional standards risks turning the practice of law into a commodity, further undermining trust in our courts and attorneys.

#### **5. Public Confidence at Stake**

Faith in the legal system rests on the public's perception that lawyers are highly trained professionals who act with intelligence, integrity, and independence. If law firms become another profit center for corporate interests—or if bar standards are weakened—citizens will rightly question whether their attorneys are serving them or their investors. Public confidence, once eroded, is difficult to rebuild.

For these reasons, I strongly urge the Court to reject these proposals. Instead, efforts to increase access to justice should focus on strengthening legal aid programs, supporting pro bono initiatives, and leveraging technology in ways that keep lawyers—not corporations—in control of legal practice.

Thank you for your careful consideration of this matter. Protecting the independence, competence, and trustworthiness of the legal profession is essential to protecting the rights of every Tennessean.

Respectfully submitted,

Morgan Valentine,

Concerned Citizen

Kim Meador

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From: Greta Locklear <gretalocklear@yahoo.com>  
Sent: Friday, September 19, 2025 12:30 PM  
To: appellatecourtclerk  
Subject: Re: Regulatory Reform No. ADM2025-01403



ADM2025-01403

**Warning: Unusual sender** <gretalocklear@yahoo.com>

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How about doing away with the privilege tax? We definitely do not need to reduce the educational requirements for lawyers. If you expect lawyers to charge less perhaps law school should cost less. I am primarily a child welfare attorney and make very little money on court appointed cases and I feel like we should get free continuing legal education and that our student loans should be marked paid in full after so many years practicing child welfare law at such a low rate.

Thank you.  
Greta Locklear

Sent from Yahoo Mail for iPhone



Kim Meador

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From: Terry Cox <terrycox@coxelderlaw.com>  
Sent: Friday, September 19, 2025 9:35 AM  
To: appellatecourtclerk  
Subject: Re: Regulatory Reform No. ADM2025-01403



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Thank you for allowing me to comment. The objective articulated in the order is laudable. I have long believed that the way to accomplish this goal is not by flooding the marketplace with more lawyers.

The goal can be accomplished by adopting a program of limited licensure. Our profession should self-restrict the areas of law in which one may practice. Far too many lawyers handle matters for which they are not sufficiently educated or experienced.

We should follow the historical model observed by physicians in which one may only practice within the narrow discipline for which one is certified.

Adopting limited licensure would keep every practitioner in his or her own "lane." The quality of practice in every legal discipline would improve and services would be delivered more efficiently and competently.

Disadvantaged persons will not receive more and better legal care if there are simply more lawyers holding licenses. Disadvantaged persons will receive more and better legal care if a segment of the legal practitioner community is licensed to practice in disciplines peculiar to the needs of this group of consumers.

Terry Cox

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Sincerely,



Terry C. Cox  
Attorney  
149 South Rowlett  
Collierville, Tennessee 38017  
901-853-3500  
901-853-3525 (fax)

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Kim Meador

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From: Lillian Burke <lpburke@peerlessmail.net>  
Sent: Saturday, September 20, 2025 9:32 PM  
To: appellatecourtclerk  
Cc: Lillian Burke peer  
Subject: Re: Docket # ADM2025-01403



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James Hivner, Clerk  
Re: Regulatory Reform  
100 Supreme Court Building  
401 7th Avenue North  
Nashville, TN 37219-1307

No. ADM2025-01403

Mr. Hivner,

I am writing to comment on the proposal that TN should not require ABA certification for the practice of law.

I am a physician, now retired from practice, but am interested in supporting the rights of certain patients and physicians. As a retired person, it would be difficult for me to enroll in a full time program; therefore, I enrolled in Purdue Global law school.

Graduates can sit for the bar in California and in other states under various arrangements. In California, the Purdue passage rate is comparable to many ABA approved schools, though not as high as Harvard or Stanford. Last year, for the first time, Indiana allowed graduates to take the bar and all five passed. At least one graduate has practiced before the US Supreme Court, there are several who are judges and others who have made a good career for themselves.

In my law school cohort, there are several physicians and other medical professionals, including me, a retired OB GYN MD, and a well-published Neurosurgeon who is on the faculty of the leading institution. Most of the students are mid-career professionals. For all of us, it would be very difficult to attend class during the day. We have discussed that the educational quality is high.

Many students seem to come from rural areas and have families, which would make law school impossible. These students are more likely to practice in rural areas and provide good service.

We have classes every week with a lot of interaction- the maximum class size is usually about 30 and there is a lot of discussion, so our professors do get to know us well. We have access to the full academic library as well as Westlaw. It seems that they do deal with problematic students as they either moderate their conduct or disappear. Of course, these details are private. They have a relatively open admission policy but a lot of people do not make it more than 1-2 semesters. I don't think it is like predatory law schools as the total cost (4 year program) is about \$54K, so it is also a lot less expensive. At my age, it would not be reasonable for me to spend \$180K for legal education.

Purdue is not ABA accredited. The main sticking point is that there are no in person classes. In this day and age, it is not clear how that matters.

For these reasons, I believe that Purdue graduates should be allowed to sit for the bar in Tennessee.

That said, there is value to having an oversight professional group that sets standards. I do know that Purdue has worked actively with them. These groups are similar to those that certify hospitals, physicians, and surgeons, and I have personally seen how this improves care- though of course it can be stressful also.

I do believe that formal training is important. One can "pick up" quite a bit by working in the field, but there are some basics that everyone needs to know. Some of this education will only be needed in rare circumstances, but if you let in a lot of people with informal training, there will be risks of diluting the professional qualifications of those who serve as lawyers. Allowing people to train at a fully online school such as Purdue, would allow people to work as paralegals and still get the needed education. We have several paralegals in our class and they do benefit from the additional training.

Please take these observations into consideration as you consider options for opening the bar to additional types of training.

Feel free to contact me if I can be of further assistance to you.

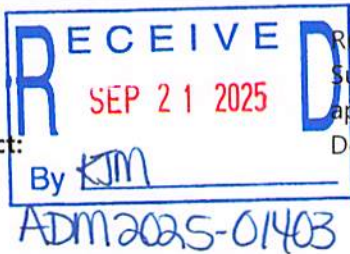
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252 258 6978  
LpBurke@peerlessmail.net



Kim Meador

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From: Russell Fowler <rfowler@laet.org>  
Sent: Sunday, September 21, 2025 8:15 AM  
To: appellatecourtclerk  
Subject: Docket No. ADM2025-01403



**Warning: Unusual sender** <rfowler@laet.org>

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First, thank you for considering my views on these important issues. Please note that in addition to practicing law since 1987, I regularly recruit, hire, and train new lawyers and I teach pre-law students at the University of Tennessee at Chattanooga (UTC). And, some of these issues touch on access to justice by low-income and rural Tennesseans and I have been in management of a Tennessee legal aid program serving 26 Tennessee counties since 1997.

**(1) Modify, reduce or eliminate reliance on American Bar Association (ABA) accreditation in setting minimum educational requirements for lawyers.**

Tennessee should only end reliance on the ABA *if the ABA lowers or relaxes its standards*. In general, the educational quality of new lawyers has been in decline and we should do nothing to exacerbate that problem. For example, I have heard suggestions of reducing law school from three to two years. I believe that would do massive damage to the profession and to the public interest. I believe in more requirements not less. For example, we need to return to law schools requiring a course on equity and, to build respect for the profession, add legal history to the curriculum.

**(2) Consider alternatives to ABA accreditation.**

Only if the alternatives are *more* rigorous not less. New lawyer quality is already in decline as stated.

**(3) Consider adopting alternative pathways for admission to the bar.**

No. New pathways imply easier access to bar admission. We do not need to lower standards. We need to focus on higher quality of lawyers not higher quantity. Too many lawyers drives down quality and ethical standards and endangers the public. We do need to find ways to attract more lawyers to rural areas, but driving up the number of lawyers in general is not the way. Rural Tennesseans need more good lawyers not a lot of bad lawyers. And low-income Tennesseans need more good lawyers volunteering to help them, not more desperate lawyers ignoring or taking advantage of them.

**(4) Consider modifying requirements for admission for those licensed in other states**

No. I believe Tennessee's requirements are fair and logical, except the process is sometimes way too slow.

**(5) Modify, reduce or eliminate regulations prohibiting non-lawyer ownership of law firms or fee sharing with non-lawyers.**

No. The practice of law is much more than a trade or business. In fact, as President Coolidge said, the law is "the highest of the professions." We should do nothing to undermine that great calling to public service and the furtherance of justice. Some things are more important than financial efficiency.



Again, thank you for considering my comments.

Respectfully submitted:

Russell Fowler  
Director of Litigation and Advocacy / Managing Attorney  
Legal Aid of East Tennessee  
100 W. Martin Luther King Blvd., Suite 402  
Chattanooga, TN 37402  
Phone: 423-402-4764 / Toll Free: 800-572-7457 / Fax: 423-265-4164  
[www.laet.org](http://www.laet.org)

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Kim Meador

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From: The Migrant Alliance <themigrantalliance@gmail.com>  
Sent: Tuesday, September 23, 2025 7:23 PM  
To: appellatecourtclerk  
Cc: service@americanbar.org  
Subject: Public Comment – Review of ABA Accreditation Requirement for Bar Admission in Tennessee



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Tennessee Supreme Court  
Attn: Clerk of the Appellate Courts  
401 7th Avenue North  
Nashville, TN 37219-1407

Date: September 23, 2025,

**Re: Public Comment – Review of ABA Accreditation Requirement for Bar Admission in Tennessee**

Dear Honorable Justices of the Tennessee Supreme Court,

I am writing to express my support for Tennessee's consideration of alternatives to the requirement that bar applicants graduate from an American Bar Association (ABA)-accredited law school. As a Texas resident, single parent, civil rights advocate, and director of *The Migrant Alliance*, I applaud this Court for opening this critical conversation.

The ABA's current stranglehold on legal education not only promotes red tape and rigid bureaucracy, but it functions as a **gatekeeper that favors privileged applicants** while excluding countless talented individuals from low-income, minority, and working-class backgrounds. Law schools accredited by the ABA often leave students burdened with upwards of \$150,000 in debt—an unconscionable barrier that deters qualified and committed individuals from entering the legal profession, particularly those seeking to serve underserved communities.

As a 44-year-old working professional and single parent, I have found it nearly impossible to participate in the traditional ABA-dominated legal education system. In response, I have decided to enroll in **Northwestern California University School of Law (NWCUSLAW)**—a fully online, California-accredited law school—which will qualify me to sit for the California Bar Exam. My intent is to practice immigration law, a federal practice area that allows lawyers admitted in one state to serve clients across the country. Tennessee—and other states—must recognize that federal legal practice and modern realities demand more accessible pathways to licensure.

It is also essential to acknowledge the harm caused by current **Unauthorized Practice of Law (UPL)** restrictions. These rules often prevent trained non-attorney legal professionals from delivering affordable legal services, particularly in areas like immigration, small claims, housing, and consumer disputes. These UPL rules are not about protecting the public, but about protecting the **legal monopoly cartel** that has benefited from exclusive control for decades—at the expense of our most vulnerable communities. This violates both the **First and Fourteenth Amendments** by suppressing the rights of legal advocates and the people they serve.

With the rise of **artificial intelligence**, new forms of legal assistance, and digital tools, the traditional legal profession is evolving rapidly. The bar admission process must evolve with it. Tennessee can lead by adopting a **modern, inclusive framework** that promotes quality legal services without clinging to obsolete standards.

The ABA's model is no longer fit for the future—it is rigid, exclusionary, and increasingly disconnected from the realities of modern American life. I urge the Tennessee Supreme Court to stand with reformers and break away from this outdated mold. We need a system that values **access, affordability, innovation, and the constitutional right to work**.

Thank you for your time and thoughtful consideration.

Sincerely,

**Augusto J. Martinez**

Director, *The Migrant Alliance*

1505 George Dieter Dr, Ste 109 #590

El Paso, TX 79936

Tel. (818) 272-6336

[themigrantalliance@gmail.com](mailto:themigrantalliance@gmail.com)

Augusto J Martinez, Director

The Migrant Alliance

1505 George Dieter Dr

El Paso TX 79936

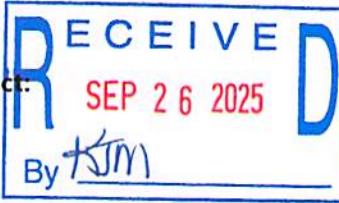
Tel. 818-272-6336

[themigrantalliance@gmail.com](mailto:themigrantalliance@gmail.com)

Kim Meador

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From: Mary Lambert <ShellsWorkBook@outlook.com>  
Sent: Friday, September 26, 2025 11:11 AM  
To: appellatecourtclerk  
Subject: Re: Regulatory Reform No. ADM2025-01403



ADM2025-01403

**Warning: Unusual sender** <shellsworbook@outlook.com>

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To whom it may concern:

I hope this message finds you well. I am writing to bring to your attention several ethical concerns regarding my recent custody case against the department of children services and the treatment I received as an indigent client with an ADA-accommodated diagnosis.

Throughout the proceedings, I was appointed seven different attorneys, each of whom eventually withdrew from my case. This constant turnover severely impacted my ability to effectively communicate and participate in my defense, especially given my struggles with CPTSD.

Moreover, despite reaching out to the ADA association within my local court system, I did not receive any response, leaving me without crucial support. Additionally, the conduct of the state's attorney involved in the termination of parental rights case was troubling. The attorney made defamatory statements and manipulated facts, which I reported to the Board of Professional Responsibility. Unfortunately, my concerns were not addressed, as I was considered the defendant rather than the client.

Given these circumstances, I am deeply concerned about the self-regulation of lawyers in Tennessee and the potential for ethical standards to be compromised. I respectfully urge your office to look into these matters to ensure that all clients receive fair and ethical representation, regardless of their circumstances.

Thank you for your attention to this critical issue. I look forward to your response.

Sincerely,  
Mary Lambert



**Kim Meador**

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**From:** Matthew Ryan <mryan@rma-law.com>  
**Sent:** Friday, September 26, 2025 11:59 AM  
**To:** appellatecourtclerk  
**Subject:** Re: Regulatory Reform No. ADM2025-01403



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I am against this proposed reform, especially the following:

“...States have started experimenting with regulatory reforms aimed at increasing the supply of legal services and thereby lowering their costs. These reforms include the limited licensing of paraprofessionals to provide certain legal services, allowing non-lawyer ownership of law firms, and providing alternative pathways to licensure other than a traditional three-year legal education and successful completion of the bar examination.”

This is not only good for the legal profession, but also the general public that needs legal help. Let's see this proposal for what it really is, an attempt for non-lawyers to practice law in our state for profit, not helping those in need of legal assistance.

Sincerely,

Matthew

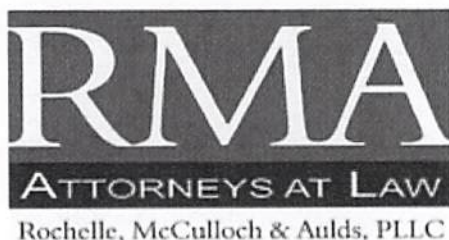
**Matthew H. Ryan, Attorney at Law**  
**ROCHELLE, McCULLOCH & AULDS, P.L.L.C.**

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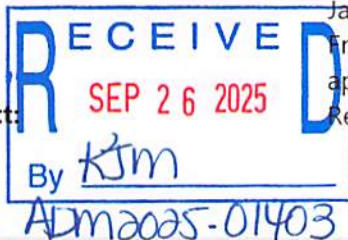
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Kim Meador

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From: Jake Perry <jperry@rma-law.com>  
Sent: Friday, September 26, 2025 11:29 AM  
To: appellatecourtclerk  
Subject: Re: Regulatory Reform No. ADM2025-01403



**Warning: Unusual sender** <jperry@rma-law.com>

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Good morning. In response to the State Supreme Court seeking comments on the regulation of the legal profession, I would like to submit the following comments on specific topics:

### **(3) consider adopting alternative pathways for admission to the bar**

While there is much debate on whether law school and the bar exam adequately measure a person's ability to be an effective lawyer, law school and the bar examination do at least provide some level of objective standards to ensure that a person admitted to the bar has a basic understanding of law. For this reason, the law school and bar exam model should remain in effect.

In lieu of law school, some state permit an apprenticeship program. According to an August 10, 2022 article by the Indianapolis Bar Association, in those states that permit an apprenticeship program in lieu of law school (whether fully or partially) did not perform as well on the bar exam compared to the their traditional law school counterparts. As stated in the article:

There are . . . disadvantages to law school apprenticeships, notably, the bar passage rates. In all four states with true apprenticeship programs, the bar passage rate is lower among those who studied law in an apprenticeship rather than in law school. However, the difference in bar passage rate varies by state. Recent bar passage rates for participants in California's Law Office Study Program were not available.

Vermont: In 2021, 50% of those who took the bar after studying through Vermont's Law Office Study Program passed. The passage rate for those who graduated from an ABA accredited law school was 56%. From 2017 to 2019, 54% of those who sat for the Vermont Bar after studying through the Law Office Study Program passed. The bar passage rate for law school graduates during the same time frame was 64%. There are currently 46 people enrolled in the Law Office Study Program. The program typically has about 10-15 new participants annually, though not all complete the program.

Virginia: From 2001 to 2019, the bar passage rate for those who studied in the Law Reader Program was 19% while the overall passage rate was 68%. During this same time frame, 22,817 people passed the Virginia Bar; 32 of them studied through the Law Reader Program.

Washington: 30.8% of bar takers who studied law through the Law Clerk Program passed the July 2021 bar; the passage rate for those with a J.D. from an ABA accredited law school was 80.3%. However, the disparity is less extreme when only considering first-time takers, 57.1% of Law Clerks passed the July 2021 bar on their first attempt, while 83.7% of graduates from ABA accredited schools passed.

New York and Maine offer programs in which participants must complete some law school at ABA accredited institutions but may complete their legal studies with an apprenticeship. New York requires students to complete at least the first-year law school courses, and the combination of time in law school and time studying through an apprenticeship must total four years. Maine requires that a student complete at least 2/3 of the academic requirements for graduation from an ABA accredited law school and at least a year of study in a law office. In New York, 20% those sitting for the 2021 bar who utilized the Law Office Study Program passed. 75% of test takers from ABA accredited law schools passed, and



the overall passage rate was 60%. Bar passage rates of participants in Maine's legal apprenticeship program were unavailable.

See Apprenticeship Alternatives to Law School - Government Practice News,  
<https://www.indybar.org/?pg=GovernmentPracticeNews&blAction=showEntry&blogEntry=79791> (Aug. 10, 2022),  
accessed Sept. 26, 2026.

These data samples from other states exemplify that apprenticeship-path students objectively did not perform as well on the bar exam. This could be due to other factors (e.g., these students are more likely to choose an apprenticeship because they feel they do not perform well in school settings and/or are not good test takers), but the fact remains that there must be some objective standard to test competency, and the bar exam is the best we have for that. So, while this commentor is not necessarily opposed to allowing an alternative path to law school, the bar exam must remain in place to safeguard the profession. Further, there is strong evidence not to permit alternative paths to the profession based upon data samples that apprenticeship students did not perform as well on the bar exam.

Rather than do away with the schooling or the bar exam, a focus on streamlining the amount of school required would be a better approach. Currently, an attorney is required to obtain a 4-year bachelor's degree and attend 3 years of law school for a combined seven years of school. While some schools have developed 3+3 programs, this approach also requires that the student attend said school for the entire duration of their college career. There are likely means to streamline this process further as much of an undergraduate degree does not prepare one for the practice of law.

**(5) modify, reduce or eliminate regulations prohibiting non-lawyer ownership of law firms or fee sharing with non-lawyers.**

Permitting non-lawyers to have ownership rights in a law firm is dangerous and will quickly erode our profession. While such measures are often framed as innovations aimed at increasing access to justice or promoting efficiency, they pose a serious threat to the foundational principles of our profession and the profession itself.

The legal profession is not merely a business. It is a vocation grounded in fiduciary duty, confidentiality, loyalty, and an unwavering commitment to the administration of justice. Lawyers are bound by ethical obligations that often require them to act against their own financial interests in service of a client's rights or the integrity of the legal system. Introducing non-lawyer ownership risks subordinating these duties to commercial pressures and investor interests. Non-lawyers are not subject to the same ethical codes, disciplinary oversight, or duty of candor to the court. Their priorities (i.e., return on investment, market share, cost-cutting, et cetera) may directly conflict with the lawyer's duty to provide zealous and independent representation.

Further, permitting non-lawyers to have ownership stake in a law firm begs for large-scale commercialization of our profession and the erosion of a quality product. Large companies could operate at a loss/break even in an effort to drive out competition. As competition from traditional law firms decreases, the prices of these non-lawyer owned firms will increase, and the consumer suffer. For example, if Legal Zoom were able to hire a team of lawyers to edit and mass sell contract forms, wills, etc., you could see a mass extinction of certain practice areas.

I urge you to oppose any measure that permits non-lawyers to own, control, or influence law firms. The long-term consequences of such a policy will be felt not only by attorneys, but by every citizen who relies on the legal system to protect their rights, resolve disputes, and uphold the rule of law.

Jacob L. Perry, Attorney  
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Kim Meador

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From: Cole, Daniel <DCole@chamblisslaw.com>  
Sent: Friday, September 26, 2025 2:05 PM  
To: appellatecourtclerk  
Subject: Re: Regulatory Reform No. ADM2025-01403



ADM2025-01403

**Warning: Unusual sender** <dcole@chamblisslaw.com>

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As a recent transplant from North Carolina and a patent lawyer these are my answers to the questions public comment was sought on:

1. The state should in no way modify, reduce, or eliminate reliance on the ABA for setting minimum educational requirements for lawyers. These requirements ensure that lawyers are competent – especially lawyers going into litigation in any form need to meet these standards. Lowering these standards would not increase affordability of competent legal services but only increase the number of incompetent lawyers in the state.
2. Neither should the state consider any accreditation services other than the ABA – doing so would only have the same affect as 1 above.
3. I also do not support alternative pathways for admission to the bar. The bar exam, even the newer multistate version, does not test nearly all the skills required for a lawyer. Going to a competent law school though accredited by the ABA still though does teach them. Critically the method of thinking lawyers must adopt to ethically do what we do. Coming from science, and working in higher education before going to law school I can say this is a method of thought not used by either of these professions. I expect it is a very particular mode of thought not used by any other profession. It is however required.
4. I have a unique perspective on this as I just entered in April of this year. I found the process lengthy, expensive, and confusing. Largely however I understand the need for it. Though I think having to send to Tennessee all of the information I sent to the NC bar and UNC law again was a bit much – certainly proving I have worked for the five years required and sending notices of good standing and any disbarment or compliant information I have was completely understandable and should not be changed.
5. I am of mixed feelings on this question. While I do believe this might go along way to decreasing legal prices by increasing the number of independent lawyers (If I could find investment I might very well go independent), however I worry it would make the profession make legal decisions based on money even more than it does now. In North Carolina I had several bosses who made me write patents that both of us knew were extremely likely to fail rather than advising the clients not to waste their time and money. That the lawyer I work for now seeks to settle and attempts to convince clients and opposing counsel to do so when it is in everyone's best interest but they might rather fight, as opposed on ginning up conflict to ring up large bills, amazed me. I would want to make sure this kind of behavior continues and is encouraged.



On the other more general questions I expect (given what I am learning about the politics of Tennessee) you are not going to like my answers. I do not think there is a less costly alternative to the traditional three-year law school curriculum – maybe apprenticeship but that would likely again only give a very specific workman like knowledge of the law and not the overall understanding that law school gives. I think this would be a mistake. North Carolina has a law school at UNC that is publicly funded as UNC is publicly funded. Tennessee has seems to have two – one associated with the University of Tennessee and one associated with the University of Nashville. This is great! Expanding the support of these institutions and increasing the number of attending students who choose to stay in Tennessee would likely go a long way to increasing the local law supply and thus decrease costs. For rural areas increasing tele-support may help – but I expect a lot of people will still want to meet with lawyers in person so the lack of business in these smaller communities will continue to be a problem.

As for legal services that can be performed by paraprofessionals ... honestly knowing what I know about complications and traps for the unwary that litter law I wouldn't even want a paralegal to write a simple will for a single person who wants to leave everything they have to a single charity. Maybe simple traffic court cases – first time speeding tickets? Cases where someone is pleading guilty maybe a lawyer doesn't need to be present when they agree to the guilty verdict? (should still certainly be able to argue mitigating factors verbally in court). I may be very wrong here though as I practice no criminal law and took only the most basic crim law class in law school.

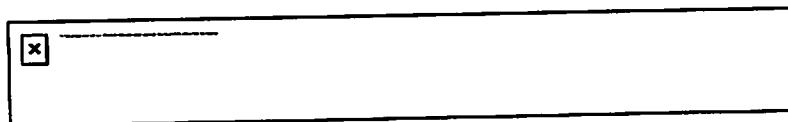
For both criminal and civil law in Tennessee increased support to indigent defense and increased support for legal aid is likely the best option to increase access to justice.

Hope the above is helpful thank you for collecting opinions.

**Daniel Cole**  
**Registered Patent Attorney**

Chambliss, Bahner & Stophel, P.C.  
Liberty Tower  
605 Chestnut Street, Suite 1700  
Chattanooga, TN 37450

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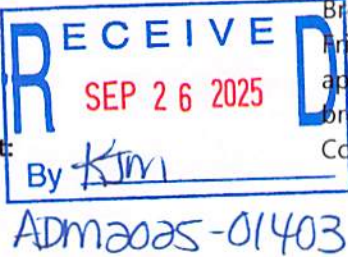
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Kim Meador

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From: Brendan Hernandez <brendan.hernandez@proton.me>  
Sent: Friday, September 26, 2025 2:50 PM  
To: appellatecourtclerk  
Cc: brendan.hernandez@proton.me  
Subject: Comments: No. ADM2025-01403



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Comments: No. ADM2025-01403  
To: Tennessee Supreme Court

Very often when a state Supreme Court asks for comments, it usually places more heavy weight on the written comments made by law school Deans and large legal professional associations. My hope is that the Tennessee Supreme Court places greater weight on comments from individuals, who are aspiring lawyers, who actually experience the awful drawbacks inflicted on us by the American Bar Association (ABA).

To keep my written comments succinct, I believe the Texas Supreme Court should immediately implement the following:

1. The Texas Supreme Court should totally ban the involvement of the ABA in any aspect of 'accreditation' of laws schools in the state. The ABA has become a cartel which primarily focuses on decreasing the quantity of lawyers in the state, to economic benefit those who currently practice law in the state. Simply put, the less lawyers in the state, the more the existing lawyers get paid. It's gross, unjust, and should be seen for what it is.
2. Multiple alternative pathways should be created by the Texas Supreme Court for the practice of law in the state. This should include abolishing the 'bar exam' (of which the ABA has massive influence) in place of practice oriented approach, and providing strong recognition for law school legal education in itself. Currently, law students take over 25 separate exams during their law school. This is more than enough testing to ensure that a candidate to practice law understands basic concepts of law.
3. As referenced above, the Tennessee Supreme Court should totally abolish the bar exam, in favor of multiple pathways to practice law in the state without the requirement to take a bar exam. The bar exam has proven to be a lousy impediment to bringing high quality lawyers into the professional. Great 'exam takers' do not equate to great lawyers - great lawyers are those that have a passion for law, their clients, and justice.

4. The Texas Supreme Court should allow foreign law graduates (particularly those from common law jurisdictions) to participate in any alternative pathway(s) that are created for the practice of law in the state. If a foreign law graduate holds an LLM from a reputable U.S. law school (whether gained online or in-person), they should be eligible to participate in the state alternative pathways to practice law.

My hope is that the Tennessee Supreme Court thinks about the individuals that the ABA continues to hurt. The ABA is a Washington DC based organization that cares only about its funding and its own left-leaning political agendas. The organization clearly takes steps to indirectly curtail the practice of law by conservatives and Republicans.

Many of these individuals are those who do not have the time or focus to even write comments to the Supreme Court on this matter. However, I can vouch for their deep concerns that the ABA has turned into a politically controlled association designed to keep new lawyers from entering the legal profession - not only in Tennessee, but across the nation.

The leadership of the Court should be commended for its aggressive and timely concern about this issue, and my hope is that the Court takes immediate and aggressive reform actions to ensure that the ABA can no longer de facto control the legal profession in the United States.

Sincerely,

Brendan Hernandez

## Kim Meador

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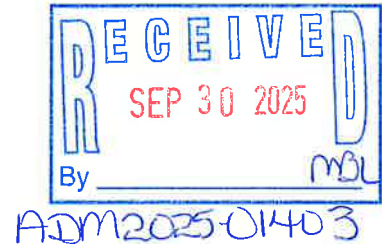
Brendan Hernandez



William T. Jackson, Jr.  
1200 Broadway, Apt 2604  
Nashville, TN 37209  
wtjackson1979@gmail.com  
224-387-9574

September 30, 2025

James Hivner, Clerk  
Re: Regulatory Reform  
100 Supreme Court Building  
401 7<sup>th</sup> Avenue North  
Nashville, TN 37219



**Re: Public Comment on the Regulation of the Legal Profession and Pathways to Admission to the Tennessee Bar – No. ADM2025-01403**

---

**Introduction**

The Tennessee Supreme Court's review of professional regulation is both timely and essential to expanding access to justice across the state. I respectfully submit this comment as a law student currently in good standing at Purdue Global Law School, where I maintain a 3.2 GPA. I expect to graduate December 2026, and I plan on taking the bar exam immediately thereafter.

As a Tennessee resident, my personal goal upon graduation is to practice law in Tennessee and provide legal services to indigent, veteran, and immigrant populations. I have firsthand experience having helped a homeless Nashville resident get back on their feet and navigate the legal system in Davidson County. I attend Church of the City in Franklin and am well aware of the challenges facing single mothers, foster children and veterans in our community as a result of our local programs.

Because I already own a successful business, I am financially independent and uniquely positioned to provide services pro bono or at minimal cost to clients in need. However, under Tennessee's current rules, I am not eligible to sit for Tennessee's bar exam, as Purdue Global Law School is a fully online law school and is not currently eligible for accreditation by the American Bar Association. (I cannot even transfer in a UBE score from another jurisdiction, because Purdue Global Law School is not "based

on in-person attendance.”) This says nothing about the quality of the legal education I am receiving or my qualifications to practice law in Tennessee.

### **ABA Accreditation and Minimum Educational Requirements**

I encourage the Court to reconsider its exclusive reliance on ABA accreditation as its criteria for bar exam eligibility. (Tennessee’s rules contain a narrow exception for graduates of certain “Tennessee law schools,” but this would not apply to me or numerous other graduates of an online law school like Purdue Global.) While the ABA’s role in legal education is important, it should not be the sole measure of competency. Programs such as Purdue Global Law School provide rigorous training at significantly lower cost than many ABA institutions.

Restricting admission to ABA graduates excludes qualified, service-driven individuals who are committed to filling Tennessee’s justice gap. Allowing graduates of state-accredited programs like Purdue Global to sit for the Tennessee Bar would expand the pool of attorneys prepared to serve the public.

---

### **Alternatives to ABA Accreditation**

The Court could recognize several alternatives that balance accessibility with quality:

- **State-Accredited Law Schools:** Acceptance of graduates from state-accredited schools such as Purdue Global, which is accredited in California and approved for the bar exam in Indiana and Connecticut, would expand opportunity without sacrificing rigor.
- **Tennessee-Specific Accreditation or Review:** Under TSC Rule 7 Tennessee already has an exception for certain instate schools that are not ABA accredited. In the interest of expanding access to legal services for all Tennessee citizens this exception should be expanded to include any legal education program that provides requisite training and facilitates passing the Tennessee bar exam.
- **Competency-Based Measures:** Applicants should be assessed by their demonstrated knowledge and skills rather than institutional accreditation alone. Oregon is one example of a state that has recently adopted a non-bar-exam pathway to licensure.

These reforms would ensure competence while allowing committed future lawyers like me to contribute to the profession in Tennessee.

---

## **Less Costly Alternatives to the Traditional Model**

The three-year, ABA-accredited law school model often results in student debt exceeding \$200,000, placing representation of modest means clients out of reach for many. The COVID-19 pandemic fundamentally reshaped higher education, including legal education. During the pandemic, nearly every law school in the United States—including those accredited by the ABA—shifted to online or hybrid instruction for extended periods. This experience suggests that in the right circumstances, rigorous, interactive legal education can be delivered effectively in a virtual environment.

Purdue Global Law School, unlike institutions that adopted online platforms out of necessity, has operated successfully in the online space for decades. Its pedagogy has matured to include structured live instruction, rigorous assessments, interactive discussions, and simulated practice experiences that prepare graduates for the profession.

Post-pandemic, the stigma once attached to online education has largely disappeared. Employers and regulators alike now recognize that quality education can be delivered virtually. Programs like Purdue Global provide accessibility and affordability for nontraditional students, including working professionals, parents, and individuals who might not otherwise have the opportunity to pursue law. These are often the very students most committed to returning to their communities to provide affordable legal services—precisely the populations Tennessee needs to reach in order to reduce its justice gap.

---

## **Admission of Attorneys Licensed in Other States**

Mobility between jurisdictions is increasingly necessary in today's economy. I encourage the Court to consider reducing barriers for attorneys in good standing in other states to be admitted in Tennessee. If someone has obtained licensure in another state, that should provide a sufficient indicium of reliability to allow them to pursue licensure in Tennessee, even if they attended a non-ABA law school, and even if that law school was online. This reform would expand the pool of lawyers available to Tennesseans, particularly in underserved areas, and would further the Court's commitment to access and affordability.

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## Conclusion

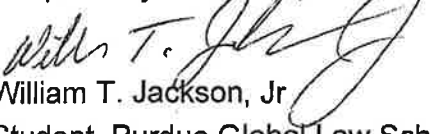
I have had as a personal goal to earn a JD degree and to practice law since I completed my career in the U.S. Air Force. I have become closely connected to Tennessee since moving here in 2020 and have seen up close the challenges that a significant portion of our citizenry faces in trying to navigate the legal system. Veterans, the indigent, foster children and families, and immigrants all struggle to access justice and this potential modification to credentialing standards in our state could go a long way toward helping the situation.

My request is simple and deeply personal: I ask the Court to recognize the education provided by Purdue Global Law School, and by extension, to allow graduates of state-accredited, non-ABA institutions to seek admission to the Tennessee Bar.

As a business owner with financial independence, I will not rely on law practice as my sole source of income. Instead, I intend to devote my career to providing affordable, and often pro bono, legal services to indigent, veteran, and immigrant Tennesseans.

By reforming bar eligibility standards, the Court would not only open the profession to individuals like me, but also directly advance its stated mission of ensuring affordable access to justice across the state.

Respectfully submitted,

  
William T. Jackson, Jr  
Student, Purdue Global Law School

## MaryBeth Lindsey

---

**From:** bill@pivotaltalentsearch.com  
**Sent:** Tuesday, September 30, 2025 12:57 PM  
**To:** appellatecourtclerk  
**Subject:** DOCKET # ADM2025-01403 - PUBLIC COMMENTS ON POTENTIAL REGULATORY REFORMS TO INCREASE ACCESS TO QUALITY LEGAL REPRESENTATION  
**Attachments:** RESPONSE TO ORDER SOLICITING PUBLIC COMMENTS ON POTENTIAL REGULATORY REFORMS TO INCREASE ACCESS TO QUALITY LEGAL REPRESENTATION.pdf

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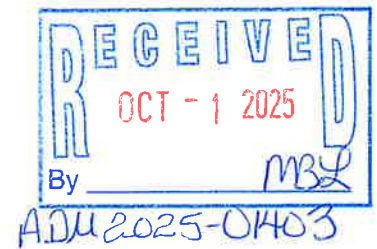
You don't usually receive emails from this address. Make sure you trust this sender before taking any actions.

Good afternoon,  
Please see attached for my response to the request for comments.

Regards,

**Bill Jackson** ★  
**Chief Operating Officer | Pivotal Talent Search**  
224.387.9574 | bill@pivotaltalentsearch.com





## **Tennessee Supreme Court**

### **Public Comment on Regulatory Reform of the Legal Profession**

Docket No. ADM2025-01403

#### **Submitted by:**

Curtis S. Berkley  
3958 Gordon Smith Rd.  
Knoxville, TN 37938  
(865)803-3423  
cberkley@wintn.com

October 01, 2025

## **Executive Summary**

### **Core Recommendation**

Adopt an alternative pathway to full bar admission based on:

1. Foundational Legal Education – completion of a core curriculum in basic legal principles (Constitutional law, contracts, torts, criminal law, civil procedure, and ethics) through state-approved programs, apprenticeships, or distance learning.
2. First-Year Competency Examination (“Baby Bar”) – demonstration of mastery of fundamentals prior to supervised practice.
3. Supervised Practice – two years under the direction of a licensed Tennessee attorney or judge, with reporting and oversight.
4. Portfolio Review – submission of work products for evaluation by the Board of Law Examiners to confirm competence, ethics, and character.

### **Positions on Specific Issues**

- ABA Accreditation: Oppose exclusive reliance. Approve multiple educational avenues so long as core principles are taught.
- Admission of Attorneys from Other States: Oppose. Reciprocity will not increase service to the indigent or underrepresented.
- Non-Lawyer Ownership / Fee Sharing: Oppose. Such measures would primarily advance corporate interests, not access to justice.
- Paraprofessional Licensure: Oppose. One is either a lawyer or is not; partial licensure creates inequity and public confusion.
- Less-Costly Alternatives: Strongly support via the proposed core curriculum + Baby Bar + supervised practice + portfolio model.

### **Conclusion**

Tennessee should modernize its regulatory framework to expand opportunity without diluting standards. The proposed pathway ensures a sound educational foundation, verified knowledge,

extensive supervised training, and competency-based evaluation—without requiring three years of law school or a single high-stakes exam.

Respectfully submitted,  
Curtis S. Berkley

**Curtis S. Berkley**  
3958 Gordon Smith Rd.  
Knoxville, TN 37938  
(865)803-3423  
cberkley@wintn.com

October 01, 2025

Clerk James Hivner  
Re: Regulatory Reform, Docket No. ADM2025-01403  
100 Supreme Court Building  
401 7th Avenue North  
Nashville, TN 37219  
Email: appellatecourtclerk@tncourts.gov

**Re: Public Comment on Regulatory Reform of the Legal Profession**  
**Docket No. ADM2025-01403**

Dear Clerk Hivner and Honorable Justices:

I respectfully submit this comment in response to the Court's September 16, 2025 Order (Docket No. ADM2025-01403) inviting public input on reforms to the regulation of the legal profession.

I am a fifty-two year old, one hundred percent disabled veteran and small business owner. From a young age, I aspired to the practice of law, but military service and life circumstances led me in a different direction. Today, as I seek ways to serve my community—especially fellow veterans who are among the most vulnerable and least represented—the existing system of legal education and licensure is simply inaccessible. Three years of full-time law school without income, followed by months devoted exclusively to preparing for the bar exam, is not possible for Tennesseans like me.

The current barriers exclude many qualified, motivated individuals who could competently and honorably serve the people of this state. I therefore write in strong support of meaningful reform, and in opposition to reforms that, in my judgment, would dilute the profession or misdirect its focus.

---

## **1. Core Curriculum, Baby Bar, Supervised Practice, and Portfolio Review**

I propose the following pathway as an alternative to the traditional law school route:

1. **Foundational Legal Education:** All candidates should complete a core curriculum in fundamental subjects—constitutional law, contracts, torts, criminal law, civil procedure,

and ethics. This education may be delivered through state-approved programs, distance learning, apprenticeships, or non-traditional institutions.

2. **First-Year Competency Examination (“Baby Bar”):** Passage of a Baby Bar would confirm mastery of foundational principles before practice begins.
3. **Supervised Practice:** Candidates would then complete two years of structured, supervised practice under an experienced Tennessee attorney or judge, subject to reporting and oversight.
4. **Portfolio Evaluation:** At the conclusion of supervised practice, candidates would submit a portfolio of legal work—motions, pleadings, client communications, ethical analyses—for review by the Board of Law Examiners. Admission to the Tennessee Bar would be based on demonstrated knowledge, skills, character, and integrity.

This pathway preserves rigorous standards while removing unnecessary financial and structural barriers. It ensures an educational foundation, verifies knowledge, provides extensive supervised training, and evaluates competency through demonstrated legal work.

## **2. Opposition to Admission of Attorneys from Other States**

I oppose relaxing admission standards for attorneys licensed elsewhere. If Tennessee lawyers often decline to serve the indigent and underrepresented, there is little reason to believe that lawyers from outside the state would voluntarily fill that gap. Reciprocity does not solve the access-to-justice crisis within Tennessee, and it risks diverting opportunities away from Tennessee residents who are committed to serving their own communities.

## **3. Opposition to Non-Lawyer Ownership and Fee-Sharing**

I also oppose non-lawyer ownership of firms or fee-sharing arrangements. Such reforms will inevitably attract corporate enterprises motivated primarily by profit, not by public service. They would generate more corporate-style lawyering while doing little, if anything, to address unmet needs among indigent or underrepresented Tennesseans.

---

## **4. Opposition to Paraprofessional Licensure**

Finally, I oppose creating paraprofessional or “limited” lawyer categories. The public deserves clarity and equity: one is either a lawyer, fully authorized and accountable, or one is not. A two-tier system risks public confusion, inequities in representation, and potential abuses. The solution lies not in creating partial lawyers, but in broadening genuine pathways to full licensure for those willing to serve.

## **Conclusion**

The Court's initiative presents an opportunity to modernize the profession in a way that expands opportunity without sacrificing competency or integrity. By adopting a pathway based on core legal education, a Baby Bar, supervised practice, and portfolio evaluation, Tennessee can prepare attorneys who are fully competent and deeply committed to service, while rejecting measures that would dilute the profession or misdirect reform efforts.

Respectfully submitted,  
Curtis S. Berkley

## MaryBeth Lindsey

---

**From:** Curtis Berkley <CBerkley@wintn.com>  
**Sent:** Wednesday, October 1, 2025 11:26 AM  
**To:** appellatecourtclerk  
**Subject:** Regulatory Reform, Docket No. ADM2025-01403  
**Attachments:** Tennessee Supreme Court.pdf

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Dear Clerk Hivner,

Attached please find my public comment in response to the Tennessee Supreme Court's September 16, 2025 Order (Docket No. ADM2025-01403) regarding regulation of the legal profession. I appreciate the Court's initiative in seeking public input and respectfully submit my recommendations for consideration.

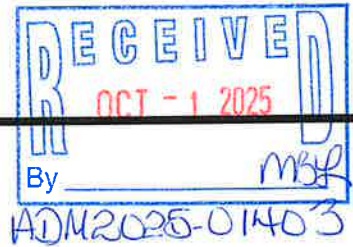
A formal letter of the same will follow this email.

Thank you for your attention to this matter.

Respectfully,  
Curtis S. Berkley  
3958 Gordon Smith Rd.  
Knoxville, TN 37938  
(865)803-3423  
[cberkley@wintn.com](mailto:cberkley@wintn.com)



MaryBeth Lindsey



**From:** eric@sitlerlaw.com  
**Sent:** Wednesday, October 1, 2025 6:00 PM  
**To:** appellatecourtclerk  
**Cc:** Johnny C. Garrett; rep.william.lamberth@capitol.tn.gov  
**Subject:** Re: Public Comments on Regulatory Reform (ADM2025-01403)

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**To:** James Hivner, Clerk  
Tennessee Supreme Court

**Re:** Public Comments on Regulatory Reform (ADM2025-01403)

**Dear Clerk Hivner and Honorable Justices of the Tennessee Supreme Court:**

I submit this comment in response to the Court's Order dated September 16, 2025, soliciting feedback on potential regulatory reforms designed to expand access to justice while maintaining the integrity of the legal profession. After careful consideration, I write in **support** of reforms numbered **1, 5, and 7**, and in **opposition** to reforms numbered **2, 3, 4, and 6**.

**I am in support of:**

**1. Reducing Reliance on ABA Accreditation**

The Court should modify its reliance on ABA accreditation as the exclusive measure of a law school's adequacy. While accreditation serves as a quality benchmark, it is also costly and slow to adapt to innovations in legal education. Tennessee's Board of Law Examiners is capable of establishing rigorous standards tailored to the needs of Tennesseans. This reform would expand opportunities for schools to innovate, reduce costs, and increase pathways for competent graduates without sacrificing quality.

**5. Promoting Interstate Practice and Mobility**

Encouraging greater reciprocity and easing barriers for attorneys licensed in other states will strengthen Tennessee's legal community. Interstate mobility benefits both lawyers and clients, particularly in border regions and underserved rural areas. It also ensures that Tennessee remains competitive and welcoming to legal professionals, thereby expanding access to legal services statewide.

**7. Reevaluating Non-Lawyer Ownership of Law Firms**

Carefully reducing restrictions on non-lawyer ownership and fee sharing has the potential to foster innovation and expand resources for client services. Outside investment could lower costs, increase technological development, and improve service delivery, especially for middle- and low-income Tennesseans. With proper safeguards to preserve attorney independence and client confidentiality, this reform could meaningfully address the justice gap.

**I am in opposition of:**

**2. Alternatives to ABA Accreditation**

While I support reducing strict reliance on ABA accreditation (Issue 1), I oppose replacing it with untested or vague alternatives. Accreditation—whether ABA or state-approved—remains essential to protect the public from diploma mills or programs offering inadequate training. Without a structured, vetted system, the risk of underprepared attorneys harming clients is too great.

**3. Less Costly Alternatives to Three-Year Law School**

Although affordability is a critical concern, shortening or diluting the traditional curriculum undermines preparation for practice. The three-year program ensures that graduates gain the analytical, procedural, and ethical grounding necessary for competent practice. Cost concerns should be addressed through tuition reform, scholarships, and state-supported aid—not by lowering the quality or duration of legal education.

#### **4. Alternative Pathways to Licensure (e.g., Apprenticeships or Legal Aid Service in Place of Exams/Education)**

While experiential learning is valuable, substituting apprenticeships or limited service for formal education and examination risks producing practitioners unprepared for the wide-ranging demands of modern practice. Bar examinations and rigorous education remain vital for ensuring minimum competence across diverse areas of law. These pathways should supplement—not replace—the traditional requirements.

#### **6. Expansion of Paraprofessional Roles**

I oppose transferring core legal functions to paraprofessionals. While well-intentioned, this creates a two-tiered system of justice where low-income clients may be relegated to second-class representation. The practice of law requires not only technical knowledge but also ethical judgment and accountability under professional rules. Paraprofessional licensing could dilute public trust and lead to inconsistent outcomes for vulnerable clients.

#### **In conclusion**

I urge the Court to pursue reforms that **lower unnecessary barriers (Issues 1, 5, 7)** while preserving the rigorous standards that protect clients and ensure the competence of Tennessee attorneys (Issues 2, 3, 4, 6). Thoughtful reform should expand access without compromising the professionalism and integrity of the Bar. Thank you for considering these comments.

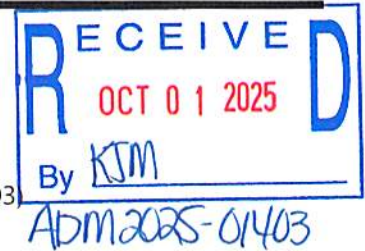
Respectfully submitted,

Eric W. Sitler  
Attorney at Law  
PO Box 36  
Hendersonville, TN 37077  
(615) 824-3229

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**Kim Meador**

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The Court should modify its reliance on ABA accreditation as the exclusive measure of a law school's adequacy. While accreditation serves as a quality benchmark, it is also costly and slow to adapt to innovations in legal education. Tennessee's Board of Law Examiners is capable of establishing rigorous standards tailored to the needs of Tennesseans. This reform would expand opportunities for schools to innovate, reduce costs, and increase pathways for competent graduates without sacrificing quality.

**5. Promoting Interstate Practice and Mobility**

Encouraging greater reciprocity and easing barriers for attorneys licensed in other states will strengthen Tennessee's legal community. Interstate mobility benefits both lawyers and clients, particularly in border regions and underserved rural areas. It also ensures that Tennessee remains competitive and welcoming to legal professionals, thereby expanding access to legal services statewide.

**7. Reevaluating Non-Lawyer Ownership of Law Firms**

Carefully reducing restrictions on non-lawyer ownership and fee sharing has the potential to foster innovation and expand resources for client services. Outside investment could lower costs, increase technological development, and improve service delivery, especially for middle- and low-income Tennesseans. With proper safeguards to preserve attorney independence and client confidentiality, this reform could meaningfully address the justice gap.

**I am in opposition of:**

**2. Alternatives to ABA Accreditation**

While I support reducing strict reliance on ABA accreditation (Issue 1), I oppose replacing it with untested or vague alternatives. Accreditation—whether ABA or state-approved—remains essential to protect the public from

diploma mills or programs offering inadequate training. Without a structured, vetted system, the risk of underprepared attorneys harming clients is too great.

### **3. Less Costly Alternatives to Three-Year Law School**

Although affordability is a critical concern, shortening or diluting the traditional curriculum undermines preparation for practice. The three-year program ensures that graduates gain the analytical, procedural, and ethical grounding necessary for competent practice. Cost concerns should be addressed through tuition reform, scholarships, and state-supported aid—not by lowering the quality or duration of legal education.

### **4. Alternative Pathways to Licensure (e.g., Apprenticeships or Legal Aid Service in Place of Exams/Education)**

While experiential learning is valuable, substituting apprenticeships or limited service for formal education and examination risks producing practitioners unprepared for the wide-ranging demands of modern practice. Bar examinations and rigorous education remain vital for ensuring minimum competence across diverse areas of law. These pathways should supplement—not replace—the traditional requirements.

### **6. Expansion of Paraprofessional Roles**

I oppose transferring core legal functions to paraprofessionals. While well-intentioned, this creates a two-tiered system of justice where low-income clients may be relegated to second-class representation. The practice of law requires not only technical knowledge but also ethical judgment and accountability under professional rules. Paraprofessional licensing could dilute public trust and lead to inconsistent outcomes for vulnerable clients.

### **In conclusion**

I urge the Court to pursue reforms that **lower unnecessary barriers (Issues 1, 5, 7)** while preserving the rigorous standards that protect clients and ensure the competence of Tennessee attorneys (Issues 2, 3, 4, 6). Thoughtful reform should expand access without compromising the professionalism and integrity of the Bar.

Thank you for considering these comments.

Respectfully submitted,

Eric W. Sitler  
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(615) 824-3229

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**MaryBeth Lindsey**

**From:** Christopher Dee Jefferson <jeffe007@proton.me>  
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**To:** appellatecourtclerk  
**Subject:** Subject line: Comment on Law School Accreditation Reform



ADM2025-01403

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I write as a licensed atty in Alabama to express my support that y'all eradicate the ABA from any reference in rules or application. As an organization they are useless and seek to only cause strife and cost increases in the legal system. I have been stopped in KY from being able to motion in without exam, even with reciprocating agreements, because I graduated from a non ABA school. Your state too requires me to go back to law school all over again even though I have been an atty in Alabama for almost 15 years if I wish to get a TN license. Even crazier is I am pro hac vice in TN since 2023 but due to your ABA rule, still not able to motion in without exam; yet I have practiced with other TN attys and beaten them in court. The system is broken and purposely exacerbated the costs that in the end hurt not only potential attys, but people like my clients. Enough is enough.

Chris Jefferson /CDJ  
2567701175  
26321 Jones Springs Dr.  
Athens, AL 35613



## Kim Meador

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**From:** Ellen <issueforu@aol.com>  
**Sent:** Tuesday, October 7, 2025 7:52 AM  
**To:** appellatecourtclerk  
**Subject:** ADM2025-01403



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I am writing pursuant to an order soliciting comments. I am opposed to any action by the Supreme Court to reduce requirements for admission to the Bar. I believe such action will not serve the purpose it seeks to achieve, i.e. lower cost access to justice. I believe that such action will result in the targeted groups being taken advantage of and will also result in increased claims and complaints with the Board of Professional Responsibility.

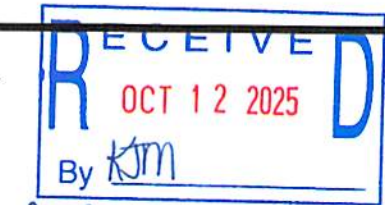
"The court said the goal of the effort is to lower barriers to entry into the profession and ensure availability of affordable legal services in the state while ensuring the competency of attorneys and safeguarding the public." How on earth can this be implemented, achieved and policed? And at what cost? How will the quasi-lawyer's fees be set and policed? We should be elevating the legal profession, not the opposite.

Sincerely,  
Ellen E. Fite, Esq.



**Kim Meador**

**From:** Gibson, John W, III <[john.w.gibson@Vanderbilt.Edu](mailto:john.w.gibson@Vanderbilt.Edu)>  
**Sent:** Sunday, October 12, 2025 3:59 PM  
**To:** appellatecourtclerk  
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ADM2025-01403

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Dear Mr. Hivner,

I write as a law student at Vanderbilt and a current ABA student member. I support the Court's consideration of ending reliance on the ABA and exercising independent authority over professional standards.

As an aspiring legal professional, I've been discouraged by the ABA's increasingly political posture, especially its continued defiance of the U.S. Department of Justice and multiple state attorneys general, including Tennessee's, regarding its unlawful DEI-based discrimination. These actions undermine the ABA's credibility as a neutral steward of legal ethics and professional development.

I joined the ABA hoping for practical resources and a commitment to legal excellence. Instead, I've seen an organization more focused on ideological signaling than serving the needs of the legal profession. Tennessee has an opportunity to lead alongside states like Texas and Florida in developing an alternative framework that reflects constitutional values, respects state sovereignty, and restores trust in the rule of law.

Sincerely,



John Gibson  
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Vanderbilt University  
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